

# Rockingham Senior High School

**Vision Statement or Moral Purpose:** Respect Engage Achieve Learn (REAL)

**Aspiration (for 2019-2021):** Improve school performance measures such as NAPLAN, OLNAs, EST's, WACE Attainment and ATAR to matching State averages

Focus Areas	Description	Objectives		
<b>A. Culture of Academic Achievement</b>	To improve literacy, numeracy and curriculum outcomes for all students to enable successful entry to post-school courses.	1.1 To develop a whole school literacy and numeracy improvement plan	1.2 To implement evidence-based literacy and numeracy intervention and support programs	1.3 Teachers and leaders to effectively utilise school and system data to enhance student learning
<b>B. Culture of Quality Teaching and Leadership</b>	To develop and consolidate high quality leadership, classroom pedagogy and practice.	2.1 To build a professional community where: a) teachers support each other to improve teaching practice; and b) teachers become leaders and experts	2.2 To develop a whole school instructional framework/s for teaching and learning	2.3 Teachers and leaders are supported by appropriate professional learning, including coaching.
<b>C. Positive Culture</b>	To develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school	3.1 To implement a whole-school approach to positive behaviours in schools	3.2 To increase confidence and capacity of all staff to address student engagement and positive behaviour	3.3 To implement effective whole school strategies to improve student attendance

## Initiatives (major work streams)

### A. Culture of Academic Achievement

- A1: Use literacy and numeracy data to inform and develop Whole School Literacy and Numeracy plans
- A2: Use data to establish targets and achievement benchmarks and identify and implement evidence based teaching practices
- A3: Implement whole school baseline PAT literacy and numeracy testing
- A4: Research and implement evidence-based OLNAs and NAPLAN support programs
- A5: Identify and implement evidence-based teaching practices to improve the progress and achievement of targeted students in literacy, numeracy and all learning areas

### B. Culture of Quality Teaching and Leadership

- B1: Develop and implement an evidence-based school wide instructional framework reflecting the school vision and building on teachers personal strengths
- B2: Implement a culture of high performance through student feedback and the alignment of Positive Future Plans
- B3: Develop teachers as active participants in school decision making processes through Professional Learning Communities
- B4: Capacity building through distributed leadership, leadership identification and development

### C. Positive Culture

- C1: Attendance Strategy
- C2: Maintain a focus on CMS strategies through professional learning and coaching
- C3: Develop a whole school approach to student mental health and well-being
- C4: Implement whole school PBS "Keeping it REAL" (KIR) Framework alongside the House Structure
- C5: Develop a whole school approach to celebrating Multiculturalism