

Job Description Form

Coordinator – South Metropolitan PEAC Program

South Metropolitan Education Regional Office

Position number 00043913

Agreement School Education Act Employees' (Teachers & Administrators)

General Agreement 2021 or as replaced

Classification School Administrator Level 3

Reports to Assistant Director of Education (RAEXDR)

Direct reports PEAC Team Leader

Program Support Officer - PEAC

Context

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Provide educational leadership to the PEAC team, including all teaching and support staff, in collaboration with the Assistant Director of Education or delegate.
- Lead the teaching and learning program for the region's gifted and talented Year 5 and 6 students, in alignment with the general capabilities in the Western Australian Curriculum.
- Coordinate the region's annual PEAC identification assessment program for Year 4 students.
- In collaboration with the Assistant Director of Education, lead related gifted and talented activities in the region, for example, the Early Years Education program; professional learning for teachers, and; parent liaison for gifted and talented students.
- Lead the development and implementation of a strategic plan that contains targets related to student achievement, along with the priorities and strategies to achieve them.
- Provide direct advice to the Assistant Director of Education and the SMERO PEAC Advisory Council.
- Manage and deploy human and physical resources to meet the educational needs of PEAC students.

1

 Use the strategic plan and effective change strategies to develop opportunities for improved services and practices related to the PEAC program



- Establish and manage administrative and operational systems and functions to ensure the effective operations of the team, including allocating resources in accordance with business plans, timetabling and reporting.
- Manage staff recruitment, induction and workforce planning in accordance with the Public Sector Standard and Departmental policy.
- Monitor and manage staff leave entitlements to ensure accrued leave is cleared within a reasonable timeframe and in accordance with relevant awards, agreements and Departmental policy.
- Manage staff performance and development in accordance with the Public Sector Performance Management Standard and Departmental policy.
- Undertake a teaching role, if required.

Selection criteria

- 1. Demonstrated capacity to provide effective leadership in a diverse range of educational settings.
- 2. Demonstrated high level of interpersonal and public relations skills that demonstrate the ability to establish and maintain effective working relationships to achieve planned outcomes.
- 3. Demonstrated professional knowledge and the ability to apply this knowledge to ensure a high level of educational outcomes for all students, (e.g. Gifted and Talented, Aboriginal students, students from diverse ethnic backgrounds and students with special needs).
- 4. Demonstrated capacity to manage physical and financial resources.

Eligibility and training requirements

Employees will be required to:

- hold a recognised qualification in teaching and be currently registered or eligible for registration to teach in Western Australia
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check.
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountability and Ethical Decision-Making within 6 months of appointment
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 28 August 2023 Reference D23/1502005



2