



PROGRAM COORDINATOR CURRICULUM AND PERFORMANCE

Specific roles attached to the position include:

- Collaborating with the Executive to develop and implement best practice in teaching, learning and assessment across Years 11 and 12 consistent with the campus's teaching framework and instructional model;
- Collaborating with Executive and Leadership to develop the capacity of teaching staff to implement and measure consistent literacy and numeracy strategies to complement the campus's commitment to high quality teaching;
- Developing the capacity of teaching staff to use a range of data to monitor and assess student learning and its application to curriculum development, teaching and learning;
- Modelling innovative learning, teaching and assessment practices in the classroom;
- Providing process support for the development, implementation and evaluation of student achievement and destination tracking;
- Implementing programs designed to improve student achievement consistent with the goals and priorities of the Operational Plan;
- In conjunction with the Instructional Technologies initiative, providing support for staff to integrate the use of effective digital technologies to deliver engaging learning opportunities for students;
- Contributing significantly to staff development programs including staff development days, general staff meetings and learning team meetings;
- Supporting the Deputy Principal (Teaching and Curriculum) to identify and manage professional development opportunities for teaching staff;
- Supporting the Deputy Principal (teaching and Curriculum) in matters of curriculum assurance and compliance;
- Supporting and modelling teaching staff with respect to the engagement of students and quality classroom teaching;
- Any other duties as directed by the Principal.