

## Capability Profile

Shapes Strategic Thinking		
Capability	Behavioural indicators	
Inspires a sense of purpose and direction	<ul> <li>Communicates with others regarding the purpose of their work and the relationship between operational activities and WA Police Force goals.</li> <li>Translates high-level goals and outcomes into appropriate tasks for others.</li> <li>Conveys expectations regarding outcomes and the timely achievement of objectives.</li> </ul>	
Focuses strategically	<ul> <li>Demonstrates an awareness of the implications of issues for own work and work area.</li> <li>Thinks about the future and considers the longer term implications of own work.</li> <li>Understands the strategic objectives of the WA Police Force and develops work plans accordingly.</li> <li>Promotes risk management as fundamental to planning processes, service delivery and achieving results.</li> </ul>	
Harnesses information and opportunities	<ul> <li>Identifies critical information gaps and asks a range of questions to uncover valuable information.</li> <li>Sources information on best practice approaches adopted in both the public and private sectors.</li> <li>Scans the organisational environment; monitors the corporate priorities, business context and organisational culture.</li> <li>Gathers and investigates information and alternate viewpoints from a variety of sources through formal and informal means; explores new ideas with an open mind.</li> </ul>	
Shows judgement, intelligence and commonsense	<ul> <li>Systematically analyses information to identify relationships between factors.</li> <li>Identifies problems and assesses their significance; takes appropriate action to resolve them.</li> <li>Checks and clarifies information and avoids unwarranted assumptions; draws accurate evidence based conclusions and presents logical arguments.</li> <li>Explores various possibilities and generates innovative alternatives.</li> <li>Selects the best option from a range of potential solutions; demonstrates how recommendations solve the key problems identified.</li> </ul>	

Achieves Results	
Capability	Behavioural indicators
Builds organisational capability and responsiveness	Identifies and utilises key individuals who will contribute to deliver the best results.
	<ul> <li>Evaluates projects and performance to understand critical factors for success, and engages in activities to achieve continuous improvement.</li> </ul>
	<ul> <li>Responds flexibly to changing demands whilst maintaining sight of the end goal.</li> </ul>
Marshals professional expertise	<ul> <li>Consults internal and external experts; uses their technical and professional knowledge and experience to improve work outcomes.</li> </ul>
	<ul> <li>Contributes own expertise for the benefit of the business unit; encourages others to draw upon this knowledge.</li> </ul>
Steers and implements change and deals with uncertainty	<ul> <li>Constructs project and action plans that have clear and appropriate goals, timeframes and budgets; anticipates change and builds contingencies into plans.</li> </ul>
	<ul> <li>Deals positively with uncertainty and copes effectively in an environment characterised by change; determines a course of action despite lack of clarity.</li> </ul>
	<ul> <li>Shares appropriate information with staff and colleagues during times of change; helps others adapt to ensure a smooth transition.</li> </ul>
	<ul> <li>Identifies and mitigates risks associated with change and uncertainty.</li> </ul>
Ensures closure and	<ul> <li>Regularly seeks feedback from stakeholders to gauge their satisfaction; ensures work is delivered to a high standard.</li> </ul>
delivers on intended	Maintains focus on quality to achieve key outcomes; adheres to documentation procedures and

results	sees tasks through to completion.
	<ul> <li>Monitors projects and performance against plans; manages priorities and agrees adjustments to milestones as required.</li> </ul>
	<ul> <li>Identifies and addresses risks that may impede task completion.</li> </ul>

Builds Productive Working Relationships	
Capability	Behavioural indicators
Nurtures internal and external relationships	<ul> <li>Develops and maintains a network with others internally and externally.</li> </ul>
	• Builds and sustains relationships; liaises with a range of stakeholders including other teams, peers and colleagues within the WA Police Force, across the organisation and in other organisations.
-	<ul> <li>Offers reciprocal assistance in achieving mutually beneficial outcomes.</li> </ul>
	Anticipates the needs of clients and provides courteous, prompt and professional service to them.
Facilitates cooperation and partnerships	<ul> <li>Operates as an effective member of the team; works collaboratively and cooperatively; draws on team strengths.</li> </ul>
	<ul> <li>Involves others and encourages their input; recognises the contributions and achievements made by other people.</li> </ul>
	<ul> <li>Consults and shares information with own team and upwards; ensures people are kept informed of progress and issues.</li> </ul>
Values individual differences and diversity	<ul> <li>Discerns the differing and preferred working styles of individuals and factors this into the management of people and tasks.</li> </ul>
	• Recognises that others have different views and experience; appreciates the viewpoints of others; explores their contributions and capitalises on the differing perspectives.
	Tries to see things from the other person's perspective.
	<ul> <li>Maintains an awareness of the personalities, motivations and other diverse qualities of people, and uses this to enhance interactions.</li> </ul>
Guides, coaches and develops people	<ul> <li>Makes time for people despite competing priorities; provides guidance and offers full support when required.</li> </ul>
	<ul> <li>Encourages staff to engage in development opportunities; identifies knowledge public sector and works with them to determine appropriate development activities.</li> </ul>
	Delegates tasks effectively; provides clear direction and articulates parameters.
	Congratulates people on achievements and gives timely recognition for good performance.
	• Provides clear, constructive and timely feedback (both positive and negative) in a manner that encourages learning and achieves any required resolution.
	<ul> <li>Agrees on performance standards and conducts regular reviews; addresses under-performance promptly with skill, courage and tenacity; identifies causes of underperformance and agrees on improvement targets.</li> </ul>

Communicates With Influence	
Capability	Behavioural indicators
Communicates clearly	<ul> <li>Focuses on clearly communicating key points.</li> </ul>
	<ul> <li>Limits the use of jargon and abbreviations; explains complex information using language appropriate for the audience.</li> </ul>
	<ul> <li>Presents messages confidently and selects the appropriate medium for maximum effect.</li> </ul>
	<ul> <li>Structures messages clearly and succinctly, both orally and in writing.</li> </ul>
Listens, understands and adapts to audience	Adjusts presentation style on the basis of subtle non-verbal cues.
	<ul> <li>Maximises personal communication strengths and takes into account shortcomings.</li> </ul>
	<ul> <li>Focuses on gaining a clear understanding of others' comments by listening, asking clarifying questions and reflecting back.</li> </ul>
	<ul> <li>Understands and addresses the key concerns of the audience.</li> </ul>
	<ul> <li>Tailors communication style and language according to the audience's level of knowledge, skill and experience.</li> </ul>
Negotiates persuasively	Presents persuasive counter-arguments

	Puts forward a case firmly, without getting personal or aggressive.
	• Encourages relevant stakeholders in supporting the position; anticipates the stance of other parties in advance and positions own case accordingly.
	<ul> <li>Commences negotiations with a clear understanding of objectives, strategies and issues to effectively negotiate desired outcomes.</li> </ul>
Exemplifies Pe	ersonal Drive and Integrity
Capability	Behavioural indicators
Demonstrates professionalism and probity	<ul> <li>Models behaviours that are honest, ethical and professional, in accordance with WA Police Force Values and Code of Conduct and ensures staff comply with these values; resists temptations of an unethical or unlawful nature and encourages others to model this behaviour.</li> </ul>
	<ul> <li>Treats people fairly and equitably and is transparent in dealings with them.</li> <li>Makes decisions for the corporate good without favouritism or bias; places the aims of WA Police Force above personal ambitions.</li> </ul>
	• Understands and operates within legal and public policy constraints and limitations; encourages a strong knowledge of the legislative, policy and regulatory framework within the WA Police Force and ensures team compliance within the business area.
	• Operates in a professional manner when representing the WA Police Force in public and internal forums.
Engages with risk and shows	<ul> <li>Listens when own ideas are challenged; stands own ground and defends own views when appropriate.</li> </ul>

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appropriate.

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	<ul> <li>Provides impartial and forthright advice.</li> <li>Takes responsibility for mistakes and learns from them; acknowledges when in the wrong.</li> <li>Seeks advice and assistance from colleagues and senior members when uncertain.</li> </ul>
Commits to action	<ul> <li>Takes the initiative, progresses work, and engages in additional tasks as required.</li> <li>Gets on with the job at hand and applies self with energy and drive; commits to meeting the objectives.</li> <li>Recognises and seeks to resolve issues impacting on the achievement of desired outcomes.</li> </ul>
Displays resilience	Maintains effective performance levels in highly charged or high-pressure situations.

• Maintains an optimistic outlook and focuses on the positives in difficult situations. • Stays controlled when under pressure; does not react personally to criticism.

· Reflects on own behaviours and work style and considers how they impact on others and on job

Demonstrates commitment to self development and capitalises on opportunities to extend skills

Spends time critically analysing own performance and identifies strengths as well as development

Seeks feedback on behaviour and work performance and is responsive to guidance.

needs; communicates areas of strength, and acknowledges development needs.

• Demonstrates persistence and works hard to achieve objectives.

and knowledge; accepts challenging new opportunities.

Demonstrates

self awareness

commitment to

development

and a

personal