

Preconditions for Success

Cognitive load
Learning environment
PBS expectations
Self regulation
Cultural responsiveness

1. Engage

Activate prior knowledge
Daily review
Participation and engagement norms

2. Instruct

Learning Intention and success criteria
Explicit teaching
Vocabulary
Concrete-Representational-Abstract model
Worked examples

3. Practise

Differentiated and scaffolded
Metacognitive strategies
Spaced practice for retrieval

4. Apply

Intentional tasks
Inquiry
Collaborative
Higher order thinking

5. Assess

Reflection
As, of and for learning
Review learning intention and success criteria
Celebrate success

Feedback

Teacher to student
Student to teacher
Student to student

Hammond Park Primary Instructional Model

