

# **Job Description Form**

## **Workplace Learning Coordinator**

Cyril Jackson Senior Campus Education Support Centre

Position number 00040482

Agreement Department of Education (School Support Officers) CSA Agreement

2019 or as replaced

Classification Level 3

Reports to Manager Corporate Services (Level 4)

Direct reports Nil

#### Context

Cyril Jackson Senior Campus Education Support Centre is located in the Perth suburb of Bassendean and enrols students with disability from Year 10 to 13. The school shares a site with Cyril Jackson Senior Campus, which enrols compulsory schooling and mature-age students. The two schools maximise student learning opportunities by sharing facilities, staff, resources and integrated learning programs. A range of career and community focused SCSA1 courses, endorsed programs, and Vocational Education and Training (VET) Certificate courses and Units of Competency are offered to develop student independence and confidence in preparation for a successful transition beyond school. Highly personalised planning guides individual learning and pathway options, which are complemented by tailored work experience placements. Formal accreditation for learning is embedded across the school's programs with progress reflected in students' individual education plans (IEP), reports and the WACE2. The school has been recognised by the Department as a 'Distinctive School' for the leadership of Person Centred Planning: Big Plan and ASDAN3 delivery.

Further context about Cyril Jackson Senior Campus Education Support Centre is available on Schools Online.

#### **Key responsibilities**

- Coordinate Vocational Education and Training (VET)/Work Place Learning (WPL) program operations.
- Assist in the selection and induction of students in the VET/WPL program.
- Locate appropriate industry placements/activity providers for students.
- Conduct site checks and meetings with prospective employers.
- Assist in developing and introducing systems and strategies that provide a responsive and effective support service in relation to the school's VET/WPL Program.



- Liaise with key stakeholders including school's personnel, Registered Training
  Organisations (RTOs), industry and parents and students on attendance and behavioural
  issues.
- Maintain the VET/WPL database and assists with the preparation and management of the budget.
- Prepare correspondence, documentation and presentations, including recording students' progress and compiling reports.
- Participate in meetings between the school's, other schools and RTOs, as required.
- Respond to enquiries from community, industry members and parents regarding the VET/WPL program.

## **Selection criteria**

- 1. Demonstrated knowledge of Vocational Education and Training and Workplace Learning programs and the ability to facilitate school/industry partnerships.
- 2. Demonstrated well developed keyboarding and computer skills, including a working knowledge of databases, spreadsheets and word processing.
- 3. Demonstrated well developed written and verbal communication skills, including the ability to establish and maintain effective working relationships with a broad range of internal and external stakeholders.
- 4. Demonstrated well developed interpersonal skills, including the ability to work autonomously and collaboratively in a team environment.

## **Eligibility and training requirements**

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

## Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

### **ENDORSED**

Date 9 June 2020 Reference D20/0296172

