



Principal Consultant Two-way Science

Professional Capability

Position number	00041396
Agreement	Public Sector CSA General Agreement 2021 (or as replaced)
Classification	Level 7
Reports to	Manager, Curriculum Priorities (Level 8)
Direct reports	Nil

Context

The Department of Education's strategic directions outline the commitment for every child, from Kindergarten to Year 12 to have access to high quality education underpinned by excellence in teaching and quality leadership. This is an education that meets the needs of the learner, preparing them for future success.

Statewide Services provides the services and supports required by schools to enable student achievement, with a focus on those students and schools that need it most. It encompasses both school and system-facing service delivery. While it primarily exists to support schools, it also has an important system-facing role supporting strategy and policy development.

Professional Capability drives the ongoing development of our workforce. Its purpose is to build professional capability to improve student achievement by enabling teaching and leadership excellence.

With a focus on building professional capability, the Teaching Quality and Innovation Directorate strengthens support for teaching and learning excellence in every classroom. It develops and implements core system-wide strategies and priorities focused on developing teaching quality and leads the system's model of profession-led support.

The Principal Consultant Two-way Science will be responsible for the development, implementation and management of the Department's Two-way Science Initiative. Two-way Science is an approach to teaching and learning that connects the Western Australian Curriculum: Science to Aboriginal knowledge. Two-way Science supports schools to build relationships with local Aboriginal communities to develop place-based culturally responsive teaching and learning programs for primary and secondary school students. The foundation of a Two-way Science learning program is cultural and ecological knowledge taught by local

Aboriginal people to students on country and in the classroom.

Two-way Science provides an opportunity for all students to learn about science from the world's oldest continuing cultures, to strengthen Aboriginal student wellbeing and engagement and to build respect for Aboriginal histories, cultures, people, knowledge and experiences amongst school staff and students.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Plan and coordinate the implementation of the Department's Two-way Science Initiative effectively and within agreed timeframes.
- Apply agreed evaluation and measurement frameworks to monitor effectiveness of projects and Two-way Science Initiative implementation.
- Identify and analyse issues relating to the implementation, ongoing delivery and review of the initiative and determine appropriate solutions.
- Identify, monitor, manage and escalate risks associated with the Two-Way Science Initiative in an effective and timely manner.
- Manage program funding through existing processes to support participants and schools.
- Develop and deliver professional learning on the Two-way Science program for schools and communities. Content developed through co-design with local and regional Aboriginal organisations.
- Provide advice, knowledge, guidance, reports and information on the Two-way Science Initiative.
- Establish and maintain effective networks and mutually respectful relationships within the Department and with Aboriginal communities, organisations and external stakeholders.
- Establish and administer service agreements, grants and other contractual arrangements in collaboration with key stakeholders and schools.
- Prepare written correspondence for a range of audiences and purposes, including, reports, ministerial responses and briefings and information for publishing electronically.
- Participate in, lead and facilitate projects, teams and working groups.
- Support team members and foster a high performing work environment and culture to empower, motivate and develop staff.
- Work within teams and across business units to ensure integrated service delivery to schools and the system.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.

Selection criteria

1. Demonstrated extensive knowledge and understanding of policies, frameworks and issues impacting Aboriginal and Torres Strait Islander people.
2. Demonstrated high-level project management skills with a proven ability to plan, coordinate and evaluate culturally responsive initiatives in a complex environment.
3. Demonstrated highly developed conceptual, analytical and problem-solving skills, including the ability to apply strategic thinking to achieve outcomes.
4. Demonstrated highly developed communication and interpersonal skills to build mutually respectful relationships and partnerships with Aboriginal communities, organisations and stakeholders.
5. Demonstrated highly developed written communication skills, including extensive experience in the preparation of correspondence, reports, Ministerial communication, briefing notes and policy.

6. Demonstrated highly developed strategic planning skills with a proven ability to coordinate, deliver and evaluate strategic outcomes.

Eligibility and training requirements

Aboriginal and Torres Strait Islander identification and recognition is considered essential for this position under section 50(d) of the Western Australian Equal Opportunity Act.

Employees will be required to:

- hold and maintain a current 'C' or 'C.A.' class drivers' licence
- undertake travel throughout the state, including overnight stays in non-metropolitan locations and travelling in small aeroplanes to remote locations as required
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 1 November 2021
Reference D21/0621863