

School Psychologist Consultant

Operational Initiatives

Position number	00034223
Agreement	School Education Act Employees' (Teachers & Administrators) General Agreement 2019 or as replaced
Classification	School Psychologist (At Level 2.1 to SPSY2)
Reports to	Manager, Operational Initiatives (Level 8)
Direct reports	Nil

Context

The Schools Group develops overall strategic directions for promoting and developing Government schools. The Group is responsible for:

- providing educational leadership to regions and schools
- promoting excellence in teaching practice and learning outcomes
- developing and implementing operational policies to support improved educational outcomes for all students
- setting directions for the delivery of services to schools.

The Operational Initiatives branch is responsible for the management and implementation of strategic education programs that support schools and student outcomes. Typically, these programs involve partnership and liaison with the non-government school sectors, corporate and not-for-profit organisations in Western Australia. Delivery of support and services to public schools assisting them to implement these programs is a key responsibility of the Branch.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Work with members of Statewide Services on shared priorities and initiatives to deliver integrated services and support to schools, teachers and/or students to maximise the educational and psychosocial outcomes of students.
- Facilitate collaboration between the Lead School Psychologists, other Department staff as well as relevant external agencies such as Child and Adolescent Mental Health Service in supporting the development of specific intervention programs for students with exceptional needs.
- Provide strategic advice on the management of issues to the Manager.

- Liaise with Lead School Psychologists and School Psychologists in specialist settings such as Schools of Special Educational Needs.
- Support and facilitate processes to assist schools to develop professional understandings and interventions in supporting students with complex learning and wellbeing issues.
- Support and facilitate processes within the Branch to assist educational leaders identify and develop social and emotional learning strategies to support the wellbeing of students.
- Develop and maintain collaborative working relationships and liaise with external agencies and the Child and Adolescent Mental Health Service teams to provide support models of service delivery that assists students in schools with exceptional needs.
- Work collaboratively with other teams to build capacity and sustainability in schools for positive learning adjustment and wellbeing approaches through the use of data and reflective practices.
- Identify risks, that may include one or more of the following: behaviour, attendance, mental health, disability and complex learning and wellbeing issues, using contemporary psychological practices and assists with effective case management processes in the formulation of effective support for individual students.
- Maintain, analyse and interpret records and data to inform service delivery.

The role requires a scientist-practitioner approach in providing high-level consultation, evidence-based assessment and interventions within an organisational change model.

Responsibilities are carried out in accordance with relevant legislation; Department policies, guidelines and initiatives; negotiated industrial awards and agreements; and regional planning and priorities. The work of the School Psychologist Consultant is guided by the *Competency Framework for School Psychologists*.

School Psychologist Consultants adhere to the Psychology Board of Australia Code of Ethics and Guidelines. Legislation impacting on this position includes the *Health Practitioner Regulation National Law (WA) Act 2010*, *School Education Act 1999*, the *Education Act Regulations 2000* and the *Curriculum Council Act 1997*.

Selection criteria

1. Demonstrated high-level knowledge and experience in providing specialist consultation, evidence-based assessment and interventions within an organisational change model.
2. Demonstrated highly developed skills in applying specialist knowledge and the development and evaluation of contemporary approaches and interventions.
3. Demonstrated high-level ability to communicate and clarify complex concepts, provide feedback and critical evaluation of the management of complex and challenging issues.
4. Demonstrated high-level strategic leadership skills and ability to build capacity, influence systemic policy and undertake interventions and prevention programs and assist schools to formulate and implement responses to address identified outcomes.
5. Demonstrated high-level experience in coordinating specialised support and in providing appropriate professional learning as required to a variety of audiences.
6. Demonstrated high-level oral, written and interpersonal skills with the ability to work independently and as part of an interdisciplinary team and with a range of internal and external clients.

Eligibility and training requirements

Employees will be required to:

- hold an appropriate degree or equivalent qualification which entitles general registration with the Psychology Board of Australia
- hold a suitable tertiary qualification in Education
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 21 February 2022
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