

OUR PATHS CREATE FUTURES: Every student, every classroom, every day.

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Ready to Learn

Engagement & Hook

Active Learning

Reflection & Feedback

Next Step

IEC, FFT and Mainstream: Personalised Plans and IEPs, implemented where appropriate.

- Teacher prepared, ready to go
- Agreed routines and expectations
- Learning intentions written on board
- Meet and greet
- Check-in with each student (know if student is ready)
- Students prepared
- Provide feedback on progress
- Transition to learning

- Anecdote, video, Kahoot quiz etc., or a 'Do it now' activity
- Why? Connect to relevant prior learning and interest
- Review assessment rubric
- Match to current level of understanding and attainment

- Explicit teaching, inquiry-based: I do, we do, (you do together), you do alone – scaffold and assist
- Differentiation
- Range of instructional strategies
- Individual and collaborative
- Flexible and creative approach
- Interesting, authentic learning experiences
- Apply new learning
- Cultivate higher-order thinking and problem-solving skills
- Check for misconceptions
- Consider excursion/incursion
- Review learning intentions

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- Content overview
- Check for understanding
- Differentiated assessment where required
- Oral or written reviews (e.g: exit cards, quick quiz)

- Review learning intentions
- Plan ahead
- Anticipate students' needs
- Goal setting (review goals)
- Preview of coming lessons
- Prepare:
Teacher= lessons & program
Student = homework/study

Embed ICT capabilities + Opportunities to question teacher, others & self