



## Audiologist

### School of Special Educational Needs: Sensory

<b>Position number</b>	00041710
<b>Agreement</b>	<a href="#">Department of Education (School Support Officers) CSA Agreement 2019</a> or as replaced
<b>Classification</b>	Level 5
<b>Reports to</b>	Principal (School Administrator Level 6)
<b>Direct reports</b>	Nil

#### Context

The School of Special Educational Needs: Sensory (SSEN: S) provides educational support for children with a hearing loss and/or vision impairment from birth to completion of school. SSEN: S is based at the Statewide Services Centre in Padbury and supports children in both public and non-government schools throughout Western Australia.

SSEN: S employs teachers with specialist skills and other specialist staff such as educational audiologists, school psychologists, braille transcribers, Deaf education officers, captioner and educational interpreters.

SSEN: S operates the Deaf Education and Vision Education programs to support eligible children, their schools and families.

#### Early Childhood Service

Supports families with children with a hearing loss and/or vision impairment from birth to 4 years of age. Family-centered programs, including parent education, are run on-site at Padbury Statewide Services Centre and Southwell Primary School. Individual programs occur either on-site or in the home.

Programs include:

- Playgroup - caters for children aged 0-3 years with a focus on child development through play-based activities. Playgroup enables practical, relevant and effective specialist support to assist children achieve their optimal educational outcomes.
- Lighthouse Littlies - a holistic specialised program catering for Sensory children in the pre-kindergarten or kindergarten year that focuses on the whole child and builds upon the skills, knowledge and understandings developed in playgroup while supporting children in school readiness and transition.
- Deaf Education and Vision Education individualised programs which focus on essential skills, concepts and understandings to support child development.

- Children in rural and remote areas may have the opportunity to access these programs via web conferencing or visiting teacher service.

### **Visiting Teacher Service**

Supports schools which have students Kindergarten to Year 12/13, with a hearing loss and/or vision impairment by:

- providing one-to-one teaching for students at their enrolled school; to support the communication, academic, compensatory and access, social/emotional and orientation and mobility needs of students
- building the understanding of classroom teachers in the development and implementation of teaching and learning adjustments through professional learning and consultative support • collaborating with schools and external organisations to implement appropriate individual education plans
- developing the skills of students, classroom teachers and education assistants in the use of assistive technology
- developing the skills of students to use Auslan and/or Braille to communicate and access the curriculum, including assessments
- assessing the needs of each child and recommending/providing appropriate resources such as text books in large print, braille, tactile graphics, captioned footage, notetakers and educational interpreters.

Visit [education.wa.edu.au](http://education.wa.edu.au) to find out more information about the Department of Education.

### **Key responsibilities**

- Works within an interdisciplinary team to ensure the educational impact of hearing loss is considered at an individualised level and in a holistic manner.
- Works collaboratively with other health professionals and community agencies, including paediatric and cochlear implant audiologists.
- Undertakes audiometric testing and makes appropriate referrals for services needed for the identification and management of children with hearing loss.
- Determines eligibility for SSEN:S services and makes recommendations about support, communication needs and appropriate teaching strategies in the process of referral, review, placement and transition of students.
- Provides specialist information and advice and professional learning to SSEN:S personnel and school communities in audiology related areas.
- Manages the use and calibration of audiometric equipment.

### **Selection criteria**

1. Demonstrated extensive clinical experience and knowledge of assessment, diagnosis and management of paediatric audiology clients.
2. Demonstrated highly developed written and oral communication skills, including effective facilitation skills and the ability to prepare professional tools.
3. Demonstrate high level interpersonal skills with the ability to establish and maintain high level collaborative working relationships in a team environment.
4. Demonstrated well developed research, conceptual and analytical skills, including the ability to identify issues, devise plans and apply strategies to address them.

## Eligibility and training requirements

Employees will be required to:

- hold a Tertiary Qualification in Audiology and be eligible for full membership of the Audiological Society of Australia (ASA)
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

## Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

## ENDORSED

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