



# BUSINESS PLAN

## 2023 - 2025

At Hammond Park Primary School, we strive to nurture a caring and inclusive learning community where evidence-based practices empower students to succeed academically, socially, and emotionally. Through collaborative efforts with stakeholders, we aim to inspire learners to reach their full potential in a safe, innovative, and supportive environment.



**Hammond Park**  
PRIMARY SCHOOL

10 Eucalyptus Drive, Hammond Park, 6164  
9494 3200  
[HammondPark.ps@education.wa.edu.au](mailto:HammondPark.ps@education.wa.edu.au)  
[www.hammondparkps.wa.edu.au](http://www.hammondparkps.wa.edu.au)

# OUR COMMUNITY

Hammond Park Primary is a large primary school located approximately 20 kilometres south of Perth in the City of Cockburn on Whadjuk Noongar Boodja. We cater for a range of cultural backgrounds and place a strong value on recognising this diversity within our school. Our Reconciliation Action Plan recognises our commitment to culturally responsive practices and processes. Hammond Park Primary opened in 2014 and has an Index of Community and Socio-Education Advantage (ICSEA) of 1068 with the national average of 1000.



# WHAT WE BELIEVE

At our school we have high expectations that all our students can achieve. Successful students are at the centre of the decision making process. We promote and encourage student agency and voice. In the junior years we have a strong Play Based philosophy and believe in early intervention as a precondition for student success.

The students at our school demonstrate the Positive Behaviour Support (PBS) values of: We are Respectful, We are Responsible, We are Safe and We are Learners. There is a commitment to providing students with access to technology to enable them to demonstrate their understanding of the curriculum. Opportunities to engage with specialist subjects and extra curricula activities support individualised learning.



Our whole school approaches succinctly illustrate our commitment to a low variance curriculum and connected practice. Teachers at our school experience a strong culture of collaboration. This includes support through Instructional Coaching, collaborative opportunities within year levels and shared planning. We are committed to being reflective practitioners. We use high impact teaching strategies to ensure our teaching and learning programs best meet the needs of our students. Our teachers are skilled in creating positive and inclusive learning environments that encourage students to reach their full potential.

Hammond Park Primary community members have opportunities to engage with and give feedback on, our school through whole school events calendar and volunteering opportunities. The school has strong governance through an active and involved School Board and Parents and Citizens Association.



# FOCUS AREAS

Focus Areas and Descriptions	Objectives
<b>1 Highly Effective Teaching and Learning</b>  Highly effective teaching & learning strategies implemented in all classrooms to ensure academic progress and achievement.	1.1 Improved student achievement in English and Mathematics, through effective pedagogy.
	1.2 Embed the use of the Hammond Park Instructional Model across all learning areas of the Western Australian curriculum.
	1.3 Data is used to inform practice.
	1.4 Staff capacity is built through targeted professional learning, coaching and mentoring
<b>2 Preconditions for Success</b>  Ensuring optimal conditions for learning and achievement across the school community.	2.1 Students are supported through a case managed approach.
	2.2 Consistent positive behaviour approaches across the whole school.
	2.3 Students at Educational Risk accessing intervention to maximise potential.
	2.4 Maintain positive school culture.
<b>3 Positive Relationships and Partnerships</b>  Engaging in mutually beneficial partnerships to improve outcomes for students.	3.1 Stakeholder engagement ensures community is connected to our school.
	3.2 The school promotes culturally inclusive practices and approaches.
	3.3 Maintain professional network connections.
	3.4 Ensure opportunities for student, staff and community voice to be heard and acted on.

# TARGETS



## NAPLAN

NAPLAN achievement and progress to be similar to or above like schools on all assessments.



## FEEDBACK

Improve or maintain National School Opinion Survey scores across the domains of: student wellbeing, positive staff culture and community engagement.

# WHOLE SCHOOL APPROACHES



## Highly Effective Teaching and Learning

Instructional Model  
Culture of Collaboration  
Whole School Assessment Schedule  
Instructional Coaching  
Play Philosophy  
Technology as Learning Tools  
Talk for Writing  
Letters & Sounds  
Words Their Way  
Concrete Representational Abstract Model  
Sustainability Practices



## Preconditions for Success

Positive Behaviour Support  
Classroom Management Strategies  
Individualised Intervention  
English as an Additional Language or Dialect  
Social Skills Groups  
Zones of Regulation



## Positive Relationships and Partnerships

Consistent Communication  
Student Voice  
Whole School Events  
Reconciliation Action Plan  
Governance  
Access to Community Expertise



**This plan is supported, operationalised and implemented by the Hammond Park Primary School Strategic Plan 2023 - 2025. It aligns with the objectives outlined in 'Every Student, Every Classroom, Every Day' and the Quality Teaching Strategy.**



**Hammond Park**  
PRIMARY SCHOOL