



Job Description Form

1. Position Details

Position Title Ranger			Position Number DBCA3151420	
Level/Grade	Specified Calling	Agreement		Effective Date
Grade 1 or 2	N/A	Rangers Award / RNPGA 2022, United Voice Fire Services Provisions Agreement 2014		14 February 2025
Division		Branch		
Regional and Fire Management Services		South West Region		
Section		Location		
Wellington District		Collie		

2. Reporting Relationships

Position Title Senior Ranger	Level/Grade Grade 4			Srow Registe	
⊕ Responsible to	0.000		Other offices reporting dire		•
Position Title Senior Ranger	Level/Grade Grade 3	\(\bar{\pi}	Position title 3 x Ranger		I / Grade e 1 or 2
ी Responsible to	,				

This position

Officers under direct responsibility

Position Title	Level/Grade	Approx. no. FTEs supervised
Nil		

3. Role and Scope

This is a brief outline of the key responsibilities and scope. Scope may include the level of guidance under which the job operates, range of assignments, and influence on results for the work function or program:

Under the immediate direction of the Senior Ranger:

- Carries out programmed operational activities and field logistical support in parks and reserves in the Wellington district; including maintenance and servicing of facilities, visitor interaction, and the delivery of nature conservation programs as directed.
- Assists with fire, feral animal, weed and interpretative programs.
- Collects park fees and participates in other promotional activities within Wellington district.
- Implements works programs consistent with departmental guidelines, policies and management plans.

This position is a mentored development employment opportunity for Aboriginal people with preference given to Noongar community members or approved Noongar applicants.

Individuals undertake their duties and responsibilities in accordance with the department's <u>Code of Conduct</u>, policies and procedures, and relevant Government legislation.

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4. Responsibilities of the Position and Broad Outline of Duties

The proportion of time likely to be spent on each function or duty may, if appropriate, be indicated as a percentage (%).

Under the immediate direction of the Senior Ranger:

OPERATIONS (50%)

1. Undertakes and supervises operations outlined in the parks and visitor services program and conservation services strategic operations plans in accordance with management plans, interim guidelines, budgeting requirements, prescriptions and other departmental requirements.

These include:

- contributing to short –term park planning activities;
- undertaking fabrication, maintenance and installation of visitor facilities and infrastructure, including painting, carpentry, metal fabrication, cleaning and minor maintenance to roads;
- undertaking maintenance of park visitor services infrastructure, including litter control and waste management;
- implementing recording systems and collecting visitor and natural resource monitoring data according to protocol; and
- implementing environmental programs, including Western Shield program, other feral animal control, rehabilitation of degraded areas and monitoring of endemic species and communities.

STAFF (20%)

- 2. Supervises the work of maintenance workers, trainees, volunteers and contractors, where applicable, to the prescribed work standard, including rostering, induction, training, mentoring, performance management and safety and occupational health.
- 3. Maintains *Public Sector Management Act 1994* requirements including standards and regulations with regard to personal behaviour, as well as in dealings with those listed in 2 above.

PUBLIC INTERACTION (15%)

- 4. Responds in a positive and appropriate manner to public enquiries and requests for information and assistance, in accordance with departmental protocols and policies.
- Liaises with visitors, park council members, commercial tourism operators, other government agencies, local government authorities, private landholders, community groups, indigenous organizations and other stakeholders.
- 6. Assists in the preparation and delivery of interpretative and educational material.
- 7. Participates in the implementation of community education and interpretative activities.
- 8. Arranges and participates in public involvement activities, including consultation and education relating to management plans and other planning documents and strategies.
- 9. Performs compliance and enforcement duties, in accordance with the *Conservation and Land Management Act 1986, Biodiversity Conservation Act 2016* and associated regulations, as required.
- 10. Responsible for the management and mitigation of visitor risk.

GENERAL (15%)

- 11. Ensures that fees and all other collected monies are accounted for in accordance with the *Financial Management Act 2006*.
- 12. Responsible for general administration, including compiling and completing administrative account documentation, maintaining statistical information.
- 13. Participates in fire management activities that contribute to bushfire suppression and prescribed burning operations commensurate with capability, capacity, training and level of experience.
- 14. Assists with the compilation of technical and management based reports.
- 15. Assists with the management of park revenue generation schemes.
- 16. Participates in development programs to achieve Certificates in Conservation and Ecosystem Management.
- 17. Participates in emergency incident rosters and responses which may be related to bushfires, search and rescue, or wildlife, as appropriate and as directed by the District Manager.
- 18. Other duties as required by the Senior Ranger.

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5. Selection Criteria

In the context of the duties and responsibilities of the position, the following selection criteria apply. All criteria are essential unless specified otherwise.

Applicants should address the following four criteria. These should be addressed in no more than three pages in total.

- 1. Aboriginality is a genuine occupational qualification and is authorised under Section 50(d) of the *Equal Opportunity Act 1984*. To apply you must be of Aboriginal or Torres Strait Islander (ATSI) descent, identify as ATSI and be recognised as such by the ATSI community. Preference will be given to Noongar community members or approved Noongar applicants.
- 2. Evidence of good interpersonal skills with an ability for (Grade 1) or experience in (Grade 2) liaison with the public, commercial tourism operators, community groups, Indigenous groups and other stakeholders.
- 3. Demonstrated ability to work effectively in a team, show initiative and to work unsupervised.
- 4. Ability to (Grade 1) or demonstrated experience in (Grade 2) construction and maintenance, carrying out routine maintenance duties, including the use of hand tools, power tools, chainsaws and small engines.

The following essential criteria will be assessed at some stage during the selection process. Desirable criteria will be assessed as required:

- 5. Physically fit, must be able to pass the departmental fire fitness test able and willing to work in remote areas, plus ongoing willingness and ability to participate in fire management activities that contribute to bushfire suppression and prescribed burning operations commensurate with capability, capacity, training and level of experience.
- 6. Demonstrated competence in written and oral communication skills, including the ability to participate in the delivery (Grade 1) and development (Grade 2) of park related public involvement, interpretative and educational activities, and ability to be proficient (Grade 1) or demonstrated proficiency (Grade 2) in word processing, and the use of spreadsheets and database software.
- 7. Ability to participate in (Grade 1) and implement (Grade 2) operational plans and works programs associated with visitor management and natural resource management, including an awareness of the principles and practices of Visitor Risk Management.
- 8. Willing and able to acquire Certificate II (Grade 1) or Certificate III (Grade 2) in Conservation and Ecosystem Management or have an equivalent qualification or experience.
- 9. Understanding of occupational, health and safety, equity and diversity principles and practices.
- 10. Current 'C' Class Driver's Licence.
- 11. Knowledge of the Conservation and Land Management Act 1984, Biodiversity Conservation Act 2016 and associated regulations, in particular in relation to compliance management. (**Desirable**)
- 12. Possession of 'MR' Class Driver's Licence. (Desirable)
- 13. Possession of a small boat handling certificate as an unrestricted Coxswain with logbooks. (Desirable)
- 14. Demonstrated competence in the coordination and supervision of volunteers. (**Desirable**)

Values

Our organisational values drive the way we make decisions, interact with each other, and work together to achieve results.

Our five core values — Integrity, Collaboration, Accountability, Respect and Excellence — represent our commitment to a professional and inclusive workplace culture we can all enjoy. For the purposes of this recruitment process, behaviours that reflect these values are included as Essential and/or (as a minimum) Desirable selection criteria for this position.

15. Behaviour that reflects Integrity, Collaboration, Accountability, Respect and Excellence.

Information on whether appointment to this position is subject to a satisfactory Working With Children or National Police check is included in Section 6 of this form.

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6. Other

Position Status Does the position form part of the permanent structure?	⊠ Yes □ No	
Full Time Equivalent (FTE) Full time hours = 1 FTE. Write part time hours as a proportion of 1 e.g. 0.6 FTE if 3 days per week i.e. 60% of full time hours.	1	
Allowances and Special Conditions	☐ District Allowance	☐ North West Leave
Applicable allowances and special	☐ Air Conditioning	☑ No Fixed Hours (Rangers only)
conditions are checked with an 'x' in the appropriate box.	⊠ Ranger Leave (Rangers only)	☑ Other - Please specify below: Fire Availability
Specialised Equipment Operated Specify type of equipment e.g. 4WD.	4WD, Chainsaw, hand tools, fire-f tractor, powered boat, rifles, comp fund transfer equipment	
Working With Children Specify if appointment to this position is subject to a satisfactory Working with Children check – if this position works with children, refer to		

7. Certification

The details contained in this document are an accurate reflection of position.

Branch/Division Head	Director General
Signature:	Signature:
Date:	Date: