

FOCUS AREAS



CURRICULUM AND TEACHING

Develop and consolidate high quality classroom pedagogy and practice

Develop high quality evidence based practice

Whole school adoption of high-impact strategies
Establish effective student feedback strategies
Professional Learning in Explicit Instruction

Develop whole school scope and sequence documents

Consolidate whole school programs
Develop Literacy Scope and Sequence Document
Develop Numeracy Scope and Sequence Document
Develop STEM Scope and Sequence Document

Establish a culture of observations and feedback

Establishment of Peer Observation teams
Review and establish clear Performance and Development process
Use the AITSL Teaching Standards for self reflection

CONDITIONS FOR LEARNING

Create positive supports for student learning

Develop intervention programs

Review school intervention/extension programs
Implement researched based intervention and extension programs

Improve Attendance

Increase School Community awareness
Set and publish Attendance figures and Targets
Develop Attendance Awards System

Improve communication

Develop guidelines for communicating with Parents (Seesaw)
Regular information about COMPASS for parents
Enhance Staff Communication Processes
Increase student voice

DISCIPLINED DATA CAPABILITY

Create a data informed and driven school

Consolidate data collection

Implement a whole School Analytics Program
Develop whole school data displays
PAT Data to be used as progress measure

Build staff data literacy to inform planning, teach and

Data Analytics Leader
Regular data analysis to be conducted
Set annual student academic and wellbeing targets



ALL OUR ACTIONS AND BEHAVIOURS ARE FOCUSED ON STUDENT LEARNING