JOHN CURTIN COLLEGE OF THE ARTS: A UNIQUE LEARNING ENVIRONMENT

John Curtin College of the Arts is a leader in public education. Our commitment to developing curiosity, innovation and imagination in every person is at the forefront of our learning and teaching.

Our college caters for more than 1800 students from Years 7 to Year 12. As Western Australia's only Selective Arts College we offer Gifted and Talented Secondary Selective Entrance Arts Programs in Ballet, Dance, Drama, Media Arts, Music, Music Theatre and Visual Arts. We are a Perth Glory Academy School and offer a Specialist Football Program.

Students study a full range of academic subjects to complement their studies within the Gifted and Talented Arts and Specialist Football Programs. A school-based Academic Excellence Program in Humanities, Mathematics and Science caters for the highly able students. We also provide for students with learning difference through our PROPEL learning support centre.

We are a Registered Training Organisation (50549) and provide nationally accredited certificate courses in arts industry qualifications. Our college community includes families from East Fremantle, Richmond and North Fremantle Primary Schools and those that are in our local intake catchment.

All programs reflect our belief that all students are individual and come with different learning needs. Learning occurs in a caring, supportive and inclusive environment that is responsive to students' abilities, needs and learning styles, and which challenges and engages them to achieve to their individual potential.

Creativity gives students and staff the opportunity to work with their individual passions and to be engaged and motivated in all facets of college life.

Quality teaching drives our students' learning. Our dedicated teachers, chosen specifically for their specialist knowledge and expertise, are committed to providing a comprehensive educational program that develops and supports excellence in all aspects of children's education.

Our college is a Quality Teaching Strategy Lead school and facilitates professional development for other teachers in more than 400 schools across Western Australia.

We have an outstanding record of academic achievement and we are consistently ranked highly at a State level for academic achievement for our ATAR and NAPLAN results.

Our STEM practice is integrated through a multidisciplinary and inclusive approach across all learning areas, enabling students to be adaptable in today's ever changing environment.

Learning is underpinned by the college values of inspiring the mind, nurturing the person, learning for life and connecting with community.

Connecting with each other to promote a sense of belonging encourages positive contributions and learning for life. Our students are socially, culturally and environmentally aware and appreciative of the world around them. At John Curtin we

provide them with the collaborative, problem solving, and critical and creative thinking skills to thrive in a contemporary world.

Teaching staff at John Curtin College of the Arts are expected to demonstrate a commitment to our core priorities of wellbeing, excellence and creativity where they will:

- Develop student and staff understanding of, and commitment to, practicing the college values at school and in the wider community.
- Develop challenging programs in sequential structures that consolidate prior learning.
- Identify student potential and facilitate differentiated learning journeys.
- Enhance staff professional knowledge, practice and engagement.
- Explore assessment principles to promote practices that focus on the development of student learning.
- Create engaging curriculum that builds capacity in students.
- Focus on feedback and reflection as a valid process in all learning experiences.
- Develop critical and creative thinking skills.
- · Promote curiosity through engaging curriculum initiatives.
- Develop leadership and advocacy in developing thinking processes in the Arts, English, Humanities, Health and Physical Education, Languages, Mathematics, Science, Technologies, VET and STEM.
- Appreciate the contribution of the Arts to society and its importance in developing life skills.
- Utilise current, local, national and international educational trends in learning and teaching.
- Develop collective approaches to classroom pedagogy and college values.
- Share and promote best practice in the Arts, STEM and other creative endeavours at the college and throughout the wider community.

Your commitment is to not only build capacity in students' academic pursuits but to make each child the very best person they can be by celebrating achievements in all facets of education, using creativity to promote excellence and nurture wellbeing.