

## School Psychologist Consultant

### Service Delivery

<b>Position number</b>	Generic
<b>Agreement</b>	<a href="#">School Education Act Employees' (Teachers and Administrators) General Agreement 2019</a> or as replaced
<b>Classification</b>	School Psychologist (At Level 2.1 to SPSY2)
<b>Reports to</b>	Lead School Psychologist (SPSY5)
<b>Direct reports</b>	Nil

### Context

The Department of Education's strategic directions outline the commitment for every child, from Kindergarten to Year 12 to have access to high quality education underpinned by excellence in teaching and quality leadership. This is an education that meets the needs of the learner, preparing them for future success.

Statewide Services provides the services and supports required by schools to enable student achievement, with a focus on those students and schools that need it most. It encompasses both school and system-facing service delivery. While it primarily exists to support schools, it also has an important system-facing role supporting strategy and policy development.

Service Delivery is the key interface with schools. Its purpose is to plan, coordinate and deliver targeted services that support schools and regions to improve student achievement.

Visit [education.wa.edu.au](http://education.wa.edu.au) to find out more information about the Department of Education.

### Key responsibilities

- Lead and facilitate coordinated support to regions and to schools to improve student achievement and educational outcomes.
- Work with members of other teams in Statewide Services on shared priorities and initiatives to deliver integrated services and support to schools, teachers and/or students to maximise the educational, psychosocial outcomes, wellbeing and engagement of students.
- Facilitate collaboration between lead school psychologists, schools, regions and Statewide Services as well as external agencies in supporting the development of specific intervention programs for students with complex educational needs.

- Ensure that services and resources align with and support system priorities and the contextual needs of individual students, schools and their community.
- Provide strategic advice on the management of identified issues.
- Support and facilitate processes to assist educational leaders to identify and develop teaching and learning strategies to support the wellbeing of students.
- Provide subject matter expertise to inform the development of system-wide professional learning and resources.
- Provide subject matter expertise as required to inform and contribute to system responses.
- Identify risks using contemporary psychological practices and assist with case management processes in the formulation of effective support for individual students.
- Maintain, analyse and interpret records and data to inform service delivery.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.
- Work within teams and across business units to ensure integrated service delivery to schools and the system.

The role requires a scientist-practitioner approach working at a system level to provide high-level consultation, evidence-based assessment and interventions.

Responsibilities are carried out in accordance with relevant legislation, Departmental policies, guidelines and initiatives, negotiated industrial awards and agreements, and regional planning and priorities. The work of the school psychologist consultant is guided by the Competency Framework for School Psychologists.

School psychologist consultants adhere to the Psychology Board of Australia Code of Ethics and Guidelines. Legislation impacting on this position includes the Health Practitioner Regulation National Law (WA) Act 2010, School Education Act 1999, the Education Act Regulations 2000 and the Curriculum Council Act 1997.

### **Selection criteria**

1. Demonstrated high-level knowledge and experience in providing specialist consultation, evidence-based assessment and interventions that contribute to system-level understandings
2. Demonstrated highly developed skills in applying specialist knowledge and the development and evaluation of contemporary approaches and interventions.
3. Demonstrated high-level ability to communicate and clarify complex concepts, provide feedback and critical evaluation of the management of complex and challenging issues.
4. Demonstrated high-level strategic leadership skills and ability to build capacity, influence systemic policy and undertake interventions and prevention programs and assist schools to formulate and implement responses to address identified outcomes.
5. Demonstrated high-level experience in coordinating specialised support and in providing appropriate professional learning to a variety of audiences.
6. Demonstrated high-level oral, written and interpersonal skills with the ability to work independently and as part of an interdisciplinary team and with a range of internal and external clients.

## Eligibility and training requirements

Employees will be required to:

- hold general registration with the Psychology Board of Australia
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

## Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

## ENDORSED

Date 18 March 2022  
Reference D22/0226872