

## LECTURER MINING OPERATIONS

# WESTERN AUSTRALIAN TAFE LECTURERS' GENERAL AGREEMENT 2023 ROLE DESCRIPTION AND DUTY STATEMENT FOR LECTURERS

The lecturer's primary role is to teach, facilitate learning, assess and mentor students in accordance with relevant curriculum and/or training package requirements. Lecturers also undertake Professional Activities and Activities Related to Delivery.

In order to maintain quality educational services, lecturers are required to keep abreast of technological and other developments in their field through professional development to provide up-to-date information and advice to the College and industry, where appropriate.

The role of a Lecturer requires the performance of a range of lecturing, professional activities and activities relating to delivery, including but not limited to:

<u></u>		<u>,                                    </u>
Lecturing Duties (LD)	Professional Activities	Activities Related to Delivery (ARD)
Lecturing duties involve:	<ul> <li>Program advice to students and</li> </ul>	<ul> <li>Activities Relating to Delivery</li> </ul>
<ul> <li>The delivery of quality</li> </ul>	potential students.	(ARD) are those duties that
education and training.	<ul> <li>Specialist assistance to</li> </ul>	assist in the delivery of quality
<ul> <li>Engaging students in the</li> </ul>	facilitate students' learning.	education and training within
learning processes.	<ul> <li>Administration of students and</li> </ul>	the lecturer's own teaching
<ul> <li>Workplace training and</li> </ul>	resources.	program.
workplace assessment.	<ul> <li>Recognition of Prior Learning</li> </ul>	
<ul> <li>Recognition of Prior Learning.</li> </ul>	(RPL) - Administrative work.	ARD involves:
	Development and maintenance	<ul> <li>Planning</li> </ul>
Lecturing may involve using a	of educational/training	Preparation
variety of:	programs and learning	Marking
<ul> <li>Learning environments,</li> </ul>	resources.	<ul> <li>Making professional decisions</li> </ul>
including but not limited to:	<ul> <li>Implementation of new</li> </ul>	associated with the delivery
<ul> <li>Classrooms,</li> </ul>	technologies and techniques.	and assessment of modules
<ul><li>Workshops,</li></ul>	<ul> <li>Identification of</li> </ul>	within the lecturer's own
<ul><li>Industry,</li></ul>	industry/community	teaching program.
<ul><li>In the field</li></ul>	requirements in relation to	<ul> <li>Other activities related to the</li> </ul>
<ul> <li>Delivery strategies and</li> </ul>	delivery of programs.	delivery of training.
methodologies.	<ul> <li>Participation in the conduct of</li> </ul>	
<ul> <li>Appropriate delivery methods.</li> </ul>	training needs analysis and	
	skills audits.	
	<ul> <li>Identification of professional</li> </ul>	
	development needs.	
	<ul> <li>Identification of resource</li> </ul>	
	needs.	
	<ul> <li>Membership of committees</li> </ul>	
	and networking within the	
	College and industry.	
	<ul> <li>Undertake professional</li> </ul>	
	development, including return	
	to industry.	
	<ul> <li>Or as otherwise agreed.</li> </ul>	



#### **Essential Selection Criteria**

- 1. Current technical knowledge and competencies in the industrial vocation or professional field relevant to this position.
- 2. At least 5 years of vocational or lecturing experience relevant to the industrial vocation or professional field relevant to this position.
- 3. Well developed written and verbal communication skills.
- 4. Well developed organisational skills, including the ability to work in a team environment.
- 5. Demonstrated ability to facilitate and encourage learning using several modes of delivery.
- 6. Demonstrated initiative and self-motivation.
- 7. Ability to demonstrate an understanding of Equal Opportunity principles and develop appropriate strategies to incorporate these into the learning environment.
- 8. Understanding of and experience using information technology (e.g. word processing, internet and spreadsheets).
- 9. Other essential or desirable criteria as agreed between the parties.

#### **Desirable Selection Criteria**

1. Nil

### **Minimum Qualifications**

- 1. It is preferred that applicants already possess a Certificate IV in Training and Assessment (or higher recognised teaching qualification) or can demonstrate progression towards the Certificate IV in Training and Assessment. However, applicants without the above are still eligible to apply but must obtain the Certificate IV in Training and Assessment consistent with the provisions of Clause 85 Training and Lecturing Qualifications and Clause 31 Progression of the Agreement.
- 2. Relevant Tertiary/Industry/Trade Qualification and/or any required license or registration necessary to perform the position as determined by the College.

Qualifications:	Must hold at least one of: Certificate in Resource Processing; or Certificate in Surface Extraction Operations
Licences / Registration:	Department of Education Nationally Coordinated Criminal History Check.
	Drivers Licence C class, as this position requires travel.
	Working with Children Check.