

## **LECTURER COMMUNITY SERVICES, YOUTH WORK & MENTAL HEALTH**

# WESTERN AUSTRALIAN TAFE LECTURERS' GENERAL AGREEMENT 2019 ROLE DESCRIPTION AND DUTY STATEMENT FOR LECTURERS

The lecturer's primary role is to teach, facilitate learning, assess and mentor students in accordance with relevant curriculum and/or training package requirements. Lecturers also undertake Professional Activities and Activities Related to Delivery.

In order to maintain quality educational services, lecturers are required to keep abreast of technological and other developments in their field through professional development to provide up-to-date information and advice to the College and industry, where appropriate.

The role of a Lecturer requires the performance of a range of lecturing, professional activities and activities relating to delivery, including but not limited to:

Lecturing Duties (LD)	<b>Professional Activities</b>	Activities Related to Delivery (ARD)
Lecturing duties involve:	<ul> <li>Program advice to students and</li> </ul>	<ul> <li>Activities Relating to Delivery</li> </ul>
The delivery of quality education	potential students.	(ARD) are those duties that assist
and training.	<ul> <li>Specialist assistance to facilitate</li> </ul>	in the delivery of quality
<ul> <li>Engaging students in the</li> </ul>	students' learning.	education and training within the
learning processes.	<ul> <li>Administration of students and</li> </ul>	lecturer's own teaching program.
Workplace training and	resources.	
workplace assessment.	<ul> <li>Recognition of Prior Learning</li> </ul>	ARD involves:
Recognition of Prior Learning.	(RPL) - Administrative work.	<ul> <li>Planning</li> </ul>
	<ul> <li>Development and maintenance</li> </ul>	<ul> <li>Preparation</li> </ul>
Lecturing may involve using a variety	of educational/training	Marking
of:	programs and learning	Making professional decisions
Learning environments,	resources.	associated with the delivery and
including but not limited to:	Implementation of new	assessment of modules within
o Classrooms,	technologies and techniques.	the lecturer's own teaching
o Workshops,	Identification of	program.
<ul><li>Industry,</li><li>In the field</li></ul>	industry/community	Other activities related to the
	requirements in relation to	delivery of training.
Delivery strategies and     methodologies	delivery of programs.	
methodologies.	Participation in the conduct of	
Appropriate delivery methods.	training needs analysis and skills audits.	
	<ul> <li>Identification of professional development needs.</li> </ul>	
	<ul> <li>Identification of resource needs.</li> </ul>	
	<ul> <li>Membership of committees and</li> </ul>	
	networking within the College	
	and industry.	
	<ul> <li>Undertake professional</li> </ul>	
	development, including return	
	to industry.	
	<ul> <li>Or as otherwise agreed.</li> </ul>	
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#### **Essential Selection Criteria**

- 1. Current technical knowledge and competencies in the industrial vocation or professional field relevant to this position.
- 2. At least 5 years of vocational or lecturing experience relevant to the industrial vocation or professional field relevant to this position.
- 3. Well-developed written and verbal communication skills.
- 4. Well-developed organisational skills, including the ability to work in a team environment.
- 5. Demonstrated ability to facilitate and encourage learning using several modes of delivery.
- 6. Demonstrated initiative and self-motivation.
- 7. Ability to demonstrate an understanding of Equal Opportunity principles and develop appropriate strategies to incorporate these into the learning environment.
- 8. Understanding of and experience using information technology (e.g. word processing, internet and spreadsheets).
- 9. Other essential or desirable criteria as agreed between the parties.

#### **Desirable Selection Criteria**

1. Nil

### **Minimum Qualifications**

- It is preferred that applicants already possess a Certificate IV in Training and Assessment (or higher recognised teaching qualification) or can demonstrate progression towards the Certificate IV in Training and Assessment. However, applicants without the above are still eligible to apply but must obtain the Certificate IV in Training and Assessment consistent with the provisions of Clause 80 Training and Lecturing Qualifications and Clause 30 Progression of the Agreement.
- 2. Relevant Tertiary/Industry/Trade Qualification and/or any required license or registration necessary to perform the position as determined by the College.

Qualifications:	Diploma in Community Services and/or Youth and/or Mental Health and/or tertiary qualifications in a social science field.	
Licences / Registration:	Department of Education Nationally Coordinated Criminal History Check.	
	Drivers Licence C class, as this position requires travel.	
	Working with Children Check.	