

More about the Career Practitioner role

Support document for Career Practitioner Applicants

The information and resources provided are intended to assist applicants to understand the scope and vision for this unique role in public schools. It is to be a guide to build collective understanding about potential duties and qualities suitable for this position.

Some resources are provided but not limited to the philosophies of career education in schools.

What is career development?

Career development encourages student aspirations and achievements and helps to connect current learning to future learning, work and life opportunities. Students are more actively engaged and inspired to look to a future when they see how their learning is relevant.

Career development and transition programs equip and support students to:

- Make informed choices about learning, work and life opportunities and take personal responsibility for those choices;
- Develop, implement, review and adapt action strategies to optimise learning, work and life choices; and
- Access relevant and timely information and networks.

Key elements of Career Development in schools include;

- Addressing the needs of individual students
- High quality career education/career learning opportunities
- Access to qualified career practitioners
- Accurate, up to date and objective career pathway and labour market information.
- Building work capabilities
- Linking curriculum learning to careers
- Meaningful encounters with employers and workplaces
- Individual pathway planning
- Portfolio development
- Building capacity in parents/carers and other key influencers.

What is the role of a school-based career practitioner?

A school-based career practitioner will:

- Work with the school leadership to ensure that a deep understanding of career development is embedded and integrated into learning across the school.
- Develop career education or career learning programs as required.
- Source and provide high quality, accurate, unbiased and current career pathway and labour market information.
- Develop networks and build industry partnerships to provide students with meaningful encounters with employers and workplaces.
- Encourage individual pathway planning across Years 7 to 12.
- Explore and implement portfolio development for all years commencing in Year 7. Support parents/carers and other key influencers with accurate, up-to-date career pathway and labour market information to inform career conversations.
- Plan and facilitate workshops for teachers and parents/carers to develop career awareness, industry experience opportunities and pathway options.
- Share knowledge and expertise to build capacity in others.

Personal qualities of a Career Practitioner (some considerations):

- Passionate educator committed to making a difference in the lives of young people
- Self-motivation, self-management and monitoring
- Compassion, empathy and care
- Forward thinking, growth mindset, creative and innovative
- Confidence and awareness of adult learning strategies
- Comfortable working with individuals, small groups or large presentations
- Strong Interpersonal skills with the ability to understand the nature of groups and individuals.
- Sense of and curiosity
- Confidently and capable of communicating, both verbal and written, with a range of audiences including parents, students, leaders and industry.
- Passion for learning and constant improvement
- Enjoy the responsibility of self-learning and self-discovery.