



BUSINESS PLAN

2019 - 2021

JOHN CURTIN COLLEGE OF THE ARTS



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OUR VALUES

INSPIRING THE MIND

Curiosity, Imagination and Innovation

NURTURING THE PERSON

Respect, Care and Compassion

LEARNING FOR LIFE

Resilience, Perseverance and Reflection

CONNECTING WITH COMMUNITY

Social, Cultural and Environmental Responsibility

OUR PRIORITIES

WELLBEING

Promoting a safe and inclusive environment

Supporting physical and mental wellness

EXCELLENCE

Realising personal potential

Achievement for all

CREATIVITY

Continuous learning and teaching

Motivating passion and engagement

Ngany djoorabiny nidja Noongar Wadjak boodja-k noonook-Kodak nyinyiny. Nganykaadadjiny birdiya,koora,yayi wer boordakan.

Wadjuk Noongar Welcome

WE ARE A LEADER IN PUBLIC EDUCATION. OUR COMMITMENT IS TO NOT ONLY BUILD CAPACITY IN STUDENTS' ACADEMIC PURSUITS BUT TO MAKE EACH CHILD THE VERY BEST PERSON THEY CAN BE BY CELEBRATING ACHIEVEMENTS IN ALL FACETS OF EDUCATION USING CREATIVITY TO PROMOTE EXCELLENCE AND NURTURE WELLBEING.

At John Curtin College of the Arts we provide a safe and inclusive learning environment for all our students. We have a unique context and our community consists of families from East Fremantle, Richmond and North Fremantle Primary Schools and those that are in our local intake catchment. We cater for students throughout Western Australia in our Gifted and Talented Secondary Selective Arts Programs in Ballet, Contemporary Dance, Drama, Media Arts, Music, Music Theatre and Visual Arts along with our approved Specialist Football Program.

Our college caters for approximately 1700 students from Years 7 to Year 12. Our programs reflect our belief that all students are individual and come with different learning needs. We offer initiatives to extend students academically through our Gifted and Talented Secondary Selective Entrance Arts Programs and Academic Excellence Program (AEP), and we also cater for students with learning difference through our PROPEL* learning support centre.

We are consistently ranked highly for academic achievement with ATAR* and NAPLAN* results/ in academic achievements at a state level. As a Registered Training Organisation (RTO50549) we provide scope in nationally accredited certificate courses.

At John Curtin College of the Arts we are committed to developing curiosity, innovation and imagination in every person through inspiring minds and learning for life. Our expert teachers commit to professional growth through sharing best practice within the college, throughout the state and throughout Australia.

We use the Arts as a vehicle for student engagement and motivation. The Arts at John Curtin is as much about providing dynamic opportunities for all students (each year we produce over 100 performances/exhibitions) as it is about developing transferable life skills such as empathy, creative and critical thinking, collaboration and the ability to communicate, all important attributes for any future pathway.

The importance of connectedness is emphasised as essential in developing people who demonstrate respect, care and compassion for others and focus on the responsibilities we all have as individuals socially, culturally and environmentally.

This Business Plan 2019-2021 belongs to all our community. We consider students, staff and parents as all playing a part in developing our future leaders and citizens.

OUR VISION

DEVELOPING LEARNERS WITH INTEGRITY, WHO CARE, LEAD AND POSITIVELY CONTRIBUTE TO THE COMMUNITY.

WELLBEING

We establish wellbeing through promoting and supporting approaches that create positive mental and physical health. Our safe and inclusive learning environment values the importance of a collective understanding in the pursuit of wellbeing for students, staff and our community. Connecting with each other to promote a sense of belonging encourages positive contributions and learning for life.

STRATEGIES

WE WILL:

- Foster social, emotional and physical wellbeing of students and staff through whole college initiatives.
- Develop student and staff understanding of, and commitment to, practicing the college values at school and in the wider community.
- Practice restorative student behaviour management strategies for a safe and inclusive learning environment.
- Promote participation in healthy and active lifestyles by providing opportunities to connect and work with others.
- Facilitate consistent, transparent and informative communication with the whole college community.
- Support staff and students by providing appropriate pathways and resources for wellbeing.
- Acknowledge diversity and promote cultural awareness.
- Build community partnerships with external agencies and institutions that promote positive wellbeing.
- Provide professional learning experiences that foster and develop understanding of positive mental health and wellbeing.
- Create opportunities to promote student voice.

APPROACHES

WE WILL:

- Use a range of survey data on a regular basis to inform college directions.
- Develop and promote staff awareness of the social, emotional and academic needs of gifted and talented students, as well as students with learning differences.
- Provide a variety of information sessions on important issues to educate and inform our community.
- Build the profile of events that celebrate and promote diversity and difference.
- Increase the opportunities for students to engage in the Aboriginal Cultural Standards Framework.
- Implement a Reconciliation Action Plan.
- Ensure that college policies reflect our college values.
- Provide authentic and sustainable communication channels for staff, students and parents.
- Provide career pathway plans to develop direction and purpose.
- Communicate ongoing and flexible Case Management* strategies to assist students.
- Explore opportunities to develop autonomous practices for stress management and developing resilience.
- Promote self-worth and acknowledge positive contributions through student rewards and recognition processes and house points.
- Monitor staff retention rates and student attendance data with the aim to be above state average.
- Reduce the college's impact on the environment.
- Create more public artwork and student and community partnerships in enhancing the natural and physical environment and managing the college grounds.

GLOSSARY

PROPEL - Providing real opportunities Participation Empowerment Learning

ATAR - Australian Tertiary Admission Rank

NAPLAN - National Assessment Program - Literacy and Numeracy

Case Management - Individualised restorative practices

General Capabilities - Key dimension of the Australian Curriculum that encompasses knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century.

EXCELLENCE

As a college we demonstrate excellence in many ways and celebrate the achievement of all in their realisation of personal potential. We are encouraged to reach our individual goals and capabilities in all our educational aspirations. These pursuits help develop the whole person to create well rounded individuals who excel in all academic areas alongside personal, social, sporting and artistic achievements.

STRATEGIES

WE WILL:

- Develop challenging programs in sequential structures that consolidate prior learning.
- Identify student potential and facilitate differentiated learning journeys.
- Integrate General Capabilities* and Cross Curricular Priorities* into programs and learning experiences.
- Provide opportunities to achieve personal excellence in artistic, sporting, leadership and academic pursuits.
- Extend student learning with a focus on developing life skills for students to successfully take their place in the world beyond school.
- Enhance staff professional knowledge, practice and engagement.
- Explore assessment principles to promote practices that focus on the development of student learning.
- Encourage self-reflection and goal setting to achieve personal excellence.
- Acknowledge and celebrate achievement in school and in the wider community.
- Create engaging curriculum that builds capacity in students.
- Focus on feedback and reflection as a valid process in all learning experiences.

APPROACHES

WE WILL:

- Provide recognition and award processes to acknowledge the whole person through citizenship, academics, sports, the Arts and culture.
- Engage students through active participation in Arts, sports, community and academic opportunities.
- Implement effective models of feedback that encourage reflection to enhance learning.
- Create experiences for staff to share best practice through providing and leading professional learning opportunities.
- Provide increased opportunities to extend students' capabilities beyond the classroom.
- Profile staff expertise and achievements to the community.
- Provide authentic opportunities for students to participate and gain accreditation in a diverse range of VET* Certified courses.
- Increase trends in applications for Year 7 gifted and talented courses.
- Reflect on data to analyse student progress in order to add value to curriculum outcomes.
- Continue to produce Year 7 and 9 NAPLAN results and progress data that is above like schools.
- Consistently increase our median ATAR.
- Increase trends of students in gifted and talented ATAR courses achieving a Combined Raw Score* of 75 or better.
- Increase the percentage of AEP* students achieving an ATAR above 90.
- Consistently place in the top performing public schools in the state for Year 12 WACE results.
- Increase the number of ATAR, General and VET courses that are recognised as top performing courses in the state for Year 12 WACE results.
- Build on the number of SCSA* certificates and recognitions.

CREATIVITY

Creativity takes many forms and as a College of the Arts we all have a responsibility to develop creative thinkers through continuous learning and teaching. The value of creativity, and the life skills that result, is increasingly important to prepare students for any future directions they take. Creativity gives us the opportunity to work with our individual passions to be engaged and motivated in all facets of college life.

STRATEGIES

WE WILL:

- Develop critical and creative thinking skills.
- Promote curiosity through engaging curriculum initiatives.
- Apply the creative process as an important part of the learning journey.
- Develop leadership and advocacy in developing thinking processes in the Arts, English, Humanities, Health and Physical Education, Languages, Mathematics, Science, Technologies, VET and STEM*.
- Increase collaboration to create innovative learning experiences.
- Appreciate the contribution of the Arts to society and its importance in developing life skills.
- Utilise current local, national and international educational trends in learning and teaching.
- Develop collective approaches to classroom pedagogy and college values.
- Create innovative practice in the Arts.
- Share and promote best practice in the Arts, STEM and other creative endeavours at the college and throughout the wider community.
- Enhance creative endeavours through a focus on the inventive use of technologies.

APPROACHES

WE WILL:

- Increase opportunities for authentic and innovative projects.
- Develop curriculum and assessments that enhance the learning process.
- Showcase and develop student and staff creativity through events that encompass all learning areas of the college.
- Participate in local, state and/or national competitions and events.
- Promote active staff participation in the Professional Learning Academy*, outreach opportunities in the community, and involvement in system wide educational initiatives.
- Develop a diverse range of learning experiences that explicitly focus on the value of the Arts in developing transferable life skills.
- Provide balanced opportunities for all gifted and talented Arts students through innovative performances and exhibitions.
- Foster curiosity through creative problem solving to explore real world personal, social and environmental issues.
- Support staff professional learning opportunities to reflect current trends in creativity and lifelong learning.



VET - Vocational Education and Training

SCSA - School Curriculum and Standards Authority

STEM - Science, Technology, Engineering and Mathematics

Professional Learning Academy - Centre for staff professional learning and intellectual conversations

