

Principal Consultant Measurement – Population Testing (NAPLAN) K-10 Testing

Position number	00033594
Agreement	Public Sector CSA Agreement 2022 or as replaced
Classification	Level 7
Reports to	Manager, K-10 Testing (Level 8)
Direct reports	Nil

Context

The School Curriculum and Standards Division provides administrative and secretariat services for, and implements the decisions of the School Curriculum and Standards Authority (the Authority). The Authority provides quality curriculum, assessment and standards to enable all Western Australian students to become confident, creative learners and active, informed citizens who contribute positively to society.

The Examinations, Certification and Testing (ECT) Directorate is responsible for:

- implementing the logistics for the delivery of Australian Tertiary Admission Rank (ATAR) course examinations
- implementing the logistics for the delivery of Externally Set Tasks (EST)
- developing and maintaining strategies to acknowledge student performance including the development of online exam structures
- designing, implementing and evaluating educational measurement activities in Years 11 and 12, including the moderation of external assessment activities
- implementing the logistics for the delivery of National Assessment Program - Literacy and Numeracy (NAPLAN) across Western Australia
- designing, developing and analysing tests, and implementing the logistics for the delivery of the literacy and numeracy assessments of the Online Literacy Numeracy Assessment (OLNA)
- ensuring that data is of the highest integrity and that it is collected, assured, analysed and reported within all required timelines
- ensuring that there is a strong interface between schools and the Authority for the purpose of data transferal
- managing all reporting requirements for the Authority and assuring the efficacy of any data reported to stakeholders.

Visit scca.wa.edu.au to find out more information about the School Curriculum and Standards Authority.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- **Manage** the development, oversight, monitoring and review of all contracts associated with the implementation and delivery of NAPLAN in Western Australia, including those related to agreements the other system/sectors.
- Manage the production of all NAPLAN support publications such as Handbook for principals; Test administration handbook for teachers; parent brochures; Information for teachers; and Administrators guide to reporting booklets for both paper and online assessments.
- Liaise with schools, systems/sector and contractors regarding the production, distribution, collection and marking of assessment materials, and the operation of websites used for the verification of student registration data and the entry of student participation data.
- Provide support and advice to schools on the implementation of the NAPLAN.
- Oversee the organisation and operation of the Perth marking centre for NAPLAN writing.
- Coordinate the production and distribution of student reports to meet required reporting timelines.
- Participate in meetings at a national level to provide advice and feedback in relation to the implementation and review of national protocols for NAPLAN to ensure that consistency is achieved across the nation.
- Use comprehensive knowledge of protocols and procedures to provide helpdesk advice on the implementation of NAPLAN,
- Act as state liaison officer to ensure the effective administration of all national and international sample assessments.
- Collaborate in the preparation of briefings on reports describing the performance of students in literacy and numeracy assessments.
- Provide advice on contemporary issues relating to assessment, measurement and reporting of student performance, particularly in relation to literacy and numeracy curriculum areas.
- Maintain effective records and relevant information databases in accordance with the Authority's recordkeeping policy.
- Provide advice and assistance to the manager as required.

Selection criteria

1. Highly developed project management skills, including demonstrated experience in planning, monitoring, reviewing, evaluating and reporting on complex educational measurement projects.
2. Highly developed interpersonal and negotiation skills with a demonstrated ability to work with professional organisations and peak bodies in a consultative and collaborative manner to secure program outcomes.
3. Outstanding written and oral communication and presentation skills.
4. Comprehensive conceptual and analytical skills in the area of student assessment, including the ability to analyse student achievement data using Rasch methodology.
5. A high level of understanding of contemporary issues in the assessment, measurement and reporting of student performance, particularly in relation to literacy and numeracy curriculum areas.

Eligibility and training requirements

Employees will be required to:

- obtain or hold a current Working with Children Check
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of education's Screening Unit prior to commencement of employment
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment, and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 18 June 2024
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