



Speech and Language Specialist

Kalamunda Primary Education Support Centre

Position number	00041052
Agreement	Public Sector CSA Agreement 2019 , or as replaced
Classification	PSSCL 2
Reports to	Level 3 Teacher/Admin team
Direct reports	Nil.

Context

Kalamunda Primary Education Support Centre is a growing, small school for students with disabilities.

This position will work with the Communication Team to develop and implement highly structured and successful speech and language programs across the entire Centre.

Information about Kalamunda Primary Education Support Centre in which the vacancy is being advertised is available on [Schools Online](#).

Please visit education.wa.edu.au for further information about the Department of Education.

Key responsibilities

- Provide specialist input to the development of school-based policy and plans in relation to the speech, language and literacy development component of the school program.
- Work collaboratively in interdisciplinary teams to develop, implement and review educational programs for students with disabilities with associated language impairments, taking into account educational, behavioural and psychosocial needs.
- Plan and implement professional development, training and assistance for teachers, support staff and parents.
- Provide specialist information, assessment data, outcomes and advice to teachers, education assistants, parents and other professionals in the area of speech, language and literacy impairments.
- Collaborate with schools and other service providers within and outside the Department regarding language/literacy programs and service provision.
- Provide specialised speech and language services to support students with disabilities with speech, language and literacy impairments, with a focus on Augmentative and Alternative Communication (AAC).

- Assess, monitor and review students' speech and language development.
- Prepare and maintain student speech and language records, reports, correspondence and training programs, and communicates student progress to teachers, family and other appropriate personnel.
- Participate in projects and research activities on language/literacy development.
- Participate in professional development activities and liaise with relevant organisations and research institutions to maintain and develop professional, up-to-date knowledge and skills.
- Supervise university speech pathology students on placement.
- Develop, evaluate and support implementation of specialised speech, language and literacy programs in an Education Support setting for K–6 students with disabilities with identified speech, language and literacy needs.

Selection criteria

1. Demonstrated experience in developing speech and language/literacy policy and programs and knowledge of latest trends and research in speech and language development.
2. Demonstrated ability to develop, implement, and review speech and language/literacy programs with a particular emphasis on Augmentative and Alternative Communication.
3. Demonstrated ability to provide specialised speech and language services and support to students with disabilities with speech and language impairments
4. Highly developed oral and written communication skills, including the demonstrated ability to prepare reports and prepare and deliver professional development programs.
5. Demonstrated ability to monitor and evaluate language impaired students' progress both individually and in the context of language/literacy programs.
6. Highly developed interpersonal skills that demonstrate an ability to function in a self-directed way, and as a member of an interdisciplinary team in an educational and/or community setting.

Eligibility and training requirements

Employees will be required to:

- hold a tertiary qualification of Bachelor of Speech Pathology or equivalent, and eligibility for membership of the Speech Pathology Association of Australia
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 23 December 2020
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