

# Instructional Model

*Growth Through Learning*

## You Do: Student

Students consolidate their learning by working independently, using new and relevant skills and knowledge.

## We Do: Teacher-Student Guided Practise

Multiple scaffolded learning opportunities to connect, organise and practise new and existing knowledge.

## I Do: Teacher

Explicitly teach the knowledge, concepts or skills to meet the success criteria.

## Plenary

Students demonstrate their progress towards the agreed success criteria by articulating their understanding. Teachers evaluate and reflect on the lesson outcomes.

## Success Criteria

Measurable indicator(s) of success based on student needs and the learning intention.

## Prior Knowledge

Students demonstrate their current level of understanding.

## Lesson Intention

The clear goal of what the students need to learn.

