



Multi-Disciplinary Conductor (Conductive Education)

Carson Street School

Position number	00045005
Agreement	Department of Education (School Support Officers) CSA Agreement 2022 or as replaced
Classification	Level 3
Reports to	Manager Corporate Services (Level 4)
Direct reports	Nil

Context

Carson Street is a Primary Education Support School catering for students whose disabilities require extensive therapy and educational services. Students typically have a wide variety of medical conditions.

The school attracts and retains experienced, caring and innovative staff that provide a range of high quality learning opportunities that stimulate and challenge the individual needs and talents of the students. This is done within a collaborative school culture, creating an integrated approach to program development and a strong sense of collegiality. The focus on individual student needs and abilities is achieved through maintaining strong partnerships with parents and the wider community.

Further information about Carson Street School is available on [Schools Online](#).

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- In collaboration with Conductors, design and supervise the in-class operations of Conductive Education group programs, including observations, the preparation and implementation of appropriate complex programs, task series and daily routines to maximise outcomes for students with motor learning impairments and associated difficulties.
- Report regularly to Conductive Education Coordinator on the progress of students' individual gross and fine motor development, including carrying out observations, creating Individual Education Plans (IEP) physical targets, data collection, writing report comments and carrying out annual Gross Motor Function Measure collaboratively with Conductors.

- Contribute to collaborative processes with school-based colleagues, therapy providers, visiting teachers and parents in the development and promotion of conductive pedagogy.
- Provide support and/or hands on training to colleagues in how students access the curriculum and world around them within the framework of Conductive Education.
- Prepare and provide training to colleagues and parents in the theory and methodology of Conductive Education in collaboration with Conductors.
- In collaboration with Conductors, plan, prepare and deliver programs and evaluate and report against IEPs for 0-4 Early Intervention Parent and Child groups.
- In collaboration with Conductors, participate in Initial Assessment of new Conductive Education students. This may include report writing.

Selection criteria

1. Demonstrated ability to contribute to the development, implementation and review of Conductive Education programs to increase the learning outcomes of students with a variety of motor impairments and a range of associated difficulties.
2. Demonstrated knowledge of latest trends and research in the field of Conductive Education and related areas.
3. Demonstrated sound oral and written communication skills, including the ability to prepare reports, Conductive Education policies and educational programs and deliver professional development.
4. Demonstrated sound conceptual and analytical skills, including the ability to identify issues, develop plans and strategies and implement innovative solutions to address complex problems.
5. Demonstrated sound interpersonal skills with a proven ability to both collaborate within a trans-disciplinary Conductive Education team and function autonomously whilst working with a range of people across educational and community settings.

Eligibility and training requirements

Employees will be required to:

- hold a Multi-Disciplinary Conductor (MDC) qualification from an internationally recognised Conductive Education Teaching establishment
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 8 August 2024
Reference D24/0570197