



Job Description Form

Senior Systems Officer

Integration, Build and Deployment

Position number	00047058
Agreement	Public Sector CSA Agreement 2024 or as replaced
Classification	Level 5
Reports to	Team Leader School and Business Solutions (Level 7)
Direct reports	Nil
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Context

Education Business Services (EBS) is the key provider of professional business services and support for Western Australian public schools, statutory boards and divisions of the Department. These highly valued services are delivered through the areas of finance, information and communication technologies (ICT), and infrastructure. We continually strive to enhance the capability and responsiveness of our staff, systems and processes across the organisation to deliver high quality education.

We are committed to contemporary work practices and adhere to the following service delivery principles:

Responsive: We respond to and reflect the needs of our customers.

Flexible: We are flexible and understand that our customers are not all the same. **Transparent:** We are clear and open about our services, processes and decision making.

Accountable: We hold ourselves to high standards and deliver on our commitments. **Collaborative:** We work in partnership with our customers.

Delivery of Information Communication and Technology (ICT) services provides support for the Department's educational outcomes by developing initiatives and technical support strategies to ensure all 800 Western Australian public schools can be individual, distinctive and responsive to their local communities while still benefiting from being part of a system.

The Integration, Build and Deployment Directorate is responsible for Security Implementation, Solutions Architecture, Solutions Development and Maintenance, Testing and Assurance and Data Management in an ICT context. The Directorate has responsibility for building, integrating and maintaining technical solutions to organisational challenges ensuring that applications, systems and products are appropriately constructed, integrated, interfaced and configured to meet business needs.

Visit <u>education.wa.edu.au</u> to find out more information about the Department of Education.



Key responsibilities

Specialist Services

- Deliver systems administration, access control, business assistance and support services to customers and client agencies, supporting project and operational activities.
- Undertake problem diagnosis and resolution in relation to applications, including consultation and liaison with business users, database administrators, server administrators, and other service providers to implement resolutions.
- Contribute to the analysis and development of business requirements (whether arising from changes in the business, policies, processes, accounting, finance and legislation) and alignment of the applications to meet such requirements.
- Test fixes, contribute to the design and management of the user acceptance test cases and assist in management of the version releases.
- Work with stakeholders to maintain the system environments to ensure business continuity.
- Research and evaluate existing and emerging system issues and develop recommendations to enhance existing software.
- Provide consultation, problem resolution and support in the design and development of specialised system queries and reports.
- Prepare and document standard operating procedures, business processes and protocols pertaining to the use of various applications.

Branch Support

- Contribute to a work environment that is safe, fosters equity and diversity, enables the achievement of personal and EBS goals and facilitates accomplishment of designated roles and deliverables.
- Contribute to change management projects relevant to the Branch.
- Represent the Branch, as required, on Directorate committees and working parties.

Customer and Stakeholder Support and Liaison

- Provide support to the business users, including resolution of user problems, provision of advice on the efficient and effective use of the systems, design and writing of reports using a variety of tools, identification of training needs, design and delivery of appropriate user training and user manuals.
- Maintain a focus on customer service delivery and continuous improvement of services.
- Develop and maintain effective communication links and working relationships to ensure access to diverse specialist knowledge.

Selection criteria

- 1. Demonstrated sound skills and experience in the administration, maintenance, support and development of large and complex corporate systems.
- 2. Demonstrated ability to undertake software testing and to research, evaluate and interpret end user information requirements and provide solutions to complex problems.
- 3. Demonstrated well developed interpersonal skills with the ability to provide a user- friendly service and to work collaboratively in a team environment.
- 4. Demonstrated well developed written and verbal communication skills to undertake consultation, collaboration, negotiation and build effective relationships with key internal and external stakeholders.
- 5. Demonstrated sound ability to provide client support and assistance through development of processes, communication materials and end-user documentation.



Eligibility and training requirements

Employees will be required to:

- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date14 February 2025ReferenceD25/0199298

