

Parkwood Primary School

Early Years Learning Success Statement



OUR VISION

In the Early Years at Parkwood Primary School we provide learning opportunities incorporating a balance between play based and explicit teaching. We build and maintain partnerships with families to support each child in reaching their potential in a safe, secure environment.



High Quality Teaching



- Our Kindergarten to Year 2 teaching program draws from a variety of relevant and authentic learning experiences.
- There is a balance of play based and explicit teaching that views students as capable and competent learners.
- We place importance upon skills that help students identify and regulate their emotions to build resilience.
- We cater for the needs of individual students through differentiation and goal setting.
- We have high expectations.

Relationships



- Our students will be respected, valued and supported to develop a sense of belonging and self-worth.
- We place importance on maintaining positive relationships with families and building connections within the local community.
- We work collaboratively through early intervention and with external agencies.

Learning Environment



Our learning environment:

- Is safe.
- Prepares our learners for the future
- Is print rich with a key focus on the skills required for literacy and numeracy acquisition.
- Promotes students as co-creators
- Promotes - problem solving, risk taking, curiosity and inquiry.

Measuring Success

We will know we are successful through self and external reflection on progress against research based, academic and social measures.

Instructional Model

Growth Through Learning

You Do: Student

Students consolidate their learning by working independently, using new and relevant skills and knowledge.

We Do: Teacher-Student Guided Practise

Multiple scaffolded learning opportunities to connect, organise and practise new and existing knowledge.

I Do: Teacher

Explicitly teach the knowledge, concepts or skills to meet the success criteria.

Plenary

Students demonstrate their progress towards the agreed success criteria by articulating their understanding. Teachers evaluate and reflect on the lesson outcomes.

Success Criteria

Measurable indicator(s) of success based on student needs and the learning intention.

Prior Knowledge

Students demonstrate their current level of understanding.

Lesson Intention

The clear goal of what the students need to learn.

