

2017-2019



Parkwood Primary school
BUSINESS PLAN
Growth through Learning

OUR SCHOOL COMMUNITY



Parkwood Primary School has been serving the Parkwood community for over **40 years**. Ours is a richly multicultural school with many nationalities represented in both mainstream and Intensive English Centre classes.

The school is driven by the belief that every student is capable of successful learning. We seek to enhance our understanding of and commitment to the needs and aspirations of our students, their families and the broader community whilst building and maintaining positive and caring relationships. There is a strong collegial culture of mutual trust amongst staff and parents are treated as partners in the promotion of student learning and wellbeing. The school works to maintain a learning environment that is safe, respectful, tolerant, inclusive and that promotes intellectual rigour.

VISION



Our school motto is 'Growth Through Learning' and our vision is to develop well-rounded individuals, who possess the social and personal competencies to reach their potential and contribute to their communities.

Through this shared vision we seek to engage students in a learning environment that builds upon existing skills and knowledge and motivates them to pursue goals and achieve their personal best.

Our environment is characterised by:

Prioritising student learning

Having high expectations

Being culturally diverse and inclusive

PARKWOOD AGREEMENTS

Our school community agreements are:



ATTENTIVE LISTENING



APPRECIATIONS (NO PUT DOWNS)



THE RIGHT TO PARTICIPATE - THE RIGHT TO PASS



MUTUAL RESPECT

OUR TARGETS



- **Enable** students to articulate their own learning goals and describe what, how and why they are learning.
- **Establish** a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels.

- **Increase** the number of students attending on a regular basis to 90% (85% in 2016).
- **Achieve** at or above the mean performance of like schools, in all NAPLAN assessments.
- **Increase** the percentage of students achieving school and system targets.
- **Develop and maintain** collaborative partnerships within and outside our school community through an improved and responsive governance model.

OUR PRIORITIES



Our 2017 – 2019 Business Plan reflects an analysis of previous school performance and our aspirations for school improvement over time.



FOCUS AREA 1: High Quality Teaching and Learning



High quality teaching and a safe, caring and inclusive learning environment are prerequisites for improving student achievement. Effective school leadership, strategic school resource deployment, and building strong internal and external relationships enable improved student achievement.

We contribute to this through high quality teaching and learning in every classroom by:

- Building positive relationships (*know your students*),
- having mastery of our teaching content, using a range of pedagogies (*plan for effective teaching*),
- acknowledging individual differences and having high expectations of what students can achieve,
- encouraging student responsibility,
- providing a safe learning environment,
- and monitoring progress and providing feedback.

OUR GOAL



To foster a culture of collaboration, reflection and learning so that every student achieves success and reaches their potential.

BROAD STRATEGIES

- Build positive relationships (*know your students*)
- Have mastery of the teaching content
- Use a range of pedagogies (*plan for effective teaching*)
- Acknowledge individual differences and have high expectations
- Encourage student responsibility
- Provide a safe learning environment
- Monitor progress and provide feedback

Develop Effective Leadership Teams

Build Strategic Partnerships

MILESTONES

- Take an interest in students' lives using positive listening skills and treat students with respect, expecting the same in return.
- Have a thorough knowledge of subject content and skills and understand how students best learn concepts, content and skills.
- Prioritise high student literacy and numeracy levels that enable them to pursue further learning and career success.
- Implement whole-school, evidence-based connected literacy and numeracy practices that best serve needs of students.
- Deliver a connected curriculum that is culturally responsive through a team based approach.
- Provide students with a variety of opportunities to learn, including through various forms of technology.
- Use scaffolded-instruction, discussions, questioning, and learning tasks that promote higher-order thinking skills and develop problem-solving strategies.
- Personalise learning for students and cater for a range of abilities and aptitudes and varied learning rates.
- Set high expectations and demand that students meet them, leading to teachers and students working together, achieving common goals.
- Ensure students know what they are learning and understand how they will be assessed.
- Ensure students know whether they are on track to achieve success and are actively involved in evaluating their own learning.
- Enable students to exercise choice, develop goals, plan their approach and work independently.
- Create a welcoming learning environment for all students where they feel safe, confident and valued.
- Regularly monitor each student's achievements and give effective feedback to students.
- Use relevant data to add to the information that enables them to analyse, diagnose and assess the impact of teaching.
- Facilitate opportunities for staff to plan, teach and assess collaboratively, using the WA Curriculum.
- Maintain, resource and review evidence-based whole school programs.
- Induct, support and develop new/beginning staff.
- Facilitate school improvement review processes that focus on data analysis.
- Maintain effective partnerships with external agencies.
- Seek feedback from staff, students and school community to enable school improvement.
- Provide feedback to staff to enhance teaching practice-performance development.
- Provide professional learning opportunities to continuously up-skill staff to develop mastery of teaching content/specialist area.
- Support staff in developing leadership skills-LSC/Level 3 teachers/Deputy Principal.
- Maintain positive relationships between home and school
- Initiate and maintain relationships with agencies that support improved student outcome-PLI/Statewide Services/ LDC/ DSF/ Communicare/ AseTTs
- Work collaboratively with P&C
- Initiate and maintain partnerships with Rotary Clubs



FOCUS AREA 2: Health and Wellbeing



To address the mental, emotional, social and physical wellbeing of young people, giving skills and tools to cultivate greater self-awareness, resulting in a happier resilient and harmonious community.

An environment where Health and Wellbeing is a valued and integral part of defining our school ethos and community, enables staff and students to realise and achieve their potential. A whole school approach that outlines clearly the skills, abilities and values expected of students and teachers will shape and influence our school culture. A mentally healthy school underpins and enhances optimal teaching and learning outcomes for all students.

OUR GOAL



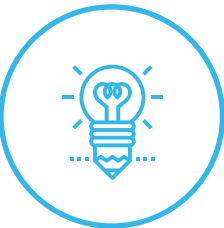
To foster a culture where students and staff feel valued, supported, respected, appreciated and cared for.

BROAD STRATEGIES	MILESTONES
Being healthy, safe and active	<ul style="list-style-type: none">Implement the Pastoral Care Plan (2017 – 2019).Commit to implementing Paths, Protective Behaviours and Tribes.Develop and implement strategies to promote physical activity and a healthy lifestyle.Provide opportunities for disengaged students (lunch clubs, artist-in-residence, buddy benches, extension classes).Enhance the teaching and learning of the Health and Physical Education Curriculum through a <i>connected curriculum</i>.
Communicating and interacting	<ul style="list-style-type: none">Develop and facilitate professional learning opportunities in <i>Growth and Benefit Mindset and Mindful Meditation</i>.Develop positive, respectful and appropriate language-use in the school community.Empower students to build resilience, social and moral development and a greater sense of belonging.
Healthy and active partnerships	<ul style="list-style-type: none">Cultivate positive, respectful relationships with students, parents and staff as part of a caring, learning environment that supports student wellbeing.Develop working relationships with external agencies (ABC, Cyber Safety, Community Artists).Develop an environment that is inviting and aesthetically appealing (nature play space, flexible learning spaces, and presentation of school grounds).



FOCUS AREA 3: STEAM

(Science Technology Engineering Art Mathematics)



To address our current and future global challenges we need young people who are adaptable, creative, able to think critically, that can use their initiative and collaborate with others to develop solutions and build a productive future for themselves and future generations.

STEAM is the integration of Science, Technology, Engineering, The Arts (Arts Media in our context) and Mathematics. At its core a STEAM approach seeks to maximize opportunities for engagement and inspiration whilst building individual and collective aspirations. We understand that the learning experiences we design have to be relevant and meaningful to the lives of learners, utilising real-world contexts and connecting to contemporary issues in order for students to see and experience the application of knowledge and skills to the world around them.

OUR GOAL



Develop in students skills for emerging industries and technologies including teamwork, problem solving, creativity, independent thinking, critical analysis, initiative and communication.

BROAD STRATEGIES	MILESTONES
STEAM - A way of working	<ul style="list-style-type: none">Develop and implement strategies to integrate STEAM subjects (and capabilities) as part of a whole school approachPlan, monitor and assess STEAM subjects using the WA CurriculumImprove planning and instruction through collaboration and feedbackStaff receive targeted and relevant professional learning in a STEAM approach, and the STEAM subjectsEngage in a cycle of inquiry that promotes reflection, experimentation and sharing
Learner focused	<ul style="list-style-type: none">Employ a range of learner-centred strategies to engage students in a connected curriculumStudents learn in environments that are dynamic and flexible and staff use refined instructional practices.Continue to develop indoor and outdoor flexible learning spaces to facilitate collaborative learning.
Strategic partnerships	<ul style="list-style-type: none">Develop sustainable in-school and online partnerships with students, parents and colleaguesDevelop and facilitate professional learning opportunities for the Department of Education as a Science Technology Engineering Mathematics (STEM) Innovation Teacher Development School (TDS)Develop and maintain collaborative partnerships and learning opportunities with other schools and organisations.Make informed decisions to assure sustainability and innovation are part of school cultureInspire the school community and develop new leaders.