

Rockingham Senior High School					
Vision Statement/ Moral Purpose:		The school community is fully engaged with the key values of; Respect for each other; Engagement in learning; Achieving our best; and Learning for life (REAL).			
Aspiration (for 2022-2024):		Improve school performance measures, including Attendance, NAPLAN, OLN, EST's, WACE Attainment and ATAR to matching State averages			
Focus Areas:	Description:	Objectives:			
A. CULTURE OF ACADEMIC ACHIEVEMENT	To improve literacy, numeracy and curriculum outcomes to enable all students to access success post-school destinations.	1.1 To develop a whole school literacy and numeracy improvement plan	1.2 To implement evidence-based literacy and numeracy intervention and support programs	1.3 Teachers and leaders to effectively utilise school and system data to enhance student learning	1.4
B. CULTURE OF QUALITY TEACHING AND LEADERSHIP	To develop and consolidate high quality leadership, classroom pedagogy and practice.	2.1 To build a professional community where: a) teachers support each other to improve teaching practice; and b) teachers become leaders and experts	2.2 To develop a whole school instructional framework/s for teaching and learning	2.3 Teachers and leaders are supported by appropriate professional learning, including coaching.	2.4
C. POSITIVE CULTURE	To develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school community.	3.1 To implement a whole-school approach to positive behaviours in schools	3.2 To increase confidence and capacity of all staff to address student engagement and positive behaviour	3.3 To implement effective whole school strategies to improve student attendance	3.4 To increase confidence of all stakeholders to see us as the school of choice in the local area

Initiatives (Major work Streams)

A. Culture of Academic Achievement Owner: Lisa Mellersh/Clare Clayton	
A1: Develop whole school literacy plans, with multiple strategies and techniques for staff to implement.	Owner: Nikki McNally
A2: Develop a plan to encourage the delivery of STEM programs across the school	Owner: Anders McLeod
A3 Identify and implement evidence-based teaching practices and interventions to improve the progress and achievement of targeted students.	Owner: Darren Smith
A4 Develop a whole school academic plan through articulating challenging and suitable pathways for all students especially ACE, maritime, enrichment and OBP	Owner: Lisa Mellersh/ClareClayton
A5 Ensure a guaranteed and viable curriculum is developed for each Learning Area	Owner: HOLAs
B. Culture of Quality Teaching and Leadership Owner: Stan Koios	
B1 Whole school implementation of High Impact teaching strategies	Owner: Darren Smith and Yelana Hoare
B2 Develop a culture of Professional Personal Development of teachers through coaching, observation and student voice	Owner: Megan Christie and Emma
B3 Enhance and strengthen PLC model to ensure timely feedback and guidance, through structured support and coaching	Owner: Stan Koios, Steve Mounsey and Lisa Mellersh/ClareClayton
B4 Capacity building of aspirant staff through the implementation of the Leadership Framework.	Owner: Stan Koios
B5 Developing a culture of using IT across the school	Owner: Stan Koios and Lisa Mellersch/Clare Clayton
C. Positive Culture Owner: Steve	
C1 Consolidate the different groups within the school into a Positive Cultures team	Owner: Steve Mounsey
C2 Develop a whole school approach to improving Attendance	Owner: Steve Mounsey and HOSS’s
C3 Develop close relationships with local schools, parents and our community to see us as the school of choice	Owner: Stan Koios
C4 Implement whole school approach to student mental health and well-being	Owner: Rachelle Koekemer
C5 Develop a whole school approach to celebrating Multiculturalism	Owner: Stefan Woroglian and Peter Wakholi

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