# DEPARTMENT OF EDUCATION WESTERN AUSTRALIA JOB DESCRIPTION FORM

Public SectorSalaries/Agreement/AwardManagement Act 1994Public Service Award 1992

Public Service and Government Officers General Agreement 2014

or as replaced

Group: Schools Effective Date
14 November 2017

Region: Pilbara Education Region

School: Hedland Senior High School

THIS POSITION

Title: Administrative Support Coordinator

Classification: Level 3

Position No: 00038302

Positions under direct responsibility: Nil

**REPORTING RELATIONSHIPS** 

**TITLE** Principal

**LEVEL** School Administrator Level 6

POSITION NUMBER 00001853

TITLE Manager Corporate Services

LEVEL 5

POSITION NUMBER 00001863

This position and the positions of:

Title Level Position Number

Various

TITLE	CLASSIFICATION	POSITION NO	EFFECTIVE DATE
Administrative Support Coordinator	Level 3	00038302	14 November 2017

#### CONTEXT

The Department of Education is Western Australia's largest public sector employer with approximately 45,000 staff or one third of the Government workforce in around 800 worksites.

We provide a system of public schools in which our aim is to ensure that every school is a good school, every teacher is effective and every student is successful.

The Department's other key responsibilities include:

- regulation of non-government schools in accordance with Part 4 of the School Education Act 1999
- administration of state funding to non-government schools
- higher education policy and planning
- legislative reviews
- providing secretariat services to the Teacher Registration Board of Western Australia, the Training Accreditation Council and the School Curriculum and Standards Authority.

The principles underpinning the Department's operations in Western Australia are:

- working collaboratively to achieve outcomes
- accepting responsibility and accountability for the achievement of outcomes
- enabling flexible, innovative and diverse work practices
- promoting confidence in the professional judgement of the Department's staff.

All Department actions are guided by four core values: Learning, Excellence, Equity and Care.

For further information, please visit: https://www.education.wa.edu.au/web/our-organisation/home.

Further context about Hedland Senior High School is available on the Department's website. Please visit <a href="https://www.det.wa.edu.au/schoolsonline/home.do">https://www.det.wa.edu.au/schoolsonline/home.do</a> and enter Hedland Senior High School in the *Find a school* field.

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## **ROLE**

The Administrative Support Coordinator:

- coordinates daily administrative operations, including providing executive assistance to the school's administrative team and the School Board
- assists with developing and maintaiining effective networks and communications with community and industry partners and stakeholders
- conducts research and proactive investigation of partnership and funding opportunities, assists in events and project management and administers and quality assures partnership agreements
- consults with the school administrative team to establish and maintain the electronic school calendar
- manages job vacancies including coordination of deployment, recruitment, selection and appointment process
- liaises with a wide range of internal and external stakeholders across a wide range of student data
- provides support to the school administrative team in maintaining business and information systems, including creation and modification of reports.

#### **OUTCOMES**

- 1. Effective administrative and executive support is provided in the daily operations of the school and to the School Board.
- 2. Effective liaison is undertaken with partners and stakeholders in the organisation of events, workshops and projects.
- 3. Staff deployment, recruitment, selection and appointment processes are managed and coordinated in an effective and timely manner, and monitored to meet legislation, policy and best practice.
- 4. Effective administrative support is provided in the management and coordination of business and other information management systems and processes to achieve agreed operational outcomes.
- 5. Effective working relationships and community networks are developed and maintained to advance the interests of the school.

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## **SELECTION CRITERIA**

The following selection criteria are identified as being required to achieve the outcomes in the context of this position. Applicants will need to provide evidence of their capacity to transfer their knowledge and skills to achieving the outcomes of this position.

- 1. Demonstrated sound ability to provide effective support and input into developing, coordinating, implementing and monitoring of business operations and administrative activities.
- 2. Demonstrated sound initiative and highly developed organisational skills, including attention to detail and ability to work with minimum supervision to meet deadlines.
- 3. Demonstrated sound knowledge and skills in human resource management, including research, planning and recruitment practices.
- 4. Demonstrated sound ability in the use of a range of application software packages, particularly databases, spreadsheets and word processing.
- 5. Demonstrated well developed written and verbal communication and interpersonal skills with the ability to build and maintain effective working relationships and liaise with individuals at all levels.

#### **ELIGIBILITY**

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment; and
- obtain or hold a current Working with Children Check.

#### **TRAINING**

Employees will be required to:

- complete the Department's induction program within three months of commencement;
- complete any training specific to this role required by Departmental policy; and
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

## **CERTIFICATION**

The details contained in this document are an accurate statement of the duties, responsibilities and other requirements of the position.

## **ENDORSED**

DATE 14 November 2017 TRIM REF # D17/0486543