

**DEPARTMENT OF EDUCATION WESTERN AUSTRALIA
JOB DESCRIPTION FORM**

Public Sector Management Act 1994	Salaries/Agreement/Award Education Department Ministerial Officers Salaries, Allowances and Conditions Award 1983, School Support Officers (Government) General Agreement 2014 or as replaced
Group: Schools	Effective Date of Document 24 August 2017
Region: Education Regions	
School: Schools	

THIS POSITION

Title: Manager Corporate Services

Classification: Level 4

Position No: Generic

Positions under direct responsibility:

Title:	Classification:	Position No:	Number of FTE's Controlled:
Various			

REPORTING RELATIONSHIPS

For non-Independent Public Schools

TITLE: Regional Executive Director

LEVEL: Various

POSITION NUMBER: Various

TITLE: Principal

LEVEL: Various

POSITION NUMBER: Various

For Independent Public Schools

TITLE: Director General

LEVEL: Special Division Band 1

POSITION NUMBER: 00011814

TITLE: Principal

LEVEL: Various

POSITION NUMBER: Various

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CONTEXT

The Department of Education is Western Australia's largest public sector employer with approximately 45,000 staff or one third of the Government workforce in around 800 worksites.

We provide a system of public schools in which our aim is to ensure that every school is a good school, every teacher is effective and every student is successful.

The Department's other key responsibilities include:

- regulation of non-government schools in accordance with Part 4 of the School Education Act 1999
- administration of state funding to non-government schools
- higher education policy and planning
- legislative reviews
- providing Secretariat services to the Teachers Registration Board of Western Australia, the Training Accreditation Council and the School Curriculum and Standards Authority.

The principles underpinning the Department's operations in Western Australia are:

- working collaboratively to achieve outcomes
- accepting responsibility and accountability for the achievement of outcomes
- enabling flexible, innovative and diverse work practices
- promoting confidence in the professional judgement of the Department's staff.

All Department actions are guided by four core values: Learning, Excellence, Equity and Care.

For further information, please visit: <https://www.education.wa.edu.au/web/our-organisation/home>

Further context about the particular school or college in which the vacancy is being advertised is available on the Department's website. Please visit <http://www.det.wa.edu.au/schoolsonline/home.do> and enter the school or college name in the *Find a School* field.

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ROLE

The Manager Corporate Services:

- manages the school's financial, physical and human resources and supervises all school support staff
- administers and reports on the financial integrity of the school's business operations, and provides input into financial planning and budgeting as well as the administration and reporting of the diverse funding entities for which the school is responsible
- in collaboration with the Principal and/or the Executive Management Team, provides operational input to the development of school Business and Marketing Plans and monitors the school's financial performance against the plans
- contributes to the school meeting corporate financial objectives and Regional and Corporate reporting requirements
- participates in school-based and Regional committees and working groups to ensure alignment with the school's business targets and objectives
- develops and manages financial, administrative and information processes ensuring compliance with relevant legislation and Departmental policies and guidelines
- undertakes research and project work in relation to business trends and issues which may impact on the financial, physical or human resource aspects of the school's operations
- monitors and manages staff leave entitlements to ensure accrued leave is cleared within a reasonable timeframe and in accordance with relevant awards, agreements and Departmental policy
- manages staff performance in accordance with the Public Sector Performance Management Standard and Departmental policy.

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OUTCOMES

1. Effective financial management of the school's business operations is delivered, including planning, budgeting and reporting.
2. Compliance with Departmental and legislative requirements is maintained.
3. Sound leadership and human resource management of the school support staff is undertaken.
4. Effective administrative management and coordination of systems and processes is provided.
5. Effective asset management and maintenance strategies for school facilities, equipment and buildings are developed, implemented and monitored.
6. Input is provided into the development of business and marketing plans in collaboration with key stakeholders.
7. Input is provided to school-based and Regional committees and working groups to ensure alignment with the school's business operations.
8. Effective working relationships are developed and maintained with internal and external stakeholders.
9. Accrued leave of staff is managed effectively.
10. Performance management and development is delivered effectively.

SELECTION CRITERIA

The following selection criteria are identified as being required to achieve the outcomes in the context of this position. Applicants will need to provide evidence of their capacity to transfer their knowledge and skills to achieving the outcomes of this position.

1. Demonstrated well developed oral, written and interpersonal communication skills and the ability to use effective negotiation skills.
2. Demonstrated sound financial management skills, including budget preparation and the ability to interpret and apply financial and accounting practices and procedures.
3. Demonstrated sound human resource management skills, including the ability to develop and/or apply human resource management practices and systems.
4. Demonstrated leadership skills in the delivery of business outcomes and sound customer service principles and practices.
5. Demonstrated ability to provide input into the development, implementation and monitoring of business and marketing plans.
6. Demonstrated sound conceptual, analytical and problem solving skills.

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ELIGIBILITY

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment; and
- obtain or hold a current Working with Children Check.

TRAINING

Employees will be required to:

- complete the Department's induction program within three months of commencement;
- complete any training specific to this role required by Departmental policy; and
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

CERTIFICATION

The details contained in this document are an accurate statement of the duties, responsibilities and other requirements of the position.

ENDORSED

DATE 24 August 2017
TRIM REF # D17/0356493