



Manager Student Engagement and Wellbeing Professional Capability

Position number	00038716
Agreement	Public Sector CSA Agreement 2021 (or as replaced)
Classification	Level 8
Reports to	Director, Student Engagement and Wellbeing (DEANE)
Direct reports	Various

Context

The Department of Education's strategic directions outline the commitment for every child, from Kindergarten to Year 12 to have access to high quality education underpinned by excellence in teaching and quality leadership. This is an education that meets the needs of the learner, preparing them for future success.

Statewide Services provides the services and supports required by schools to enable student achievement, with a focus on those students and schools that need it most. It encompasses both school and system-facing service delivery. While it primarily exists to support schools, it also has an important system-facing role supporting strategy and policy development.

Professional Capability drives the ongoing development of our workforce. Its purpose is to build professional capability to improve student achievement by enabling teaching and leadership excellence.

The Student Engagement and Wellbeing Directorate implements system strategies and priorities to improve the engagement and wellbeing of students and delivers professional learning initiatives and resources for schools to strengthen the capability of the profession.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Lead development, implementation and review of system strategies, initiatives and priorities to improve the engagement and wellbeing of students across the Department.
- Develop and oversee delivery of professional learning initiatives, supports and resources for schools to strengthen the capability of the profession to improve the engagement and wellbeing of students.
- Ensure the alignment and effective provision of policy, resources and services to improve student engagement and wellbeing across the Department .

- Inform and contribute to system responses to State and Commonwealth initiatives related to student engagement and wellbeing.
- Enhance customer service and the provision of relevant, easily accessible professional services and support for teachers and schools.
- [Provide subject matter expertise as required to inform other system responses.](#)
- Represent the Department at policy level on internal and external committees and working parties in relation to student wellbeing, behaviour and attendance.
- Lead Branch operations in accordance with strategic directions of the public school system, legislation and Departmental policies.
- Build productive connections with internal and external stakeholders in consultation with schools and the profession to improve the engagement and wellbeing of students
- Work within and across teams and business units to integrate service, support and advice to schools and the system.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.
- Manage the administrative and business functions of the Branch, including allocating resources in accordance with business plans and maintaining control over expenditure and budgets.
- Monitor and manages staff leave entitlements to ensure accrued leave is cleared within a reasonable timeframe and in accordance with relevant awards, agreements and Departmental policy.
- Manage staff performance in accordance with the Public Sector Performance Management Standard and Departmental policy.

Selection criteria

Implements and manages strategy

- Translates strategy into operational goals and creates a shared sense of purpose within the business unit.
- Engages others in the strategic direction of the work area, encourages their contribution, and communicates expected outcomes.
- Considers the ramifications of a wide range of issues, anticipates priorities and develops long term plans for the work area.
- Understands objective, critical analysis and distils the core issues.

Achieves results

- Evaluates ongoing project and program performance and identifies critical success factors.
- Establishes clear plans and timeframes for project implementation and outlines specific activities.
- Strives to achieve and encourages others to do the same.
- Monitors progress and identifies risks that may impact outcome and adjusts plans as required.

Builds productive relationships

- Builds and sustains relationships with a network of key people internally and externally.
- Recognises shared agendas and works toward mutually beneficial outcomes.
- Brings people together and encourages input from key stakeholders.

Exemplifies personal integrity and self-awareness

- Acts professionally and impartially at all times and operates within the boundaries of organisational processes and legal and public policy constraints.
- Takes personal responsibility for meeting objectives and progressing work and commits energy and drive to see that goals are achieved.
- Persists and focuses on achieving objectives even in difficult circumstances.

Communicates and influences effectively

- Confidently presents information in a clear, concise and articulate manner and translates information for others.
- Approaches negotiations with a strong grasp of key issues, having prepared well in advance.
- Anticipates the position of the other party and adapts approach accordingly.
- Encourages the support of relevant stakeholders.

Eligibility and training requirements

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date [27 October 2021](#)
Reference D21/0608800