DEPARTMENT OF EDUCATION WESTERN AUSTRALIA JOB DESCRIPTION FORM

Public Sector Management Act 1994		Salaries/Agreement/Award Education Department Ministerial Officers Salaries, Allowances and Conditions Award 1983, School Support Officers (Government) General Agreement 2014 or as replaced	
Division:	Schools		Effective Date of Document
Region:	Educatior	n Regions	18 April 2017
School:	Schools		

THIS POSITION

Title: Business Support Officer

Classification: Level 3

Position No: Generic

Positions under direct responsibility: Nil

REPORTING RELATIONSHIPS

TITLE: LEVEL: POSITION NUMBER:

Principal Various Various

TITLE:Manager Corporate ServicesLEVEL:5/6POSITION NUMBER:Various

This position and the positions of:

Title	Level	Position Number
Various		

CONTEXT

The Department of Education is Western Australia's largest employer with approximately one third of the Government workforce in some 800 worksites across the State. The Department's annual budget is approximately \$4.5 billion.

The major objectives of the Department are to achieve excellence in the public school system and to provide access for all Western Australian students to a quality education irrespective of their background or geographical location.

The Department is committed to achieving these objectives by:

- attracting and retaining a highly skilled and capable workforce
- supporting all learners to achieve their full potential, including those with special educational needs and interests
- ensuring all public schools maintain excellence in the quality of education and the teaching and learning environment.

The principles underpinning the Department's objectives for the public school system in Western Australia are:

- working collaboratively to achieve outcomes
- accepting responsibility and accountability for the achievement of outcomes
- enabling flexible, innovative and diverse work practices
- promoting confidence in the professional judgement of the Department's staff.

The Department operates within a framework of principles and values that are applied in all decisionmaking contexts. These are:

- a culture of learning and excellence
- an expectation of accountability and action
- a commitment to partnerships, professional collaboration and stakeholder involvement
- an environment in which diversity, care and equity are valued.

Further context about the particular school or college in which the vacancy is being advertised is available on the Department's website. Please visit <u>http://www.det.wa.edu.au/schoolsonline/home.do</u> and enter the school or college name in the *Find a School* field.

ROLE

The Business Support Officer:

- assists the Manager Corporate Services in the administrative, financial, marketing, corporate sponsorship, physical and human resources aspects of the school's operations
- assists in preparing and monitoring the school budget and develops and maintains business and information management systems
- supports the Manager Corporate Services in undertaking financial planning, monitoring, research, reporting and analysis to meet established objectives and outcomes relative to business needs and plans
- contributes to the school's Annual Report and assists in its production
- assists the Manager Corporate Services in human resource management activities, including planning and system management
- provides effective training to support staff in administrative procedures and business management software
- assists in the maintenance and replacement of the school's physical assets
- provides operational support in the development, implementation and management of marketing strategies and plans
- assists with the development and maintenance of effective networks with stakeholders to promote the school
- in collaboration with the Manager Corporate Services, undertakes proactive investigation and identification of funding support from local, state, and national sponsorship opportunities
- supports the preparation of funding submissions and assists in the evaluation of tenders and contracts.

OUTCOMES

- 1. Effective support is provided to the Manager Corporate Services in the financial management of the school's business operations and systems, including financial analysis and modelling, provision of recommendations and reporting to ensure achievement of the school's strategic business and corporate objectives.
- 2. Input is provided into the development of business and marketing plans in collaboration with key stakeholders, including the identification and securing of funding opportunities at the local, state and national level.
- 3. Effective administrative support is provided to the Manager Corporate Services in managing and coordinating business and information management systems and processes to achieve agreed operational outcomes.
- 4. Support in the human resource management activities is provided, including performance management and merit selection of support staff.
- 5. Effective support is provided in the provision of asset management and maintenance strategies for school facilities, equipment and buildings.
- 6. Effective working relationships and community networks are developed and maintained that promote the school.

SELECTION CRITERIA

The following selection criteria are identified as being required to achieve the outcomes in the context of this position. Applicants will need to provide evidence of their capacity to transfer their knowledge and skills to achieving the outcomes of this position.

- 1. Demonstrated considerable experience providing input and effective support to the development, management, implementation and monitoring of business operations, systems and plans.
- 2. Demonstrated well-developed financial management skills, including data analysis, interpretation and reporting, and the ability to provide recommendations.
- 3. Demonstrated sound human resource management knowledge and skills, including the ability to provide effective support and input into the development, implementation and monitoring of human resource management systems and processes.
- 4. Demonstrated sound verbal, written and interpersonal communication skills, including the ability to work effectively as part of a team.
- 5. Demonstrated sound conceptual, analytical and problem solving skills and ability to use relevant software applications.

ELIGIBILITY

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment; and
- obtain or hold a current Working with Children Check.

TRAINING

Employees will be required to:

- complete the Department's induction program within three months of commencement;
- complete any training specific to this role required by Departmental policy; and
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

CERTIFICATION

The details contained in this document are an accurate statement of the duties, responsibilities and other requirements of the position.

ENDORSED

DATE 18 April 2017 TRIM REF # D17/0169220