

Instructional Model

Growth Through Learning

You Do: Student

Students consolidate their learning by working independently, using new and relevant skills and knowledge.

We Do: Teacher-Student Guided Practise

Multiple scaffolded learning opportunities to connect, organise and practise new and existing knowledge.

I Do: Teacher

Explicitly teach the knowledge, concepts or skills to meet the success criteria.

Plenary

Students demonstrate their progress towards the agreed success criteria by articulating their understanding. Teachers evaluate and reflect on the lesson outcomes.

Success Criteria

Measurable indicator(s) of success based on student needs and the learning intention.

Prior Knowledge

Students demonstrate their current level of understanding.

Lesson Intention

The clear goal of what the students need to learn.

