



Department of
Education

Shaping the future

Principal Selection and Placement

Mullaloo Beach Primary School

- Schools Online report
- School Workforce profile report
- Principal survey report

Contents

Introduction

Section 1: Quality Teaching and Learning

- Schools Online report

Section 2: Workforce Characteristics

- School workforce profile

Section 3: Student, Staff and Community Health, Wellbeing and Engagement

- Principal survey report

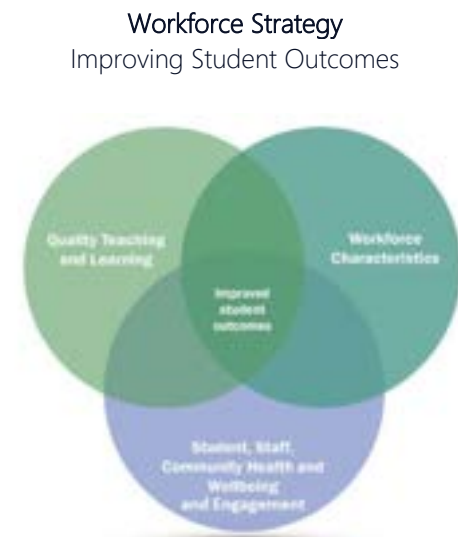
Principal Selection and Placement

Introduction

Workforce Policy and Coordination vision is to work together to design, attract and shape our workforce. The Conceptual Model for our ongoing Workforce Planning and Development focuses on three distinct and independent domains:

- Quality Teaching and Learning
- Workforce Characteristics
- Student, Staff and Community Health, Wellbeing and Engagement

Conceptual Model for Workforce Planning and Development



School Profile

This school profile has been prepared to assist applicants gain a greater understanding of the context of the advertised school. The school profile covers the three domains of the Workforce Planning Conceptual Model.

- Quality Teaching and Learning
- Workforce Characteristics
- Student, Staff and Community Health, Wellbeing and Engagement

Applicants are expected to familiarise themselves with this information before commencing the multi-phase selection process.



Department of
Education

Quality Teaching and Learning

This section of the school report includes details from the Department's schools online website, prepared by System and School Performance.

[Schools Online Department of Education Western Australia \(det.wa.edu.au\)](http://det.wa.edu.au)



Department of
Education

Shaping the future

Schools Online

School Report

Contact Information

Code	5683
Name	Mullaloo Beach Primary School
Physical Address	59 West View Boulevard Mullaloo 6027
Postal Address	(Same as above)
Phone	08 6206 3150
Fax	

School Details

School Code	5683
Commencement Date	01/01/1986
Education Region	NORTH METRO
Local Government Area	JOONDALUP (C)
State Electorate	HILLARYS
Commonwealth Electorate	MOORE
Independent Public School	2013
School year from	Kindergarten
School year to	Year 6
Principal Level	PS CLASS 4
Classification Group	PRIMARY SCHOOLS
Broad Classification	PRIMARY SCHOOLS

Principal

Anthony Greco

Vice / Deputy Principal

Shelley Laver

Manager Corporate Services

Rachel Strickland



Region Management

Director of Education

Cheryl Townsend

North Metropolitan Education Regional Office

Note:

Care needs to be taken in the interpretation of the performance related data being presented in this report, particularly where the data are based on small student numbers. Judgements should only be made with an understanding of the particular school context. Please refer to the footnotes provided within Schools Online for advice on each of the tables and graphs.

School Overview

Mullaloo Beach Primary School became an Independent Public School (IPS) at the start of the 2013 school year. Located in the Perth coastal suburb of Mullaloo, Mullaloo Beach Primary School is nestled in a tranquil environment just 300m from the beach. The school is located within a nature reserve and adjoins extensive playing fields. Large trees and grassed areas surround the school creating an open and natural ambience to greet visitors to the school.

Student enrolment currently stands at around 280 children from Kindergarten to Year 6 with students drawn mainly from the Mullaloo area. Many overseas and interstate families have chosen to live in Mullaloo after deciding to enrol their children at the school, due to its positive community based learning environment, progressive and developmental educational programs and its inclusive approach in catering for all students.

The school has a Collaborative Team Teaching structure of two teams, providing for the specific learning needs of Early Childhood and Middle/Senior primary students. Teachers recognise the developmental nature of learning and each team member strives to ensure every student receives learning experiences that cater for their individual needs and to ensure all students progress and experience success in their learning. School based Talented and Gifted Student programs incorporate a diverse range of interest areas and tap into the unique talents of students by providing a myriad of opportunities to encourage and support life long learning across all domains. In addition, the school offers specialists programs in French, Music, Science, Art and Physical Education.

The school community provide excellent support through a vibrant Parent & Citizens' Association and through representation on the School Board. The encouragement of parents to be actively involved in all aspects of their child's learning is supported by the Continual Reporting Process and the open door communication practices adopted by the school.

Programs

Department Endorsed Programs

- Primary Extension and Challenge Program

Primary Extension and Challenge (PEAC) is a part-time withdrawal program for upper primary school Years 5-6 students. Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes.

Delivery modes include:

PEAC centres based within a district centre or office with a series of specialist courses or programs;

coordinator/s who establish courses in a range of schools and/or other sites and teachers are released to teach these;

allocation to schools and multi-age programs operate within schools; online delivery of programs

Programs focus on:

Social interaction with gifted and talented peers;

Intellectual rigour and challenge;

Pursuit of excellence;

Development of higher order process skills;

In-depth investigations of real problems;

Open-ended activities which encourage choice and negotiation;

Opportunities to interact with practising experts;

Students working at their own pace;

Self/peer evaluation and reflection of performance.

Student Numbers (as at 2023 Semester 2)

Primary

	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(10)	40	39	43	30	35	25	38	260
Part Time	19								

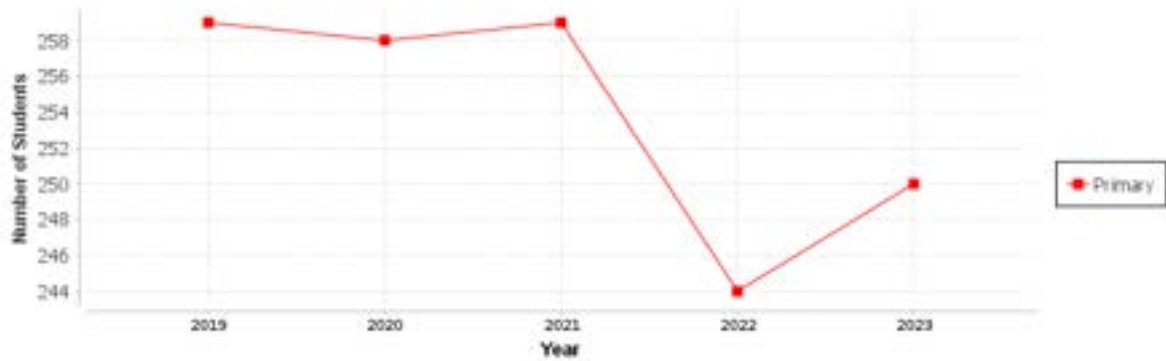
Note:

The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Gender

	Kin	PPR	Pri	Sec	Total
Male	10	19	111		140
Female	9	21	99		129
Total	19	40	210		269

Student Number Trends (based on 2023 Semester 2 Census Data)



2023 Semester 2

	2019	2020	2021	2022	2023
Primary (Excluding Kin)	259	258	259	244	250
Total	259	258	259	244	250

Note:

The graph and table include only full-time students

Staff Numbers

	No	FTE	AB'L
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Other Teaching Staff	20	15.0	0
Total Teaching Staff	20	15.0	0
Clerical / Administrative	2	2.0	0
Gardening / Maintenance	1	0.5	0
Other Allied Professionals	9	5.4	0
Total Allied Professionals	12	7.9	0
Total	34	24.9	0

Note:

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Attendance

Primary Attendance Rates

	School	WA Public Schools
2021	92.7%	91.0%
2022	91.7%	86.6%
2023	91.0%	88.9%

Attendance % - Primary Year Levels

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	94%	92%	91%	95%	94%	92%	90%
2022	91%	93%	92%	91%	92%	93%	90%
2023	90%	92%	92%	91%	89%	92%	90%
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

Note

Non-attendance is subject to a departmental policy which states:

The Principal is responsible for the accurate recording and rigorous monitoring of the attendance of all students and for implementing appropriate strategies to restore attendance if there are attendance issues.

This policy requires schools to follow procedures related to recording attendance, monitoring attendance, referrals to School Attendance Officer, Children Whose Whereabouts are Unknown, referrals to School Attendance Panel and data collections.

Caution:

Care must be exercised when interpreting the data as it may refer to small student numbers and therefore the attendance rates may be volatile.

Cells in the table containing N/A refer to schools or year levels with less than 10 students enrolled.

NAPLAN Average Test Scores

NAPLAN - Numeracy	2023	
	Year 3	Year 5
Average Score	417	488

NAPLAN - Reading	2023	
	Year 3	Year 5
Average Score	411	482

NAPLAN - Writing	2023	
	Year 3	Year 5
Average Score	434	516

Percentages of Students – Proficiency Levels (School)

NAPLAN Numeracy	2023	
	Year 3	Year 5
Exceeding	14%	16%
Strong	57%	48%
Developing	7%	36%
Needs Additional Support	21%	0%

NAPLAN Reading	2023	
	Year 3	Year 5
Exceeding	17%	12%
Strong	60%	54%
Developing	20%	25%
Needs Additional Support	3%	8%

NAPLAN Writing	2023	
	Year 3	Year 5
Exceeding	13%	17%
Strong	77%	74%
Developing	10%	9%
Needs Additional Support	0%	0%

Note

Exempted students and students identified with an intellectual disability who sat the test are excluded from the calculation.

Percentages may not add up to 100% due to rounding.

Student-Centred Funding

Student-Centred Funding 2024

Per Student Funding	\$2,519,744.00
Student and School Characteristics	\$645,267.89
Disability Adjustments	\$29,429.00
Targeted Initiatives	\$66,621.74
Operational Response Allocation	\$19,853.22
Regional Allocation	\$0.00
Total 2024	\$3,280,915.85

Per Student Funding – At Census

	Funded Student FTE		Amount
	Below Threshold	Above Threshold	
Kindergarten	29	0	\$158,572.00
Pre-primary	41	0	\$389,500.00
Year 1	47	0	\$446,500.00
Year 2	36	0	\$342,000.00
Year 3	46	0	\$437,000.00
Year 4	28	0	\$222,264.00
Year 5	38	0	\$301,644.00
Year 6	28	0	\$222,264.00
Total	293	0	\$2,519,744.00

Student and School Characteristics Funding – At Census

	Funded Student FTE	Amount
Student Characteristics		
Aboriginality	2	\$4,568.00
Disability	18	\$184,918.74
English as an Additional Language or Dialect	14	\$38,508.00
Social Disadvantage	30	\$24,458.82
Sub Total		\$252,453.56
School Characteristics		
Enrolment-Linked Base		\$392,814.33
Locality		\$0.00
Sub Total		\$392,814.33
	Total	\$645,267.89

Targeted Initiatives (Detail)

	Amount
Targeted Initiative: Additional Educational Adjustment	\$10,107.51
Targeted Initiative: Chaplaincy and Student Wellbeing Program	\$24,817.23
Targeted Initiative: Preschool Reform Agreement	\$31,697.00
Total	\$66,621.74

Operational Response Allocation (Detail)

	Amount
Operational Response: Community Kindergarten Linked School Support	\$19,753.22
Operational Response: Host School Psychologists	\$100.00
Total	\$19,853.22



Workforce Characteristics

This section of the school report includes details about the school's workforce characteristics prepared by Workforce Planning, from the Department's corporate reporting system.

Mullaloo Beach Primary School Profile 2020 – 2024

The workforce profile data in this report was extracted as at the Payday shown. FTE is listed as the work fraction on the position that the person is occupying. Note that the headcount of staff may vary throughout the report depending on whether staffs are employed in more than one position across occupational groups.

1. Current Employment

Table 1 outlines the current FTE and headcount of the total number of staff at Mullaloo Beach Primary School as of the Payday shown. The numbers showing as Active Headcount and FTE are those employees who are active in HRMIS and have not been on leave for more than 20 days as at the Payday shown. Inactive are those employees on long leave.

Below is an outline of the staff classified into each occupation group:

Leadership: principal, deputy principal

HOLA/Coordinators;

Teachers: classroom teachers;

Education Assistants: education assistants (mainstream, education support), AIEOs;

Admin: school officers, manager corporate services, business managers and school corporate staff;

Cleaners;

Gardeners; and

Other: library officers, network support officers, technical officers, school psychologists

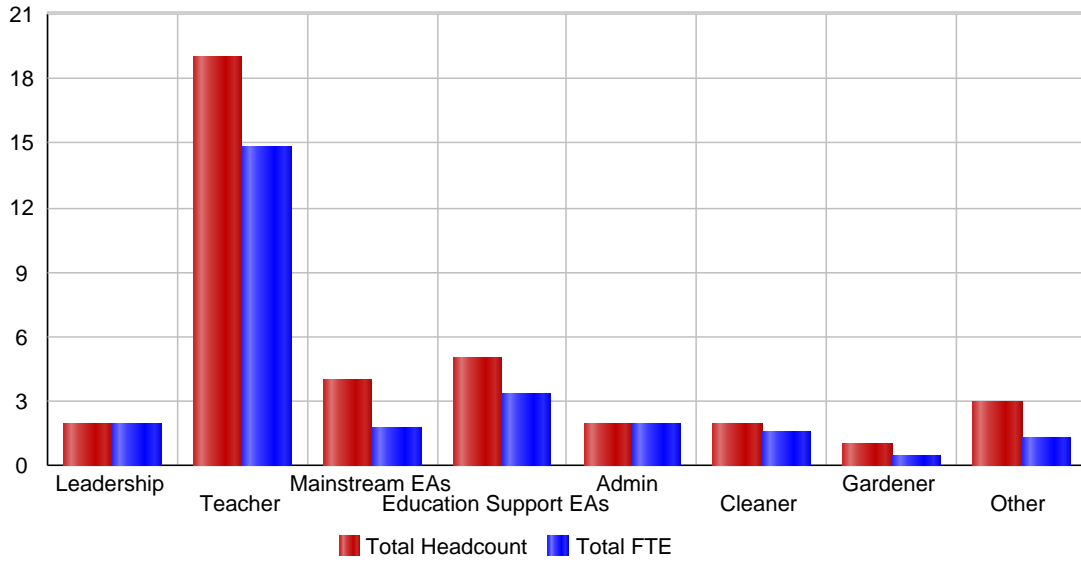
and other staff not included above.

Table 1 FTE and headcount of staff for occupation groups

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	2	2.0	0	0.0	2	2.0
Teacher	19	14.8	0	0.0	19	14.8
Mainstream EAs	3	1.6	1	0.2	4	1.8
Education Support EAs	5	3.4	0	0.0	5	3.4
Admin	2	2.0	0	0.0	2	2.0
Cleaner	2	1.6	0	0.0	2	1.6
Gardener	1	0.5	0	0.0	1	0.5
Other	2	0.6	1	0.7	3	1.3
Total	36	26.5	2	0.9	38	27.4

Figure 1 presents the FTE and headcount data from Table 1.

Figure 1 FTE and headcount of staff for occupation groups



2. Total Employment

Table 2 identifies trends in total employment figures and shows the headcount and FTE for each year (2020-2024).

Table 2 Total employment FTE and headcount 2020-2024

Year	Headcount	FTE
2020	34	25.1
2021	38	28.7
2022	36	27.8
2023	33	26.2
2024	37	27.4

Figure 2 illustrates the above data.

Figure 2 Total employment FTE and headcount 2020-2024

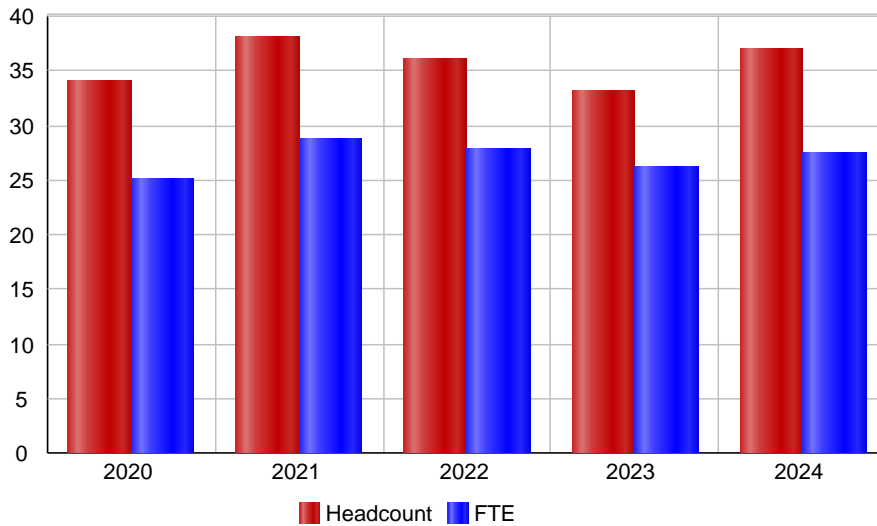


Table 3 Total employment headcount with proportion of full time employees

Occupational Groups	Total Headcount	% Full Time	% Part Time
Leadership	2	100%	0%
Teacher	19	53%	47%
Mainstream EAs	4	25%	75%

Occupational Groups	Total Headcount	% Full Time	% Part Time
Education Support EAs	5	40%	60%
Admin	2	100%	0%
Cleaner	2	0%	100%
Gardener	1	0%	100%
Other	3	0%	100%
Total	38		

Table 3 identifies the current proportion of full time employees for each occupational group.

Figure 3 Categories of staff employment

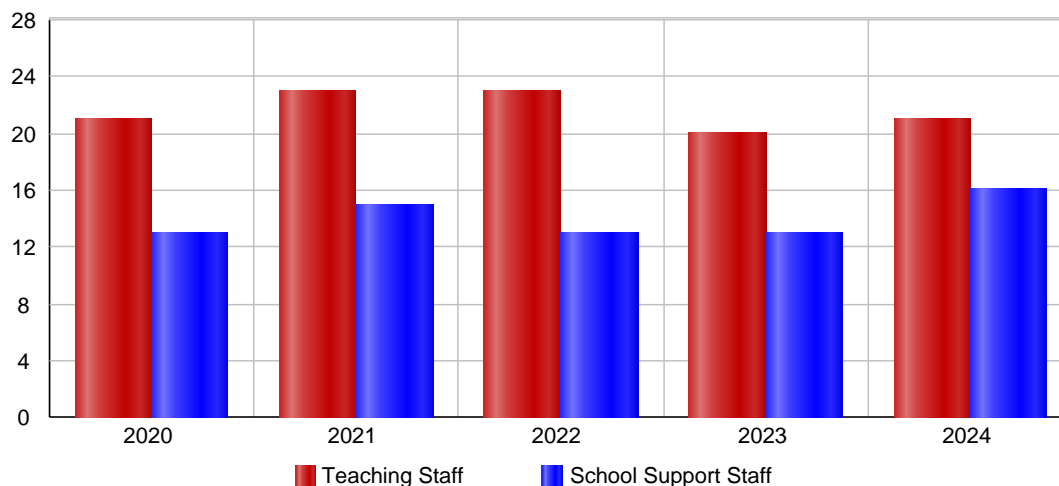


Figure 3 demonstrates the spread of teaching and school support staff over the last five years. For the purpose of this profile, 'Teaching Staff' includes teachers, heads of department and teaching leadership staff.

2.1 Students and Staff Trend

Table 4 presents the student and staff numbers (teaching and support) for each year since 2020.

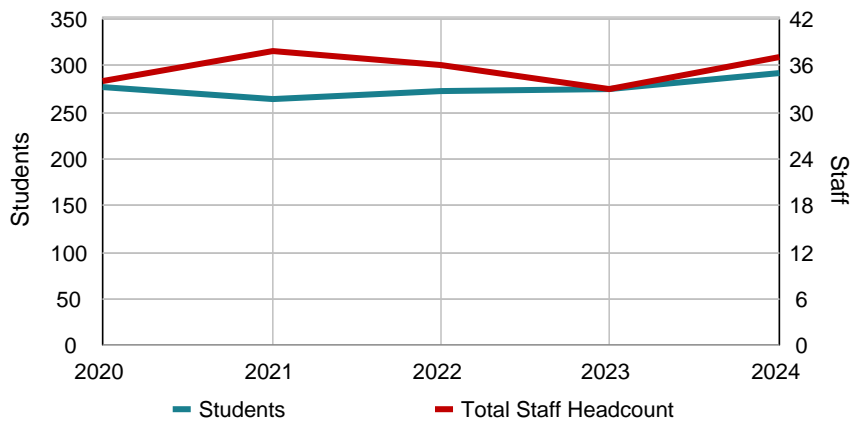
Table 4 Students and staff trend

Year	Total Staff Headcount	Teaching Staff Headcount	School Support Staff Headcount	Students
2020	34	21	13	277
2021	38	23	15	265
2022	36	23	13	273
2023	33	20	13	274
2024	37	21	16	293

* Note: student numbers are taken from Semester 1 schools online figures each year

As indicated in Figure 4 below, student numbers have followed a similar trend to total staff headcount.

Figure 4 Students and Staff Trend



3. Gender Profile

The gender profile below relates to all staff members as well as teaching and school support staff specifically. It details how many male and female staff members are employed at Mullaloo Beach Primary School using both headcount and FTE.

Table 5 Gender profile

Year	All Staff (Headcount)		Teaching Staff (Headcount)		School Support Staff (Headcount)	
	Male	Female	Male	Female	Male	Female
2020	5	29	4	17	1	12
2021	7	31	5	18	2	13
2022	4	32	3	20	1	12
2023	4	29	3	17	1	12
2024	6	31	4	17	2	14
Year	All Staff (FTE)		Teaching Staff (FTE)		School Support Staff (FTE)	
	Male	Female	Male	Female	Male	Female
2020	3.1	22.0	2.6	12.5	0.5	9.5
2021	4.6	24.1	3.6	14.3	1.0	9.8
2022	2.3	25.5	1.8	16.2	0.5	9.3
2023	2.3	23.9	1.8	15.4	0.5	8.5
2024	2.9	24.5	2.2	14.6	0.7	9.9

4. Women in Leadership

Table 6 shows how many women held Teaching leadership (Principal/Deputy Principal) positions in 2020 and currently in 2024.

Table 6 Women in Teaching Leadership roles

Year	Leadership + HOD
2020	1
2021	1
2022	2
2023	1
2024	1

Table 6a shows how many women held School support leadership (Manager Corporate Services) positions in 2020 and currently in 2024.

Table 6a Women in School Support Leadership roles

Year	Manager Corporate Services
2020	1
2021	1
2022	1
2023	1
2024	1

5. Age Profile

Table 7 compares the age profile of staff in the categories of all staff, teaching and school support staff in 2020 with the current 2024 data.

Table 7 Comparison of age profile data

	2020			2024		
	All Staff	Teaching Staff	School Support Staff	All Staff	Teaching Staff	School Support Staff
Under 25	0	0	0	1	0	1
25 to 34	2	2	0	8	5	3
35 to 44	5	3	2	6	4	2
45 to 54	14	7	7	13	7	6
55 to 59	5	3	2	4	3	1
60 to 64	5	4	1	4	2	2
65 to 69	2	1	1	0	0	0
70 and over	1	1	0	1	0	1

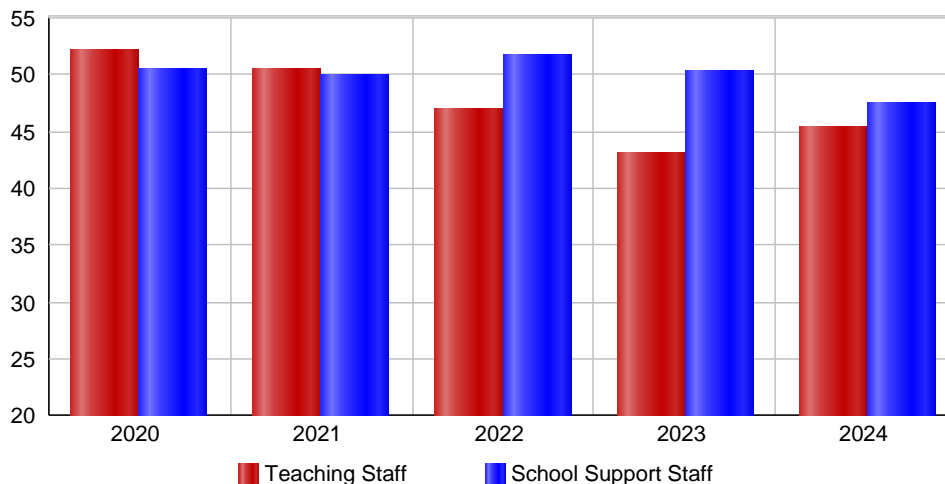
5.1 Average Age

Table 8 provides the average age of all staff members, teaching staff and school support staff as well as the average age of males and females.

Table 8 Average age of all staff members 2020 to 2024

Year	All Staff	Teaching Staff	School Support Staff	Males	Females
2020	51.5	52.1	50.5	55.1	50.9
2021	50.2	50.4	50	52.3	49.8
2022	48.8	47	51.7	55.5	48
2023	46	43	50.3	48.9	45.6
2024	46.3	45.3	47.5	48.4	45.9

Figure 5 Average age of teaching and school support staff members 2020 to 2024



6. Diversity Profile

This Section examines the number of Aboriginal and Torres Strait Islander (ATSI) staff, Culturally and Linguistically Diverse (CALD) staff and people with disabilities. The data is presented in both headcount and FTE.

Table 9 Diversity of staff members 2020 to 2024

Year	Aboriginal and Torres Strait Islander		Culturally and Linguistically Diverse (CALD) staff		People with Disabilities	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2020	0	0.0	4	2.4	0	0.0
2021	0	0.0	6	3.3	0	0.0
2022	0	0.0	5	3.4	0	0.0
2023	0	0.0	5	3.3	0	0.0
2024	0	0.0	5	3.4	0	0.0

Note that employee disclosure of this data is optional and diversity information should only be used for reporting purposes and to develop and inform employees of professional learning programs relating to employment.

7. Leave

This section is divided into teaching staff and school support staff and examines the number of sick and personal carers leave days taken at Mullaloo Beach Primary School. Average leave taken per staff member is calculated by the sum of leave with evidence, leave without evidence and unpaid leave, divided by staff FTE.

7.1 Sick and Personal Carers leave of teaching staff

Table 10 Sick leave for teaching staff

Sick/Personal Carers Leave	Leave with evidence (days)	Leave without evidence (days)	Unpaid (days)	Average Sick/Carers leave per Teaching Staff FTE
2020	102	68.5	0	10.6
2021	92.5	87.5	0	10.6
2022	80	104.5	0	10.6
2023	91.8	59.5	0	8.8

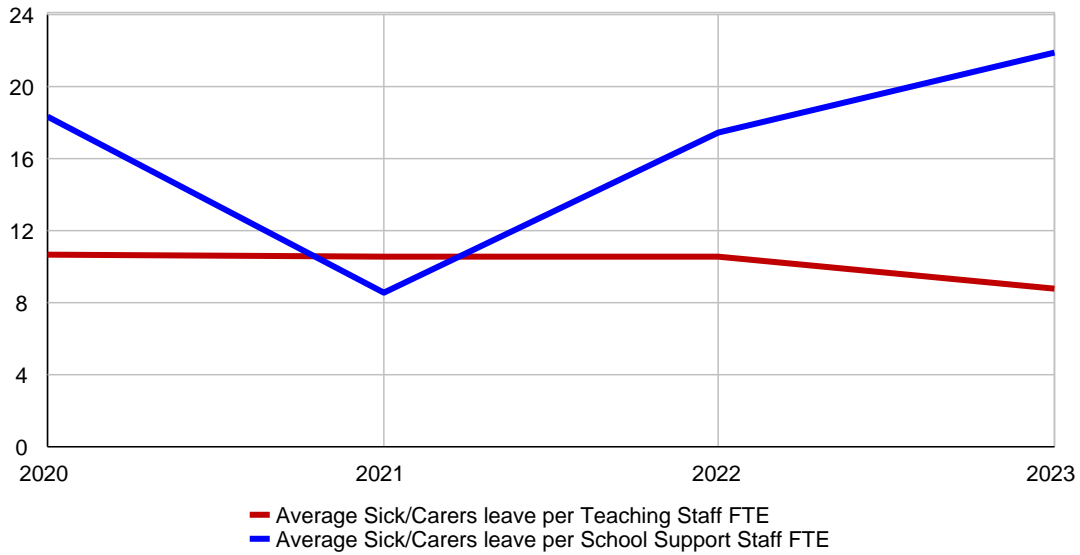
7.2 Sick and Personal Carers leave of school support staff

Table 11 Sick leave for school support staff

Sick/Personal Carers Leave	Leave with evidence (days)	Leave without evidence (days)	Unpaid (days)	Average Sick/Carers leave per School Support Staff FTE
2020	116	32.5	44.5	18.4
2021	52.4	32.1	2.5	8.6
2022	115.8	32.9	18.5	17.5
2023	66.1	41.2	111.8	21.9

Figure 6 Illustrates the sick and personal carers leave trends for teaching and school support staff between 2020 and 2024.

Figure 6 Sick and Personal Carers leave trends 2020 to 2024



8. Resignations and Retirements

8.1 Estimated Resignation Rate

Table 12 Resignation rate

Year	Resignations	Male	Female	Ave. Age	Rate of Resignation
2020	1	0	1	50.4	2.8%
2021	1	0	1	43.3	2.8%
2022	0	0	0		0.0%
Total	2	0	2		

Table 12 tallies the number of staff members who resigned over the past four years. The rate of resignation is a headcount of resignations divided by total staff headcount.

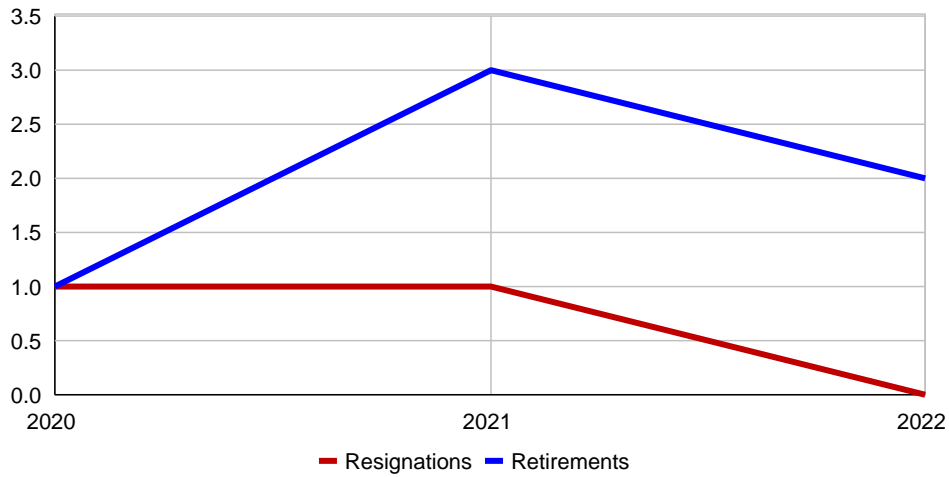
Reasons for resignation included: other work, location, family responsibility, job dissatisfaction and full-time study.

8.2 Retirement Rate

Table 13 Retirement rate

Year	Retirements	Male	Female	Ave. Age	Rate of Retirement
2020	1	0	1	66.8	2.8%
2021	3	0	3	64.9	8.4%
2022	2	0	2	68.8	5.7%
Total	6	0	6		

Figure 7 Comparison resignation and retirement numbers



8.3 Potential Retirements

For the purposes of predicting retirement, staff aged 65 and over are considered ready to retire in the short term, staff aged between 60 and 65 are considered to be at retirement age in the medium term and staff aged between 55 and 60 are considered to be at retirement age in the longer term.

Table 14 Possible Retirements as per age group

Occupation Group	55 to 59		60 to 64		65 to 69		70 and over	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Teacher	3	2.2	2	1.2	0	0.0	0	0.0
Mainstream EAs	0	0.0	1	0.2	0	0.0	0	0.0
Admin	0	0.0	1	1.0	0	0.0	0	0.0
Cleaner	0	0.0	0	0.0	0	0.0	1	0.8
Gardener	1	0.5	0	0.0	0	0.0	0	0.0
Total	4	2.7	4	2.4	0	0.0	1	0.8

Figure 8 Potential retirements as per age group

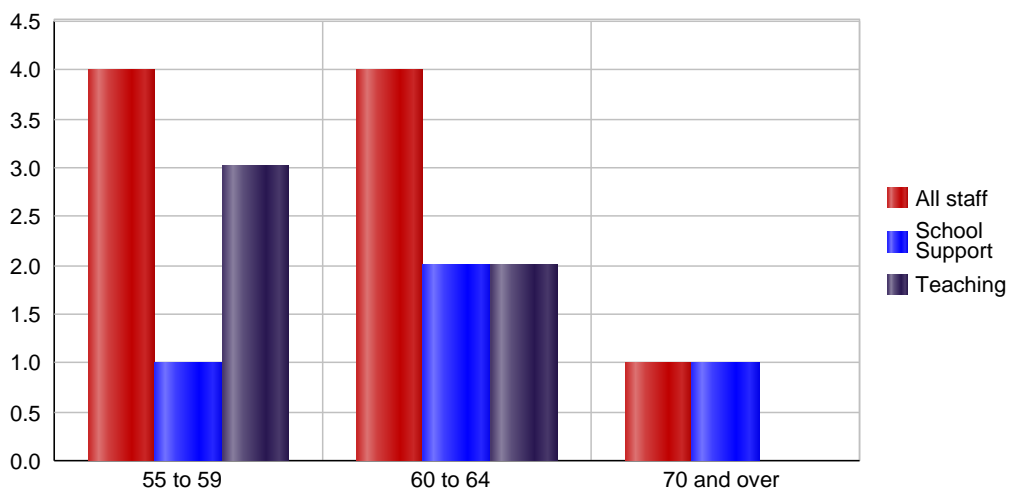


Figure 8 identifies the number of staff in each occupational group who could retire in the next ten years.

9. Teacher Data (Non-leadership staff under teachers agreement)

Table 15 identifies the number and percentage of staff employed under permanent and fixed-term contracts

Table 15 Employment Class (Teachers)

Year	Headcount		Percentage	
	Permanent	Fixed-Term	Permanent	Fixed-Term
2020	17	4	81%	19%
2021	19	4	83%	17%
2022	21	2	91%	9%
2023	18	2	90%	10%
2024	20	1	95%	5%

Figure 9 Employment Class (Teachers)

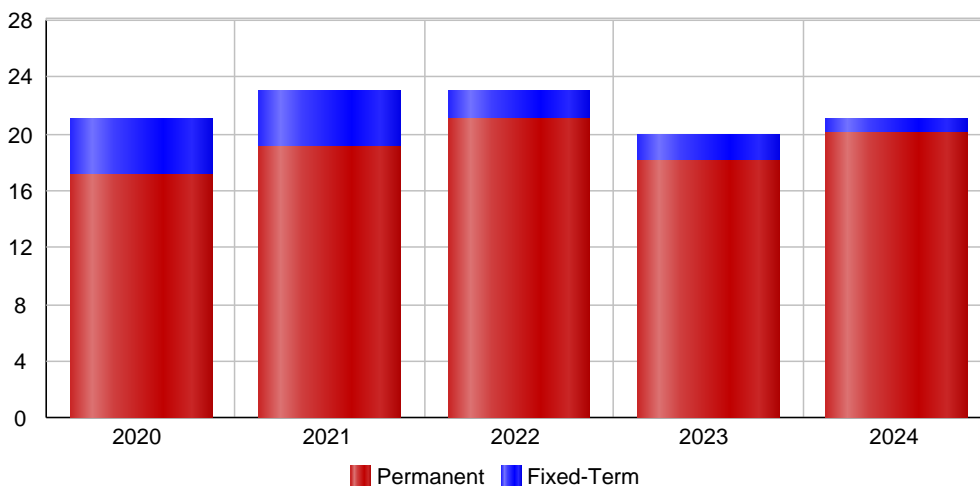
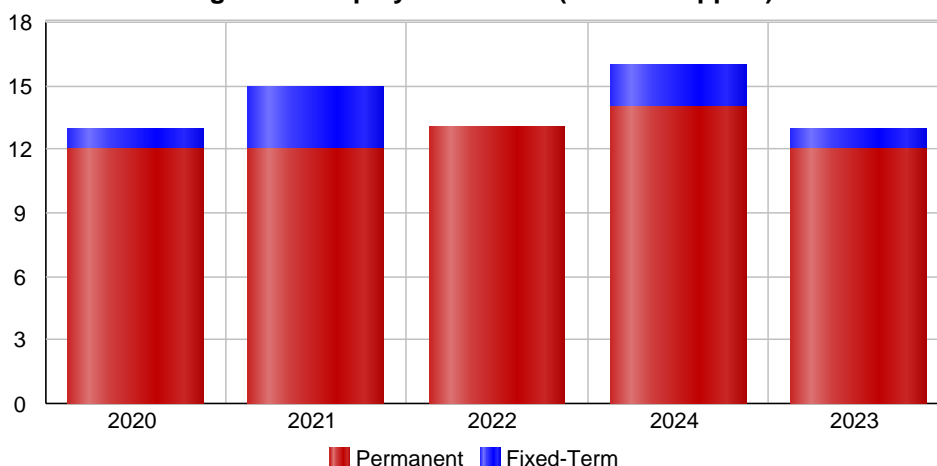


Table 15a Employment Class (School Support)

Year	Headcount		Percentage	
	Permanent	Fixed-Term	Permanent	Fixed-Term
2020	12	1	92%	8%
2021	12	3	80%	20%
2022	13	0	100%	0%
2024	14	2	88%	12%
2023	12	1	92%	8%

Figure 9a Employment Class (School Support)



9.1 Pay Grade

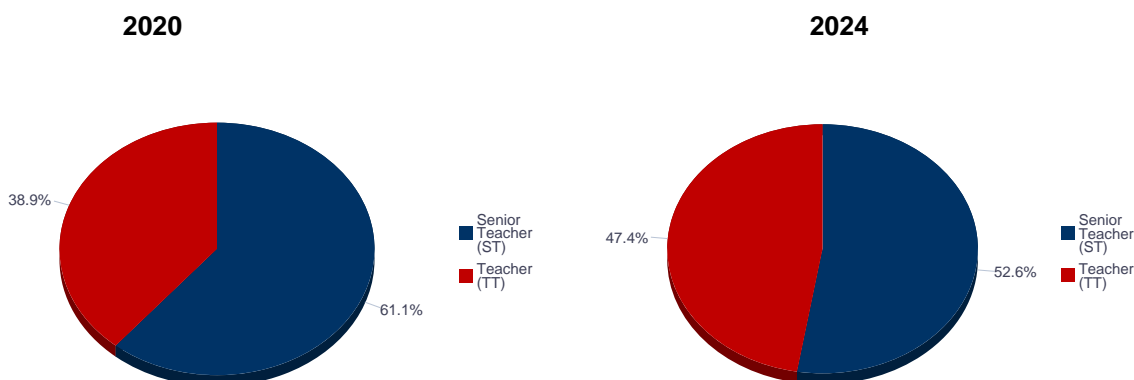
Table 16 provides the pay grade of teachers at Mullaloo Beach Primary School and categorises them from Level 3 Classroom Teachers (L3CT) to regular classroom teachers.

Table 16 Pay grade

Year	Senior Teacher (ST)		Teacher (TT)	
	Headcount	FTE	Headcount	FTE
2020	11	8.0	7	4.7
2021	11	8.2	9	7.3
2022	9	6.6	11	8.8
2023	7	6.2	11	9.0
2024	10	8.6	9	6.2

Figure 10 provides the proportion of teachers in each teaching category from regular classroom teacher to L3CT.

Figure 10 Teacher pay grades 2020 and 2024



10.1 Accrued Leave as at **28/03/2024**

Accrued Leave clearance is a priority for all Departmental employees. The tables below indicate the number of staff and their leave balances with emphasis on those in excess of the current standards. The tables also show the number of employees who will gain another long service leave accrual and those who have RTS Leave or are participating in Deferred Salary Arrangements.

Long service Leave is required to be cleared within 2 years of the leave becoming available.

For further information regarding the data presented below please contact Workforce Planning Branch.

Table 17 Accrued Long Service Leave - Days available

Long Service Leave Days	Employee Group		
	Teach	School Support	Total
Less than 65	11	9	20

Table 18 Long Service Leave - Staff with next accrual in 2024 or 2025

Long Service Leave Next Accrual	Employee Group		
	Teach	School Support	Total
Next Accrual in 2024	3	0	3
Next Accrual in 2025	5	3	8

Table 19 Accrued Annual Leave - Days available

Annual Leave Days	Employee Group		
	Teach	School Support	Total
Less than 20	0	1	1
Between 20 and 40	0	1	1

Table 20 Other Leave Types - Staff with Remote Teaching and Deferred Salary Leave

Other Leave	Employee Group		
	Teach	School Support	Total
Rural Teaching Leave	0	0	0
Employees on Deferred Salary Scheme Leave	0	0	0
Employees Accruing Deferred Salary Scheme Leave	1	0	1



Student, Staff and Community Health, Wellbeing and Engagement

This section of the school report includes details about the school context obtained from the school principal.

Additional information about the school context can be obtained from:

- the school's website
- the [school's annual report](#)
 - may include community, student, and parents/carers engagement survey results
- Australian Bureau of Statistics [Quick Stats](#), by location
 - search by location to find summary data about families and dwellings in the area
- Australian Early Development [Census](#)
 - Search by location to find summary data about early childhood development outcomes in the area

Principal Survey report: Mullaloo Beach Primary School

<p>Whole school approaches/programs The top five of the school's key programs or approaches</p> <ol style="list-style-type: none"> 1. PLD- Phonics and Spelling 2. Talk 4 Writing 3. Literacy Based Units for Reading 4. Oxford Maths 5. Mindfulness
--

<p>Targeted programs School-based programs that target specific groups of students</p> <ol style="list-style-type: none"> 1. Mini Lit 2. Macq Lit 3. Maths Olympiad 4. Differentiation

<p>Professional learning Most recent whole-school professional learning activities</p> <ol style="list-style-type: none"> 1. Literacy Based Units PL provided by the WCLDC 2. Team Teach- De-escalation and positive handling 3. CMS 4. Elastik data analysis 5. High impact coaching

Student welfare	Yes	No	Details/Provider
After school care provision	1		Zig Zags OSHC
Pre-kindergarten program or partnership			

Canteen	Yes	No	Provider P and C	Provider Local business	Provider Other	Comments
Canteen	1		1			
School breakfast club		1	N/A	N/A	N/A	N/A

Days available	Mon	Tues	Wed	Thurs	Fri
Canteen			1		1
School breakfast club					

Parent education
<p>1. PPP- provided by the school psychologist in Term 2 of 2023.</p> <p>2. Threes by the sea- information and engagement sessions for parents with students enrolling in MBPS for kindy conducted during term 3 of 2023 and will continue in 2024.</p>

School council/board Membership	Number of members
Principal	1
Staff	3
Parent representatives	4
Community representatives	1
Other	

Capital works projects	
Are there any capital works projects in progress?	The school is currently in the process of upgrading the air conditioning units in the school from evaporative to reverse cycle. The P&C are involved in upgrading the playground areas and installing shade sails.
Are there any capital works projects pending in the next 18 months?	The school is currently awaiting the approval and funding for the upgrading of the undercover area and student toilets.
Have any capital works applications been submitted and awaiting a decision?	The upgrading of the undercover area and student toilets has been approved by the Department of Education and is awaiting approval from the Federal Government.

Community based committees, excluding the Council/Board that this school operates

P&C- In 2024 the P&C have began the year with a Colour Run. The event started the year successfully and raised over \$10 000 for the school. The projects for the P&C have been traditionally the upgrade of the undercover area. Due to the cost, this project has been forwarded to the Department for funding. The P&C will focus on the playground areas upgrades and the installation of shade sails over the equipment. The P&C are working on improving the canteen services in the school with an improved menu.

Deed of Licence Agreements

1. Zenshin Martial Arts- 31/12/2024
2. Helen O'Grady Drama- 31/12/2024
3. MBA Sports- 31/12/2024
4. Zig Zags OSHC- 04/07/2025

Sponsorship arrangements

None

Summary

The two sections below can relate to Quality Teaching and Learning; Workforce Characteristics or Student, Staff and Community Health, Wellbeing and Engagement.

Commendations

Four things that the school is doing well

1. Literacy- Writing achievements in NAPLAN and across the school has seen great success and with comparison to like schools with the use of Talk 4 Writing and the introduction of Literacy Based Units.
2. Student wellbeing- CMS training and timetabled mindfulness times have allowed students to engage in curriculum and alleviate anxiety.
3. Relationships- the school has an amazing connection with the community and works successfully with the School Board, P&C and parents in the education and support of all students.
4. Communication- The school has focused on effective communication with parents. All teachers send out weekly communications on Tuesday to parents with weekly insights. The principal conducts a Webex with all classes every Monday to share news and check in with the school. The admin sends out communications and newsletters on Fridays. This structure has enabled parents to keep a balance of communication with the school.

Recommendations:

Four areas that would benefit from further improvement

1. Student engagement- a more away from the reliance on workbooks and engaging with Quality Teaching strategies such as cooperative learning.
2. Data- staff to continue to use the data collected and stored on Elastik to assist with planning and tracking the progress of students.
3. Leadership opportunities- staff are encouraged to take on the leadership roles in curriculum areas to showcase the innovations and new directions in education.
4. Moderation- continue to explore the connections with other schools in the Ocean reef Network to assist with moderation and grade allocation.