



## Senior Consultant Two-way Science Curriculum Support

<b>Position number</b>	00041399
<b>Agreement</b>	<a href="#">Public Sector CSA Agreement 2019</a> (or as replaced)
<b>Classification</b>	Level 6
<b>Reports to</b>	Principal Consultant Two-way Science (Level 7)
<b>Direct reports</b>	Nil

### Context

The Statewide Services Division is responsible for the central portfolios that deliver support services to students and schools across the State to improve educational outcomes for all students. This includes closely collaborating with regions to ensure there is a state-wide integration of support to schools and students delivered through regional networks, providing policy advice, allocating resources, and monitoring programs and services to ensure high standards.

The Teaching and Learning Services Directorate is responsible for the state-wide delivery of services and support to schools and networks to:

- improve the quality of classroom instruction
- develop the professional capacity of teachers and curriculum leaders
- implement evidence-based approaches to improving teaching and learning in all public schools.

The services and support delivered through the Curriculum Support Branch are integrated with other branches in the Teaching and Learning Services Directorate, and all other functions in Statewide Services to support successful outcomes for all students. This is achieved through a focus on better integration of services to schools, students and families; supporting teachers to deliver a more personalised approach for each child's learning; and creating expanded opportunities for students to develop the academic, personal and social competencies they will need to participate in future workforce and society.

The Principal Consultant Two-way Science will support the development, implementation and management of the Department's Two-way Science Initiative. Two-way Science is an approach to teaching and learning that connects the Western Australian Curriculum: Science to Aboriginal knowledges. Two-way Science supports schools to build relationships with local Aboriginal communities to develop place-based culturally responsive teaching and learning

programs for primary and secondary school students. The foundation of a Two-way Science learning program is cultural and ecological knowledge taught by local Aboriginal people to students on country and in the classroom.

Two-way Science provides an opportunity for all students to learn about science from the world's oldest continuing cultures, to strengthen Aboriginal student wellbeing and engagement and to build respect for Aboriginal histories, cultures, people, knowledges and experiences amongst school staff and students.

Visit [education.wa.edu.au](http://education.wa.edu.au) to find out more information about the Department of Education.

### Key responsibilities

- Develop procedures, strategies and guidelines for schools to implement Two-way Science teaching and learning programs in line with the Two-way Science Initiative and the Australian Curriculum.
- Provide advice and information to stakeholders on program implementation.
- Communicate program implementation policies, procedures and outcomes to stakeholders.
- Collaborate with stakeholders to develop an understanding of culturally responsive teaching and learning, and language and culture maintenance and revival.
- Develop strong partnerships with schools and Aboriginal communities to enhance the capacity of community members to develop and pass on their language and cultural knowledge.
- In collaboration with schools and Aboriginal communities, identify, develop, implement and support quality Two-way Science teaching and learning programs and resources, and provide opportunities to strengthen and promote quality outcomes in language and culture learning.
- Promote, maintain and support the teaching of Aboriginal language and culture to all students.
- Disseminate Two-way Science teaching and learning program resources to schools and regional offices.
- Provide specialist advice, professional support and development to regional offices and schools.
- Undertake research in identifying current issues, trends and initiatives in Aboriginal education and support the preparation of reports and briefings for senior management.
- Coordinate, implement and monitor the Two-way Science teaching and learning programs.
- Provide support to the Manager Curriculum Support on shared team priorities and initiatives across two-way teaching and learning programs.

### Selection criteria

1. Demonstrated substantial knowledge and understanding of current initiatives and issues relating to the teaching and learning of Aboriginal languages and culture.
2. Demonstrated skills and experience in developing culturally responsive programs and strategies and implementing support programs.
3. Demonstrated highly developed oral communication and interpersonal skills, including the ability to collaborate effectively with a wide range of individuals in a range of contexts.
4. Demonstrated highly developed conceptual and analytical skills, including the ability to identify and clarify issues and problems and generate strategies to address them.
5. Demonstrated highly developed communication skills, including experience in the preparation of procedures and guidelines.

## Eligibility and training requirements

Aboriginal and Torres Strait Islander identification and recognition is considered essential for this position under section 50(d) of the Western Australian Equal Opportunity Act.

Employees will be required to:

- hold a current Western Australian 'C' Class driver's licence
- undertake travel throughout the state, including overnight stays in non-metropolitan locations and travelling in small aeroplanes to remote locations as required
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

## Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

## ENDORSED

Date 24 May 2021  
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