



Engagement Officer – Regional Learning Initiatives Schools

Position number	00044395
Agreement	Public Sector CSA Agreement 2022 or as replaced
Classification	Level 6
Reports to	Principal, Regional Learning Initiatives (School Administrator Level 5)
Direct reports	Nil

Context

The Schools Group develops overall strategic directions for promoting and developing Government schools. The group is responsible for:

- providing educational leadership to regions and schools
- leading responses to operational initiatives including exclusions, student safety, home schooling and Agricultural Education
- implementation of a new school information system across all public schools
- promoting excellence in teaching practice and learning outcomes
- developing and implementing operational policies to achieve outcomes
- setting directions for the delivery of services to schools.

Western Australian Department of Education has entered into an agreement with the Australian Government Department of Education, to develop and deliver the Scaling Up Success in Remote Schools Program. Through this program, the Regional Learning Initiative will work to expand the Kimberley Schools Project to selected schools in the Goldfields and Midwest Education Regions.

The project has 2 key components:

- **Targeted teaching** – evidence-based teaching strategies, quality materials and frequent measurement of achievement.
- **Community engagement** – development with the community of extended learning programs and related initiatives. Support includes coaching and advice for school leaders and teachers around building and sustaining positive school-community partnerships.

The Engagement Officer, Regional Learning Initiatives will be based in the Goldfields or Midwest Education Regions.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Provide strategic advice to schools on developing and sustaining community engagement procedures to enhance positive community–school relationships.
- Support and lead the effective implementation of procedures and processes in schools to ensure non-attending and alienated students participate and are engaged in educational programs.
- Provide strategic advice and support to principals, school staff and the project team in the implementation of school attendance strategies and policy and legislative compliance.
- Provide cultural awareness and support to principals, school staff who conduct home visits and the project team.
- Provide advice and support to school based attendance officers (SBAO), Aboriginal and Islander education officers regarding home visits, policies and procedures within a school-based context.
- Implement and manage system level initiatives relating to student and community engagement at regional level.
- Monitor and contribute to the management of school attendance strategies.
- Facilitate and collaborate with principals, SBAOs, school psychologists and participation staff on appropriate placement of non-attending and alienated students.
- Work collaboratively to enhance the development of regional level interagency and cross-sectoral links in relation to engagement.
- Provide strategic advice and coordination to principals SBAOs, school psychologists and participation staff regarding regional programs and strategies for students at educational risk.
- Facilitate professional learning and the sharing of best practice within the Regional School Network.
- Provide strategic input and coordination of the evaluation of Regional School Network initiatives, processes and programs.

Selection criteria

1. Demonstrated high-level knowledge and understanding of current trends and issues in education in relation to alienated and non-attending students, for example, Aboriginal students and students from low-socioeconomic backgrounds.
2. Demonstrated extensive knowledge and understanding of community and school engagement and the ability to deliver relevant training.
3. Demonstrated well developed organisational skills with the ability to prioritise tasks to meet deadlines and work autonomously and collaboratively within a team environment.
4. Demonstrated leadership, analytical and conceptual skills illustrating an ability to identify and clarify issues leading to the development and/or implementation of regional strategies and programs.
5. Highly developed written, oral and interpersonal communication skills that demonstrate the ability to liaise and consult with individual, groups and organisations in a variety of contexts.

Eligibility and training requirements

Employees will be required to:

- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- obtain or hold a current C class licence

- obtain or hold an accredited 4WD qualification
- undertake extended overnight travel throughout the Goldfields and/or Midwest Education Region, including travel to remote school sites
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 2 January 2024
Reference D24/0049778