DEPARTMENT OF EDUCATION WESTERN AUSTRALIA JOB DESCRIPTION FORM

School Education Salaries/Agreement/Award

Act 1999 Teachers (Public Sector Primary and Secondary Education) Award 1993,

The School Education Act Employees' (Teachers and Administrators)

General Agreement 2014 or as replaced

Group: Schools Effective Date of Document 27 November 2015

Region: Education Regions

School: Schools

THIS POSITION

Title: Head of Department / Head of Learning Area

Classification: School Administrator Level 3

Position No: Generic

Positions under direct responsibility:

Title: Classification: Position No: Number of FTE's Controlled:

As delegated

REPORTING RELATIONSHIPS

For non-Independent Public Schools

TITLE: Regional Executive Director

LEVEL: REXDR/EXDRED

POSITION NUMBER: Various

TITLE: Principal Various POSITION NUMBER: Various

For Independent Public Schools

TITLE: Director General

LEVEL: Special Division Band 1

POSITION NUMBER: 00011814

TITLE: Principal Various POSITION NUMBER: Various

TITLE	CLASSIFICATION	POSITION NO	EFFECTIVE DATE
Head of Department/	School Administrator	Generic	27 November 2015
Head of Learning Area	Level 3		

CONTEXT

The Department of Education is Western Australia's largest employer with approximately one third of the Government workforce in some 800 worksites across the State. The Department's annual budget is approximately \$4.5 billion.

The major objectives of the Department are to achieve excellence in the public school system and to provide access for all Western Australian students to a quality education irrespective of their background or geographical location.

The Department is committed to achieving these objectives by:

- attracting and retaining a highly skilled and capable workforce;
- supporting all learners to achieve their full potential, including those with special educational needs and interests; and
- ensuring all public schools maintain excellence in the quality of education and the teaching and learning environment.

The principles underpinning the Department's objectives for the public school system in Western Australia are:

- working collaboratively to achieve outcomes;
- accepting responsibility and accountability for the achievement of outcomes;
- enabling flexible, innovative and diverse work practices; and
- promoting confidence in the professional judgement of the Department's staff.

The Department operates within a framework of principles and values that are applied in all decision-making contexts. These are:

- a culture of learning and excellence
- an expectation of accountability and action
- a commitment to partnerships, professional collaboration and stakeholder involvement
- an environment in which diversity and equity are valued.

Further context about the particular school or college in which the vacancy is being advertised is available on the Department's website. Please visit http://www.det.wa.edu.au/schoolsonline/home.do and enter the school or college name in the *Find a School* field.

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ROLE

The Head of Department / Head of Learning Area:

- is accountable for the effective daily management of a designated area of responsibility, which is usually a specific subject or group of subjects, and retains a teaching role
- in collaboration with the Principal and members of the administrative team, provides educational leadership in the school and the community by developing and promoting the school vision and encouraging school staff, volunteers from the community and others to share ownership of the school's vision and goals in respect of the relevant area of responsibility
- as a curriculum leader, provides professional leadership to specialist subject teachers or others in the school who teach within the area of responsibility and provides up-to-date information on relevant specialist curriculum issues
- facilitates teaching and learning outcomes through effective performance management, and modelling and promoting a culture of improvement
- using effective change management strategies, leads the school community to accept and develop opportunities for improved service in the relevant area
- contributes to the development of the school plan through participative decision-making, including assisting in developing school policy and establishing and maintaining systems
- establishes and manages administrative and operational systems in the relevant area of responsibility in order to ensure the effective operation of the department in accordance with legislative and industrial policy and guidelines
- liaises with students and parents of students studying in the area of responsibility, placing considerable focus on providing advice about course options and selections; and
- liaises with the Principal and Deputy Principals of the school, other Heads of Department and relevant specialist staff
- monitors and manages staff leave entitlements to ensure accrued leave is cleared within a reasonable timeframe and in accordance with relevant awards, agreements and Departmental policy
- manages staff performance in accordance with the Public Sector Performance Management Standard and Departmental policy.

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OUTCOMES

The overall purpose of the following outcomes is to support student learning.

- 1. Effective leadership in the context of the educational policies and programs of the Department of Education is provided to staff and students and the school vision is promoted to the school community.
- 2. The school plan and associated policies and learning programs are developed, implemented, monitored and reviewed in collaboration with Department of Education staff, students and the community.
- 3. Accountability for student learning outcomes and learning programs is demonstrated through appropriate monitoring and reporting of outcomes.
- 4. Administrative and operational systems and resources, including financial and physical resources, are managed effectively and ethically.
- 5. Effective and equitable human resource management practices that comply with the Public Sector Standards ensure that staff have access to appropriate professional development and performance management and change are managed strategically.
- 6. Accrued leave of staff is managed effectively.
- 7. Performance management and development is delivered effectively.

SELECTION CRITERIA

- 1. Demonstrated capacity to provide effective leadership in a diverse range of educational settings.
- 2. High level of interpersonal and public relations skills that demonstrate the ability to establish and maintain effective working relationships to achieve planned outcomes.
- 3. Demonstrated professional knowledge and the ability to apply this knowledge to ensure a high level of educational outcomes for all students, (e.g. Aboriginal students, students from diverse ethnic backgrounds and students with special needs).
- 4. Demonstrated capacity to manage staff, physical and financial resources.

ELIGIBILITY

Employees will be required to:

- hold a recognised teaching qualification and be currently registered or eligible for registration to teach in Western Australia;
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment; and
- obtain or hold a current Working with Children Check.

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TRAINING

Employees will be required to:

- complete the Department's induction program within three months of commencement;
- complete any training specific to this role required by Departmental policy; and
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Applicants currently employed by the Western Australian Department of Education may wish to demonstrate they have undertaken leadership programs conducted by the Institute for Professional Learning. Applicants from outside the Department may identify in their curriculum vitae any professional learning related to leadership.

CERTIFICATION

The details contained in this document are an accurate statement of the duties, responsibilities and other requirements of the position.

ENDORSED

DATE 27 November 2015 TRIM REF # D15/0541721