

OUR PRIORITIES:

1. CULTURE OF ACADEMIC ACHIEVEMENT

At Rockingham SHS our focus is to improve literacy, numeracy and curriculum outcomes to enable all students to access successful post-school destinations.

We ensure all our students are engaged by making learning authentic to the world around them. Through the wide variety of courses and programs offered from Years 7 to 12, we strive for our students to be enthusiastic about their learning, and their future pathways. Our individualised approach to assisting students to set personal and career goals, and to persevere to see these goals through to completion, is part of what makes us unique at Rockingham SHS.

We intend to achieve this through:

- Developing a whole school literacy plan, with multiple strategies and techniques for staff to implement.
- Developing a whole school numeracy plan, with multiple strategies and techniques for staff to implement.
- A whole school data focus, using frameworks, to support staff to use data to inform planning.
- Identifying and implementing evidence-based teaching practices and interventions to improve the progress and achievement of targeted students.
- Developing a whole school academic plan through articulating challenging and suitable pathways for all students especially ACE, Maritime, Enrichment and Open Book Project (OBP).
- Ensuring a guaranteed and viable curriculum is developed for each Learning Area

2. CULTURE OF QUALITY TEACHING

At Rockingham SHS our focus is to develop and consolidate high quality leadership, classroom pedagogy and practice.

Teams are at the heart of how we work at Rockingham SHS. Our teachers embrace the need to continue to keep pace with educational, technological and pedagogical change so they can continue to provide the highest quality education to our students. Within their Curriculum Teams, our teachers use data to collaboratively design, implement and assess a challenging and relevant curriculum to meet the needs of our students and their post school destinations. Within their Professional Learning Communities (PLC's), our teachers work together to observe each other's pedagogical practices, learn from each other by providing constructive feedback, and generate deep educational conversations based on these observations.

We intend to achieve this through:

- Applying a consistent approach to pedagogy and inclusive practices. This will be through a whole of school implementation of an instructional framework aligned with the provision of support for teachers to implement these strategies.
- Developing a culture of Professional Personal Development of teachers through coaching, observation and student voice
- Enhancing and strengthening the Professional Learning (PLC) Model to ensure timely feedback and guidance, through structured support and coaching of the PLC leaders.
- Building the capacity of aspirant staff through the implementation of the Future Leaders Framework.
- Developing a culture of using modern technology and data platforms across the whole school.

3. POSITIVE CULTURE

At Rockingham SHS our focus is to develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school community.

We are developing a positive school culture and brand to make a greater difference. Through the introduction of the REAL matrix we aim to increase individuals' sense of belonging and foster positive relationships throughout the Rockingham SHS learning community. We will teach and reward positive relationships, communications and behaviours. Focusing on positive psychology and well-being skills we will provide a foundation on which flourishing futures are built for all members of the Rockingham SHS community. We promote a positive image of the school within the local community. We form strong partnerships with our parents to achieve the best outcomes for our students.

We intend to achieve this through:

- Consolidating the different groups within the school into a Positive Cultures team
- Developing a whole school approach to improving attendance
- Developing close relationships with local schools, parents and our community to see us as the school of choice
- Implementing a whole school approach to student mental health and well-being
- Developing a whole school approach to celebrating Multiculturalism



LEARN TO LIVE – POSITIVE FUTURES: 2022 – 2024

Rockingham Senior High School provides an excellent academic program in an exemplary caring environment for secondary students within the Western Australian Public Education System.

The school's vision for teaching and learning is to ensure that our students are provided with every opportunity to learn and grow in a positive and united school culture, while contributing and adding value to the broader school community.

Our school nurtures the “whole child” to support them to attain their personal best. We aim to develop the understandings, skills and attitudes relevant to each student's individual needs, thereby fulfilling their potential and contributing to the development of our society.

The school recognises the importance of student engagement to achieve best performance and provides a diverse range of programs to accommodate student interest, strengths and aspirations for their future education, training and employment. We cater for our high end academic students through either the Academic Curriculum Extension (ACE) or the Maritime Specialist Programs. Both of these programs provide a strong focus upon supporting students to gain the skills to complete an ATAR Pathway which will support them achieve university entrance. The school has a well-planned pathway, for identified students, who require intensive literacy and numeracy support by providing individual and/or group education plans to ensure their learning is appropriately modified. In providing a diverse range of academic and vocational pathways the school ensures that the future career aspirations of all students are met. As a recognised specialist school of Maritime Training, Netball and Basketball and a highly successful Rugby League Academy, many of our students experience outstanding success at local, state and international levels, while studying their academic school programme.


The school's curriculum and pastoral care structures are integral to supporting the social, emotional, intellectual and physical needs of our students to achieve their personal success. A focus on a positive environment for learning and promoting student and school well-being, aims to improve student engagement and develop an inclusive learning environment through the Positive Behaviour Support programme.


“Learn to Live – Positive Futures: 2022-2024”, is focused on growing our great school and to further the culture of students and teachers as leaders within the community to continue to build strong, positive approaches to education.

TARGETS

1. Attendance rates 7 to 12 to reach 88% in 2024.
2. Year 9 NAPLAN Numeracy, Reading and Writing to be at 0 or above in the comparison table.
3. 95% of Year 12 cohort attain OLNA completion.
4. Mean ATAR score to be at 70 or above.
5. WACE achievement to be at 90% or above.
6. 80% of Year 12 cohort achieves an ATAR higher than 55 and/or a Cert II or greater.

The School Board endorses the 2022-2024 School Business Plan:

 23/03/2022
Stan Koios, Principal Date

 23/03/2022
Patchara Weggers, Chair, School Board Date