



Schools Online

School Report



Contact Information

Code 5637

Name Quinns Rocks Primary School

Physical Address 6 Rees Drive

Quinns Rocks

6030

Postal Address (Same as above)

Phone 08 6206 5200

Fax

School Management

Principal

Robert Croft

Vice / Deputy Principal

Nigel Rogan

Rachael Livingstone

Manager Corporate Services

Elaine Hill

Region Management

Director of Education

Steven Watson

North Metropolitan Education Regional Office

Note

Care needs to be taken in the interpretation of the performance related data being presented in this report, particularly where the data are based on small student numbers. Judgements should only be made with an understanding of the particular school context. Please refer to the footnotes provided within Schools Online for advice on each of the tables and graphs.



School Overview

Sedately nestled within native scrublands, Quinns Rocks Primary School is a school with a well-founded sense of community and family. The school was built in 1980 and features traditional school buildings that are the oldest construction in a suburb rapidly growing to the north. The enrolment intake area comprises the long established 'Old Quinns' development which provides a diverse population range and is characterised by a relatively low transient rate. We have the optimal enrolment of just under 400 children but our catchment is diminishing it its capacity. The majority of our children come from out of our catchment.

Staff are welcoming, personable professionals, who in the large majority of cases, are experienced and long serving in this local school community.

Quinns Rocks Primary School is committed to providing a holistic, inclusive and relevant education for each child that will provide a strong foundation for future learning in a rapidly changing and diverse society. School programs are underpinned by a set of values complementary to the school and local community. Focus on developmental learning in the key learning areas of Literacy and Numeracy is strengthened by a collaborative approach by staff across all phases of learning. Whole of school programs contribute to the successes in student achievement. The language of choice commencing with Year three in 2018, is French. A specialist Science program incorporating Primary Investigations covers National curriculum requirements. The Music program provides opportunities for instrument tuition through the School of Instrumental Music and participation in choral activities and musical productions. A spirited physical education program complements the community based sporting groups and encourages participation through a range of intra-school and inter-school activities. Dance is offered to Junior children and this program is warmly received as is our specialist Dance Teacher. Sustainability is evident in the school (Living Laboratory) with an established nursery, class vegetable gardens, chickens.

Every Thursday morning, we conduct a Family Links program for new parents with their pre-pre-school children. A recently completed new Early Childhood teaching block has eliminated all temporary student accommodation.

Our pastoral care program is highlighted by well-established processes in student management with a consistency in both understanding and application. Building resilience is the focus that will build a more caring child, a more influential parent and more effective staff. Students are offered a variety of leadership opportunities through the student council, faction leaders, peer mediation program and in technical support.

The school/community partnership has been well established over the thirty plus years of history and continues to provide a strong connectivity and ownership. Our School Board has been instrumental in compiling the last two Business Plans for the school.

The school hosts a Before and After School Care program on site.

Stability, continuity, consistency and experience are the effective characteristics in our school motto - 'Working and Sharing Together.'

Programs

Department Endorsed Programs

Primary Extension and Challenge Program

Primary Extension and Challenge (PEAC) is a part-time withdrawal program for upper primary school Years 5-6 students. Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes.

Delivery modes include:

PEAC centres based within a district centre or office with a series of specialist courses or programs;

coordinator/s who establish courses in a range of schools and/or other sites and teachers are released to teach these;

allocation to schools and multi-age programs operate within schools; online delivery of programs

Programs focus on:

Social interaction with gifted and talented peers;

Intellectual rigour and challenge;

Pursuit of excellence;

Development of higher order process skills;

In-depth investigations of real problems;

Open-ended activities which encourage choice and negotiation;

Opportunities to interact with practising experts;

Students working at their own pace;

Self/peer evaluation and reflection of performance.

Student Numbers (as at 2024 Semester 1)

Primary

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	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(21)	41	45	50	40	45	48	54	344
Part Time	42								

Note:

The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

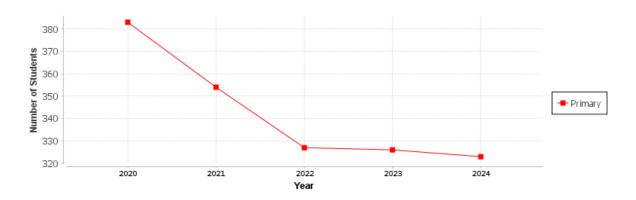
Gender

	Kin	PPR	Pri	Sec	Total
Male	17	25	148		190
Female	25	16	134		175
Total	42	41	282		365

Aboriginality

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Aboriginal	1	3	11		15
Non-Aboriginal	41	38	271		350
Total	42	41	282		365

Student Number Trends (based on 2024 Semester 1 Census Data)



2024 Semester 1

	2020	2021	2022	2023	2024
Primary (Excluding Kin)	383	354	327	326	323
Total	383	354	327	326	323

Note:

The graph and table include only full-time students

Staff Numbers

	No	FTE	AB'L
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.6	0
Total Administration Staff	3	2.6	0
Other Teaching Staff	21	16.4	0
Total Teaching Staff	21	16.4	0
Clerical / Administrative	2	1.4	0
Gardening / Maintenance	1	0.7	0
Other Allied Professionals	11	7.5	0
Total Allied Professionals	14	9.6	0
Total	38	28.6	0

Note:

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Student-Centred Funding

Student-Centred Funding 2024

Regional Allocation	\$10,928.00
	\$300.00
Operational Response Allocation	\$500.00
Targeted Initiatives	\$85,053.63
Disability Adjustments	\$51,292.00
Student and School Characteristics	\$621,608.04
Per Student Funding	\$3,059,042.00

Per Student Funding – At Census

	Funded St	udent FTE	Amount
	Below Threshold	Above Threshold	Amount
Kindergarten	42	0	\$229,656.00
Pre-primary	41	0	\$389,500.00
Year 1	44	0	\$418,000.00
Year 2	50	0	\$475,000.00
Year 3	40	0	\$380,000.00
Year 4	45	0	\$357,210.00
Year 5	48	0	\$381,024.00
Year 6	54	0	\$428,652.00
Total	364	0	\$3,059,042.00

Student and School Characteristics Funding – At Census

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	Funded Student FTE	Amount
Student Characteristics		
Aboriginality	15	\$33,118.00
Disability	40	\$186,512.67
English as an Additional Language or Dialect	2	\$6,418.00
Social Disadvantage	92	\$81,552.27
Sub Total		\$307,600.94
School Characteristics		
Enrolment-Linked Base		\$314,007.10
Locality		\$0.00
Sub Total		\$314,007.10
	Total	\$621,608.04

Targeted Initiatives (Detail)

	Amount
Targeted Initiative: Additional Educational Adjustment	\$6,361.66
Targeted Initiative: Chaplaincy and Student Wellbeing Program	\$24,817.23
Targeted Initiative: Graduate Teacher Induction Program and Graduate Curriculum Materials	\$7,968.74
Targeted Initiative: Preschool Reform Agreement	\$45,906.00
Total	\$85,053.63

Operational Response Allocation (Detail)

	Amount
Operational Response: Host School Psychologists	\$500.00
Total	\$500.00

Regional Allocation (Detail)

	Amount
Regional Allocation: North Metro Regional Operational Response Allocation	\$10,928.00
Total	\$10,928.00

Attendance Overall Primary

	Non-Aboriginal		Aboriginal			Total			
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	91.2%	92.2%	92.4%	84.8%	82.7%	76.8%	91%	91.8%	91%
2022	88.5%	88.4%	88.3%	83.1%	80.8%	69.5%	88.4%	88.1%	86.6%
2023	90.4%	90.4%	90.3%	91.6%	81.3%	74.3%	90.5%	90%	88.9%

Note:

Care must be taken when interpreting data for schools with small student numbers in any category.

NAPLAN Relative Assessment

		Perform.		Students	
		Year 3	Year 5	Year 3	Year 5
	2018	2	2	54	43
	2019	2	2	51	59
Numeracy	2021	2	2	56	46
	2022			49	56
	2023	2	2	39	53
Reading	2018	2	2	55	44
	2019	2	2	52	59
	2021	2	2	56	46
	2022			49	56
	2023	2	2	40	53
	2018	2	2	56	43
	2019	2	2	51	59
Writing	2021	2	2	56	46
	2022			49	56
	2023	2	2	40	53
	2018	2	2	56	43
	2019	2	3	52	59
Spelling	2021	2	2	56	46
	2022			49	56
	2023	2	2	40	53
	2018	2	3	56	43
	2019	2	2	52	59
Grammar & Punctuation	2021	2	2	56	46
	2022			49	56
	2023	2	2	40	53

1 Above Expected – more than one standard deviation above the predicted school mean

2 Expected – within one standard deviation of the predicted school mean

Below Expected - more than one standard deviation below the predicted school mean

No data available or number of students is less than 6

NAPLAN Alignment to Grade Allocations

	2021 (2)					2022 (2)				
	Students / (%) of	Alignme	nt Result	Results not Aligned		Students / (%) of	Alignment Result		Results not Aligned	
	(%) of students with alignment results	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *	students with alignment results	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *
Year 3					•					
Mathematics / Numeracy	56 (98%)	73 (9%)	73% (At)	16%	11%	50 (100%)	73 (10%)	74% (1% Above)	14%	12%
English / Reading	56 (98%)	68 (10%)	65% (3% Below)	4%	31%	50 (100%)	66 (10%)	52% (14% Below)	0%	48%
English / Writing	56 (98%)	54 (13%)	49% (5% Below)	0%	51%	50 (100%)	58 (13%)	38% (20% Below)	6%	56%
Year 5										
Mathematics / Numeracy	46 (98%)	67 (10%)	51% (16% Below)	27%	22%	57 (98%)	67 (11%)	66% (1% Below)	21%	13%
English / Reading	46 (98%)	71 (10%)	60% (11% Below)	22%	18%	57 (98%)	70 (10%)	64% (6% Below)	11%	25%
English / Writing	46 (98%)	69 (10%)	60% (9% Below)	22%	18%	57 (98%)	68 (10%)	64% (4% Below)	20%	16%

Note:

The numbers of students reported are those with a NAPLAN record, including those students who were absent, withdrawn or exempt.

The WA Public School Mean is the mean of the proportion of NAPLAN results and teacher grade allocations that agree.

() The bracketed figure in the Students column is the percentage of the identified students with both a NAPLAN score and a teacher

grade allocation.

- () The bracketed figure in the WA Public School column is one standard deviation from the WA Public School mean expressed as a percentage.
- * Percentage of students where the results are not aligned.

The school percentages of aligned and not aligned may not add up to 100% due to rounding.

Care must be taken when interpreting the percentage data if the school only has a small number of students