



# KENT STREET

SENIOR HIGH SCHOOL

An Independent Public School



BUSINESS PLAN

# 2015 – 2017

*Courage to Achieve*



# OUR MISSION, PURPOSE AND VALUES

## Our Mission

Kent Street Senior High School aims to empower our students through innovative teaching and mutual respect.

## Our Purpose

Kent Street Senior High School provides a quality education to students from Year 7 to 12, providing for its diverse clientele through a broad range of curriculum pathways leading to university, other institutes of further education and the world of work.

## Our Values

- *Respect for learning*
- *Resilience to achieve*
- *Responsibility to our school and community*

## From the Principal's desk

Kent Street Senior High School has a proud history and a clear vision for the future. Our focus on student engagement, student achievement and professional growth work to ensure that Kent Street is making a difference to the lives of the young people we serve. We are one of fifteen schools in the Curtin Education Community actively working to be recognised as a quality school of first choice in our local area. Already acknowledged across WA for our Approved Specialist Programs in Aviation, Cricket and Fashion & Design, we recently introduced a new select entry program – CoRE. The Centre of Resources Excellence program is a hands-on, STEAM- based curriculum encompassing Science, Technology, Engineering, Arts and Mathematics. In CoRE, students gain an enriched learning opportunity through their Science curriculum and develop excellent skills in cooperation, team work and problem solving in the process. Across the school, our focus on high quality teaching and learning is embedded in our professional growth priority where capacity building through classroom observation and feedback, meeting the AITSL standards and ensuring that our students have the courage to achieve are central to all that we do. Recent developments include the launch of SEQTA, an internet based learning management system which enables teachers, students and parents to work as partners in education. We have also commenced as a Positive Behaviour Support school where PBS will act as a framework to ensure that our students have access to the most effective educational and behavioural strategies to support their learning journey.

**Kath Ward**  
Principal

## Student voice

*To be a Kent Street student, your learning is not confined to the classroom. Many of the subjects expand your knowledge beyond the barrier of four walls and a door.*

*Kent Street is a really good school as they push the students to learn and succeed. I love being at Kent Street as they have a multi-cultural environment that helps me fit in and talk to people or students from different cultural background.*

*Being a Kent Street student can be difficult at times, but it can also be fun. Most teachers at Kent Street are nice and talented, which motivates the students to learn. Meeting new friends is the best part of being a student at Kent Street.*

*A place where you can explore your true potential and teachers encourage you to think outside the books you were always taught by or the box you get put into. Amazing people, lots of opportunities.*

*We are given many great opportunities to prepare us beyond tertiary studies, thanks to our passionate teachers who go out of their way to open doors for us.*

*At Kent Street there are opportunities to broaden your horizons, no matter where you are from.*

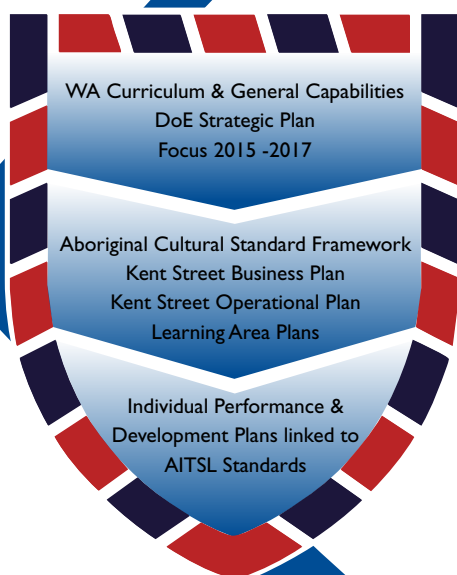
*Kent Street students, teachers and mentors are very respectful and friendly.*

*I thank my parents for sending me to Kent Street Senior High School because it has been an endless journey of opportunities. There are so many enthusiastic teachers who teach from the heart and make coming to school an enjoyable place to be.*





# Aligning our processes



## Message from the Board Chair

It is with great pleasure that I contribute to Kent Street Senior High School's Business Plan on behalf of the School Board. The Board has been progressively working with our Principal Mrs Ward and the school's leadership team to establish a strong vision and build an effective forward thinking plan.

As Chair of the Board I am conscious that Board members do not have many opportunities to interact with the parents and other members of the school community – we are looking to change this and this message is a small step in that direction.

Our vision is for all students who attend Kent Street to have the opportunities and support to achieve what they seek to achieve and realise their potential as young people. Kent Street has long been recognised for its aviation and cricket programs and for its fashion and trade skills courses but we are evolving the school so prospective students and their families also recognise the school for its academic outcomes. As an example we are proud of the recently established Centre for Resources Excellence (CORE) which is a unique public education earth sciences centre of excellence.

Overall, our objective is to have our school leavers well equipped to take on and excel at life's opportunities and challenges, no matter what path they choose.

On behalf of the Board I thank Mrs Ward and all the staff for their on-going efforts to ensure Kent Street continues its strong tradition of producing well rounded students and grows to become a school of choice for many more students and their families. We look forward to a bright future.

**Graeme Eley**  
Chair

## Our priorities

The central focus of every school is to maximise student outcomes. That is why, at Kent Street SHS, maximising student achievement is inherently embedded into everything we do. The foundations stones for this success lie in the supporting three priorities that create the environment in which all of this is possible. Within our inclusive and welcoming school we as a community of learners all contribute to the ultimate goal of students achieving their full potential.

### **PRIORITY 1 – Student achievement:**

We believe that, with support, every student can be motivated to achieve through a curriculum that is engaging, purposeful and relevant.

### **PRIORITY 2 – Student engagement:**

We believe that, with support, every student can demonstrate the personal values and attributes to be confident and creative individuals.

### **PRIORITY 3 – Professional growth:**

We believe that quality teaching and school leadership is critical for effective learning to occur and we are committed to maintaining a culture of high expectations for our students.

Inherent to all of this is our dedication to promoting an ethos of both recognising and acknowledging all facets of our community's success.



# OUR TARGETS AND MILESTONES

<b>Student engagement:</b>	<b>With a core focus on school culture, we will</b>	
Whole school approach to attendance and active participation	Increase the overall attendance rate of non-Aboriginal students to 90%	by end of 2016
	Increase the overall attendance rate of Aboriginal students to 80%	by end of 2016
	Reduce the percentage of students in the at risk category so that regular attenders equates to a minimum of 65%	by end of 2016
	To reduce the number of students in the severe category of non-attendance to 5%	by end of 2016
Establish and/or maintain a whole school approach to behaviour management (Restorative Justice)	Reduce the student suspension rate by 5%	by end of 2016
	Ensure all staff will enter behaviour data on SEQTA	by end of 2015
	Ensure all staff will know and follow the behaviour management process (flow chart)	by end of 2016
	Adhere to dress code at 100%	by end of 2016
Promote capacity building opportunities for our students to be active citizens of the school community	Key priority areas identified in PBS framework to be embedded in curriculum delivery	by end of 2016
	Ensure all staff to have reflected upon the new Aboriginal Cultural Standards Framework	by end of 2016

<b>Student achievement:</b>	<b>With a core focus on teaching, learning and assessment, we will</b>	
Ensure that senior schooling students are engaged in realistic and achievable pathways	Increase the percentage of WACE students eligible for an ATAR who achieve 55 or above to 80%	by end of 2016
	Increase the percentage of WACE students eligible for an ATAR who achieve an ATAR of 70 or above, the minimum entrance score for front door entry to most universities to 65%	by end of 2016
	Increase the median ATAR achieved by Kent Street SHS students applying for university entrance commensurate with 'like schools' to 75	by end of 2016
	Increase the percentage of students eligible for Certificate achievement who attain a full Certificate II or higher to 92%	by end of 2016
	Improve the attainment rate (Achieving >=55 ATAR and/or >=Cert II) to 90%	by end of 2016
Embed 21st century technology into the curriculum via a school Learning Management System	Implement SEQTA	by end of 2016
	Ensure all staff integrate appropriate technologies into curriculum delivery	by end of 2016
	Implement STEAM approach to teaching and learning	by end of 2016
Establish and/or maintain a whole school approach to literacy and numeracy which actively uses student centred curriculum with hands-on, real life application	Increase in the percentage of A-C grades across all learning areas to 75%	by end of 2016
	Increase the percentage of students who achieve a satisfactory or higher in the OLNA testing by the end of Year 11 to 80%	by end of 2016
	Continue to fare better than like schools with fewer Kent Street students featuring in the bottom 20% and more featuring in the middle 60% and top 20% in Year 9 NAPLAN	in all years of this operational plan
	Demonstrate evidence of value adding from Year 7 NAPLAN to Year 9 NAPLAN via improved achievement for 70% of stable cohort	by end of 2016

<b>Recognise and reward excellence</b>	<b>With a core focus of valuing success, we have set targets in the following areas</b>	
Develop a culture of high expectations leading to performance improvements	To reinvigorate the school house system	by the end of 2014 for implementation as of 2015
	To embed rewards and recognition for positive academic and behavioural choices into teacher practice such that every teacher issues at least one house point per class group each week	as of 2016

<b>Professional growth</b>	<b>With a core focus on teacher leaders, we will:</b>	
Develop strong partnerships for professional growth across the school via professional learning communities and/or within each Learning Area	Maintain or increase the percentage of Senior Teachers or Level Three Classroom Teachers at Kent Street such that 55% of the teaching community are either a ST or a L3CT	by 2018
	Provide leadership opportunities to aspirant staff via additional responsibilities or temporary acting positions within the school	annually
	Improve the diagnostic capacity of leadership team to implement appropriate school improvement strategies	throughout each school year
	Provide collaborative opportunities for teachers to implement WA curriculum and WACE courses	by end of 2016
Continue to foster professional capacity	Support all teaching staff to strive to improve their practice via engagement in the classroom observation strategy and employing the Australian Institute for Teaching and School Leadership (AITSL) Standards in their performance management processes	as of 2015
	Ensure all teaching staff to actively engage in classroom observation and feedback for peer and self-reflection purposes	as of 2015
	Ensure all teaching staff to actively engage in Positive Behaviour Support and Restorative Practices training and implementation	from semester 2, 2015 onwards
	Ensure all teaching staff to engage in whole school strategic planning	annually
	Support beginning teachers seeking to progress from provisional registration to full registration with the Teacher Registration Board	annually
	Foreground the importance of staff wellbeing through regular interventions	throughout each school year
	Ensure formal recognition of at least two staff each year for outstanding achievement and endeavour	weekly

