

ROCKINGHAM SHS MILESTONES TIMELINE

[illegible]

A3: Implement whole school baseline PAT literacy and numeracy testing

On-entry PAT Testing in Numeracy and Literacy (Reading, Writing, Numeracy)

Calendarise testing periods for each year group

Collate baseline data to identify student's current position in literacy and numeracy development.

A4: Research and implement evidence-based OLN and NAPLAN support programs

Audit current OLN and NAPLAN support programs in school in each learning area

Participate in school visits to investigate effective programs and intervention programs already in use

Develop a rigorous practice schedule for OLN, based around timetabling changes

Build staff capacity to analyse NAPLAN and OLN data to inform improvement strategies (A1&A2)

A5: Identify and implement evidence-based teaching practices to improve the progress and achievement for Enrichment Classes and OBP

Establish an Enrichment Committee

Implement regular fine grained testing of students at or below minimum standard by using Bert Reading Test and SA Spelling test

Research and implement evidence based Literacy and Numeracy Intervention Programs

Professional learning provided to staff for each intervention program

Implement small group literacy and numeracy support for targeted students

Investigate and implement a support program (Dyslexia SPELD) for students with extreme low literacy and numeracy through an intervention programs

