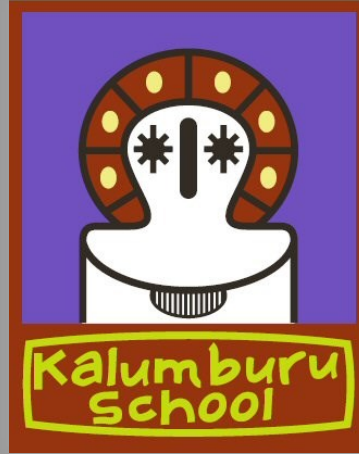


Kalumburu Remote Community School School Strategic Plan 2023-2025



**Growing strong, smart, safe & caring
learners at the top of the state!**

Our Vision

Kalumburu Remote Community School is a place where students of all ages want to be and are confident that they belong. They are enthusiastic about school and are deeply engaged in their learning, both in the classroom and on country. Families and the greater community value and are involved in the learning journey and trust that we will look after their child's educational, cultural and social-emotional wellbeing while in our care. Young adults leave school after Year 12 strong in their culture, with essential literacy and numeracy skills and on a pathway to a productive future contributing to their community.

Our Mission

Our mission is to embed our documented priorities in school practice so that they become 'The Kalumburu Way' in perpetuity. This includes supporting staff to develop and deliver engaging, high-impact instruction and hold high expectations of students to participate and achieve. We commit to a model of continual improvement in our cultural responsiveness and ability to engage with community to co-create learning experiences that are valued and relevant. Culture and language will be visible in our school, and we will always pause to celebrate our successes.



PBS Values

The school's four behaviour expectations comprise our values:

Strong, Smart, Safe, Caring

School Context

The remote Kimberley community of Kalumburu - meaning 'Path By The River' or 'River Crossing' - is the most northerly settlement in Western Australia. Situated on the banks of the King Edward River, beside a long, deep billabong at the upriver end of Malindjar Gorge, the community currently numbers around 450 people. Access to the community is by air, sea and unsealed road, depending on seasonal conditions. The nearest towns are approximately 550km away, to the south-east and south-west.

Formerly the Drysdale River Mission, the Kalumburu Mission was founded in 1908 by Benedictine missionaries from New Norcia. The original settlement was at Pago, some 30 kilometres to the north-east of present day Kalumburu. A shortage of water to serve the growing numbers of mission staff and Aboriginal residents prompted a move to the present site in the period of 1932 to 1938. The school commenced at its current location in 1962.

The community is situated on traditional Kwini country, with the main cultural groups now residing in the region being Kwini, Kulari, Wanambal, Gaambera and Worrora. Family kinships extend into the Pilbara and Northern Territory. Many families are transient between towns throughout the year, particularly in the dry months when the road is accessible.

The school caters for students from Kindergarten to Year 12, also running a 0-3 KindiLink program five days a week. Enrolments fluctuate from 100-120 students and staff number around 20, including teachers, education assistants, Aboriginal and Islander Education Officers, a school and library officer, cleaners, a gardener, two deputy principals and the principal. Non-local staff are transient, typically staying between one and three years, therefore embedding strong practices within the school plans and supported by prompt professional learning is vital.

From 2018, the school has been part of the Kimberley Schools Project, a federally-funded initiative established to strengthen teaching pedagogy and improve outcomes for Kimberley students. The four pillars of the project are targeted teaching, better early years learning and care, regular attendance, and increased student and community engagement. Kalumburu School receives support in the form of professional learning, coaching and funding through its participation in the project.

Community participation and involvement in the school is actively encouraged. Collaborative activities with the local ranger group, art centre, parents and grandparents are highly valued by students. Parents are encouraged to attend assemblies, morning teas, carnivals and other events. The local Kwini language (Belaa) is taught to all classes through a weekly Language and Culture class, and each term a Stronger Smarter Day celebrates culture and achievement.



Acknowledgment of Country

Kalumburu Remote Community School acknowledges the Traditional Owners of the country on which we work, learn and play, the Kwini people. We acknowledge all language groups that have come together in the Kalumburu Community. We acknowledge all Elders, past, present and emerging, and recognise their ongoing cultural connection to this country as well as their contributions to the cultural education of the next generation.



1 Provide every student with a pathway to a successful future.



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2 Strengthen support for teaching and learning excellence in every classroom.

School Priority 1:

Relentless drive to increase attendance for all students, from KindiLink to Year 12.

Strategies:

Attendance Plan 2022-2024.

KindiLink is 5 mornings per week, with regular offsite sessions and home visits.

Home visits to follow up on absences and promote positive relationships.

Breakfast and lunch programs.

Daily, weekly and termly rewards and celebrations for regular school attendance.

Attendance Improvement Plans for a set of identified students each term.

Regular activities linked to attendance, for example, bike rides, sports training, excursions and camps.

Budget: \$8,000pa D4905
\$4,000pa D6220 +\$9,000 D6225
\$10,000pa D2610
\$50,000pa D2601

School Priority 2:

Develop Secondary programs that will provide pathways for students' futures.

Strategies:

Engage North Regional TAFE to provide Certificate I and II level courses.

Four week-long blocks delivered by TAFE in Kalumburu.

Two week-long blocks at the Kununurra TAFE campus.

Two week-long blocks of Authority Developed Workplace Learning in Kununurra.

Engage SIDE to supplement school-delivered programs.

Middle School focus on explicit instruction to prepare students for certificate-level learning in High School.

Bushrangers program in Middle and High school classes.

Budget: \$60,000pa D5910

School Priority 3:

Hold high expectations for teaching using evidence-based practices driven by student data.

Strategies:

Continue to engage with the Kimberley Schools Project (KSP) for direction and coaching in Targeting Teaching, Let's Decode and Daily Reviews.

Ensure all new staff in the Primary School attend KSP Modules 1-4 as soon as practicable in their first year.

Engage with KSP to improve our collection, recording and use of student data to inform planning.

Improvements to the Literacy Guide 2021 and development of a Numeracy Guide to support staff and embed 'The Kalumburu Way'.

Impact Cycle Coaches trained and developed for school-based coaching.

Use of SEN Planning and Reporting by all teachers.

Budget: \$120,000pa D2705

School Priority Areas



3 Build the capability of our principals, our teachers and our allied professionals.

School Priority 4:
Build the knowledge and capacity of our teachers to be trauma-informed and culturally responsive in their practice.

Strategies:

Local cultural induction at the start of each year and mid-year if there are new staff.

Send new staff to the East Kimberley Regional Induction each year.

Working with SSEN:BE, establish a culturally-safe, trauma informed working group and action plan.

Positive Behaviour in Schools (PBS) is embedded in the school's Behaviour Management Policy.

A Two-Way working group will drive a two-way language approach and on-country learning opportunities.

Budget: TBC



5 Partner with families, communities and agencies to support the educational engagement of every student.

School Priority 5:
Grow cultural connections and partnerships within the school and community.

Strategies:

Co-design a School-Community Partnership Agreement.

Establish a Cultural Reference Group to collaborate on school initiatives and events.

Continue to prioritise Culture and Language learning within the school.

Strengthen partnership with the Unguu Rangers for cultural activities on Wunambal/Gambera country.

Explore connections with Balangarra Rangers for cultural activities on Kwini & Kulari country.

With the support of KSP, introduce Two-Way Science in collaboration with community members.

Continue to work with the Kalumburu Aboriginal Corporation to promote positive outcomes for the school and students.

Budget: \$6,000pa D1010



PRIORITY AREA 1 TARGETS

- ➔ To achieve 65% school-wide attendance in Semester 1 by the end of 2024
- ➔ To lessen the difference between Semester 1 and Semester 2 attendance rates to within three percent by the end of 2024

PRIORITY AREA 2 TARGETS

- ➔ Students in Years 10, 11 and 12 with regular or indicated attendance will achieve one Certificate and participate in at least one ADWPL block per year
- ➔ These programs will be accredited on the student's WASSA

PRIORITY AREA 3 TARGETS

- ➔ Staff engage in two facilitated conversations about their class data each term
- ➔ Students with regular or indicated attendance continually demonstrate improvement in assessment data (DIBELS, SA Spelling, Westwood)

PRIORITY AREA 4 TARGETS

- ➔ A Culturally-safe Trauma-informed working group is formed in 2023 and maintained for the life of this plan.
- ➔ A Two-Way working group is formed in 2023 and maintained for the life of this plan.

PRIORITY AREA 5 TARGETS

- ➔ School-Community Partnership Agreement is in place by the end of 2023
- ➔ Each class is participating in one on-country excursion per term during 2023 and 2024

