

## VALUES

Our core values are the fundamental beliefs of Bob Hawke College. Our behaviour is characterised by these guiding principles and they define us as a college.

### **We are committed to:**

**Excellence:** We have high expectations and standards, both in the way we care for students and in their academic success.

**High quality teaching:** We strive to create an environment that is intellectually, socially and physically supportive of learning. Our teaching practices are evidence-based. The curriculum is explicitly taught. Our professional positive workplace culture will support staff to learn and grow, so they can provide exceptional service to our students.

### **An inclusive, positive and orderly learning environment**

We welcome and support diversity and learner difference. Relationships are privileged at the college where every student is valued and well known. Parent and community contributions to college life are actively encouraged. Communication between staff, students and parents is open, transparent and built on trust and mutual respect.

### **Strong connections to our community**

We encourage a strong sense of belonging to the college through collaborating with all education partners to ensure the success of all learners. Our buildings and work spaces reflect the historical and cultural context of the college and its place in the community.

## VISION

***Bob Hawke College: A part of the fabric of Subiaco, with a commitment to excellence and equity.***

**Students** at Bob Hawke College are actively engaged and successful in their learning. Students appreciate a wide range of opportunities connected to wider regional, national and international communities. They are connected to, present, and in control of their learning. Students feel learning is meaningful, and is connected to their world. Student voice is sought, and they participate in meaningful and relevant decisions. This feedback also includes reflection on the effectiveness of teaching and learning. Technology is used to enhance the learning experiences at the College and to communicate with the student's home. Students demonstrate a high level of understanding of the curriculum and also the skills to be critical thinkers. We foster creativity and innovation. There is a sense of fun and vibrancy in the way students engage with each other and the College community. Students have a mindset that they can and will achieve.

The **learning environment** provides the opportunity for students to succeed. The environment is safe for all learners, and the learning experiences are inclusive, are adjusted to cater for all students. Individual learning is valued, and is complemented by a strong emphasis on students working collaboratively. Lessons are authentic, connected to prior learning, and flexible. Academic curriculum is explicitly taught, and students understand the clearly stated outcome of the lesson, the success criteria for the activity, and receive feedback from the teacher that enhances performance. Inquiry based learning is used to enhance creativity, connection and engagement, but is supported by an emphasis on teacher directed learning that underpins a strong foundation of knowledge. A clearly articulated social curriculum

is focussed on students recognising and regulating emotions, developing empathy for others, making responsible decisions, developing resilience, and developing leadership skills.

**Staff** seek new ways to innovate and improve their teaching. All staff share a commitment to reflective practice, and data analysis will be ongoing, thorough and specifically informing teaching practice. Research and evidence based approaches will guide practice, and staff will improve through analysis of student performance data, classroom observation regimes and student feedback. Staff will ask a great deal from themselves, and of each other. An agreed, school wide pedagogy provides the basis for the authentic classroom practice conversations. Technology will be used to enhance the learning experience of students.

**Leadership** is visible, ethical, and embraces the values of the College. Leadership is shared across all staff. The strategic direction of the College is informed by a robust analysis and interpretation of data, and is focussed on improving learning and social outcomes for students. School leaders self-reflect, look for ways to innovate and improve, with ongoing professional learning supporting their growth. Staff will have access to tertiary study as part of the partnerships established with tertiary providers.

**Inclusion** is valued and enabled at the College. The school is committed to celebrating inclusion and the diversity of students. Students with disability are supported as they transition to the College by thorough planning processes involving the student, parents and staff.

Every student is well known and valued, and **relationships** are privileged. The College welcomes parent and community contribution to College life. Parents feel that the school is approachable and solutions focussed. College staff develop partnerships with the tertiary sector, employers and other agencies to enhance the experience of students. Staff value being part of the public education system, and the primary partner schools are valued and connected to the College.

**Curriculum** experiences are designed to reflect the community. An Academic Extension pathway compliments Gifted and Talented Secondary Selective Entrance (GATE) Program. Specialist teachers deliver the mathematics, science, English and the humanities & social sciences curriculum to students. Languages are reflective of our place in the community and the region. A large Arts footprint is visible on the campus including music, drama, dance and visual arts. A full suite of technologies including traditional contexts (hospitality, metalwork and woodwork), with a significant emphasis on the digital technologies (coding, mechatronics, robotics) is offered. A health and physical education program includes participation in opportunities to excel. Students have full access to Subiaco Oval during school hours.

The **built environment** is recognised as being innovative, modern, and world's best practice. The environment is valued by the whole community, and is appreciated and esteemed by those who use it. The facilities are used by the community, which adds value to the amenity of Subiaco and surrounds. The buildings generate a warm and contemporary learning environment and allow for flexible learning approaches.