Rockingham Senior High School

Vision Statement/ Moral Purpose:	The school community is fully engaged with the key values of; **Respect** for each other; **Engage**ment in learning; **Achieving** our best; and **Learn**ing for life (REAL).
Aspiration (for 2022-2024):	Improve school performance measures, including Attendance, NAPLAN, OLNA, EST's, WACE Attainment and ATAR to matching State averages

Focus Areas:

Focus Areas:	Description:	Objectives:			
A. CULTURE OF ACADEMIC ACHIEVEMENT	**To improve literacy, numeracy and curriculum outcomes to enable all students to access success post-school destinations.**	1.1 To develop a whole school literacy and numeracy improvement plan	1.2 To implement evidence-based literacy and numeracy intervention and support programs	1.3 Teachers and leaders to effectively utilise school and system data to enhance student learning	1.4
B. CULTURE OF QUALITY TEACHING AND LEADERSHIP	**To develop and consolidate high quality leadership, classroom pedagogy and practice.**	2.1 To build a professional community where: a) teachers support each other to improve teaching practice; and b) teachers become leaders and experts	2.2 To develop a whole school instructional framework/s for teaching and learning	2.3 Teachers and leaders are supported by appropriate professional learning, including coaching.	2.4
C. POSITIVE CULTURE	**To develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school community.**	3.1 To implement a whole-school approach to positive behaviours in schools	3.2 To increase confidence and capacity of all staff to address student engagement and positive behaviour	3.3 To implement effective whole school strategies to improve student attendance	3.4 To increase confidence of all stakeholders to see us as the school of choice in the local area

Initiatives (Major work Streams)

A. Culture of Academic Achievement **Owner:**
A1: Develop whole school literacy plans, with multiple strategies and techniques for staff to implement.
A1: Develop whole school numeracy plans, with multiple strategies and techniques for staff to implement.
A3 A whole school data focus, using frameworks, to support staff to use data to inform planning.
A4 Identify and implement evidence-based teaching practices and interventions to improve the progress and achievement of targeted students.
A5 Develop a whole school academic plan through articulating challenging and suitable pathways for all students especially ACE, maritime, enrichment and OBP
A6 Ensure a guaranteed and viable curriculum is developed for each Learning Area
B. Culture of Quality Teaching and Leadership **Owner:**
B1 Whole school implementation of RSHS instructional framework
B2 Develop a culture of Professional Personal Development of teachers through coaching, observation and student voice
B3 Enhance and strengthen PLC model to ensure timely feedback and guidance, through structured support and coaching
B4 Capacity building of aspirant staff through the implementation of the Leadership Framework.
B5 Developing a culture of using IT across the school
C. Positive Culture **Owner:**
C1 Consolidate the different groups within the school into a Positive Cultures team
C2 Develop a whole school approach to improving Attendance
C3 Develop close relationships with local schools, parents and our community to see us as the school of choice
C4 Implement whole school approach to student mental health and well-being
C5 Develop a whole school approach to celebrating Multiculturalism

Rockingham Senior High School – EDvance Milestones Timeline I

	2022				2023				2024			
	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
A. Culture of Academic Achievement FOCUS AREA OWNER: ACADEMIC ASSOCIATE												
A1. Develop whole school literacy plan, with multiple strategies and techniques for staff to implement. Owner:												
Literacy PLC uses student achievement data to identify areas for improvement and set targets	■											
Identify whole school Literacy priorities	■											
Complete whole school Literacy plan	■											
Develop resources for staff including PL, classroom visuals	■											
Develop teaching strategies for staff	■											
Staff embed shared literacy strategies in teaching practice	■											
Implement a cycle of review and planning utilising recommended data sets.	■											
Investigate and explore strategies, such as The Writing Revolution.	■											
A2. Develop whole school numeracy plan, with multiple strategies and techniques for staff to implement. Owner:												
Numeracy PLC uses student achievement data to identify areas for improvement and set targets	■											
Identify whole school numeracy priorities	■											
Complete whole school numeracy ` plan	■											
Develop resources for staff including PL, classroom visuals		■	■	■	■	■	■	■	■	■	■	■
Develop teaching strategies for staff		■	■	■	■	■	■	■	■	■	■	■
Staff embed shared literacy strategies in teaching practice		■	■	■	■	■	■	■	■	■	■	■
Implement a cycle of review and planning utilising recommended data sets.	■	■	■	■	■	■	■	■	■	■	■	■
A3 A whole school data focus, using frameworks, to support staff to use data to inform planning. Owner:												
Professional Learning using Best Performance is planned and included as part of regular staff training	■	■			■				■			
Develop an agreement on what information is collected, by whom and when, and regularly monitored and revisited to see impact of targeting students	■											
Develop an agreed format for collecting academic data and sharing published documents	■				■							
Setting of Years 7-12 level learning area targets (HOLAs)	■						■				■	
Data discussion related to targeted students consistently included in learning area meeting agendas	■				■				■			
Discuss data sets with all staff and celebrate successes	■			■				■				■
A4. Identify and implement evidence-based teaching practices and interventions to improve the progress and achievement of targeted students. Owner:												
Explore and implement intervention plans for individual groups, sub groups and year levels through a focus on differentiated curriculum (through IEP or GEP's)	■	■	■	■	■	■	■	■	■	■	■	■
Build the capacity of staff to effectively use SEN Planning and reporting with Enrichment classes	■	■	■	■	■	■	■	■	■	■	■	■
Develop a Senior School alternative pathway aimed at Enrichments students gaining success in Senior School.	■	■	■	■	■	■	■	■	■	■	■	■
Research and implement evidence-based Literacy and Numeracy Intervention Programs in various Enrichment classes and OBP from Year 7	■	■	■	■	■	■	■	■	■	■	■	■
Implement small group numeracy support for targeted students												
Professional learning provided to staff for each intervention program	■	■	■	■	■	■	■	■	■	■	■	■

Task												
Review testing data, of Enrichment students, who are at or below minimum standard of literacy and numeracy to inform success of or access to an intervention program.	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓

A5. Develop a whole school academic plan through articulating challenging and suitable pathways for all students especially ACE, maritime and enrichment
Owner:

Task												
Develop a framework for planning and monitoring academic pathways for all students	▓	▓	▓									
Develop an operational plan and review mechanisms for:												
ACE		▓	▓	▓								
Maritime		▓	▓	▓								
OBP		▓	▓	▓								
Enrichment		▓	▓	▓								

A6. Ensure a guaranteed and viable curriculum is developed for each Learning Area
Owner:HOLAs

Task												
Complete curriculum audits for Years 7 – 10 in all LAs	▓	▓										
Implementing SCSA support resources		▓										
Collaborative agreement on critical content for each Learning area	▓	▓										
Continue to develop fine grained scope and sequence plans	▓	▓	▓									
Trial developed scope and sequences documents	▓	▓	▓									
Refining Scope and Sequences to be guaranteed and viable	▓	▓	▓									

B. Culture of Quality Teaching and Leadership
(FOCUS AREA OWNER: ACADEMIC ASSOCIATE PRINCIPAL

B1. Whole school implementation of RSHS instructional framework
Owner:

Task												
Maintain intensive support of EDI through the Year 7 team	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓
Support trained staff through champions (such as Rosie/Sheryl Lee) of EDI within other year groups	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓
HOLA to use Instructional Coaching as a vehicle for supporting full implementation of the instructional framework		▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓
Teaching and Learning PLC support staff in develop a bank of EDI resources, on connect.				▓	▓	▓	▓	▓	▓	▓	▓	▓
Teaching and Learning PLC continuing to provide whole school strategies on EDI strategies.	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓
Building networks with other EDI school to build and share resources.	▓				▓	▓	▓	▓	▓	▓	▓	▓