



## CASUAL LECTURER SKILLS FOR STUDY

### WESTERN AUSTRALIAN TAFE LECTURERS' GENERAL AGREEMENT 2023 ROLE DESCRIPTION AND DUTY STATEMENT FOR LECTURERS

The lecturer's primary role is to teach, facilitate learning, assess and mentor students in accordance with relevant curriculum and/or training package requirements. Lecturers also undertake Professional Activities and Activities Related to Delivery.

In order to maintain quality educational services, lecturers are required to keep abreast of technological and other developments in their field through professional development to provide up-to-date information and advice to the College and industry, where appropriate.

The role of a Lecturer requires the performance of a range of lecturing, professional activities and activities relating to delivery, including but not limited to:

Lecturing Duties (LD)	Professional Activities	Activities Related to Delivery (ARD)
<p>Lecturing duties involve:</p> <ul style="list-style-type: none"> <li>• The delivery of quality education and training.</li> <li>• Engaging students in the learning processes.</li> <li>• Workplace training and workplace assessment.</li> <li>• Recognition of Prior Learning.</li> </ul> <p>Lecturing may involve using a variety of:</p> <ul style="list-style-type: none"> <li>• Learning environments, including but not limited to:               <ul style="list-style-type: none"> <li>○ Classrooms,</li> <li>○ Workshops,</li> <li>○ Industry,</li> <li>○ In the field</li> </ul> </li> <li>• Delivery strategies and methodologies.</li> <li>• Appropriate delivery methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Program advice to students and potential students.</li> <li>• Specialist assistance to facilitate students' learning.</li> <li>• Administration of students and resources.</li> <li>• Recognition of Prior Learning (RPL) - Administrative work.</li> <li>• Development and maintenance of educational/training programs and learning resources.</li> <li>• Implementation of new technologies and techniques.</li> <li>• Identification of industry/community requirements in relation to delivery of programs.</li> <li>• Participation in the conduct of training needs analysis and skills audits.</li> <li>• Identification of professional development needs.</li> <li>• Identification of resource needs.</li> <li>• Membership of committees and networking within the College and industry.</li> <li>• Undertake professional development, including return to industry.</li> <li>• Or as otherwise agreed.</li> </ul>	<ul style="list-style-type: none"> <li>• Activities Relating to Delivery (ARD) are those duties that assist in the delivery of quality education and training within the lecturer's own teaching program.</li> </ul> <p>ARD involves:</p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Preparation</li> <li>• Marking</li> <li>• Making professional decisions associated with the delivery and assessment of modules within the lecturer's own teaching program.</li> <li>• Other activities related to the delivery of training.</li> </ul>

### Essential Selection Criteria

1. Current technical knowledge and competencies in the industrial vocation or professional field relevant to this position.
2. At least 5 years of vocational or lecturing experience relevant to the industrial vocation or professional field relevant to this position.
3. Well-developed written and verbal communication skills.
4. Well-developed organisational skills, including the ability to work in a team environment.
5. Demonstrated ability to facilitate and encourage learning using several modes of delivery.
6. Demonstrated initiative and self-motivation.
7. Ability to demonstrate an understanding of Equal Opportunity principles and develop appropriate strategies to incorporate these into the learning environment.
8. Understanding of and experience using information technology (e.g. word processing, internet and spreadsheets).
9. Other essential or desirable criteria as agreed between the parties.

### Desirable Selection Criteria

1. Experience delivering or supporting programs across Study and Work, Language, Literacy, Numeracy and Digital (LLND), and/or Vocational Skills streams, including the ability to contextualise foundation skills within vocational or workplace settings.
2. Demonstrated ability to support diverse learners, including those requiring additional language, literacy, and numeracy support, to successfully transition into further study, work placement, or employment.
3. Experience using a range of delivery modes and digital tools (including learning management systems) to enhance student engagement and learning outcomes.

### Minimum Qualifications

1. It is preferred that applicants already possess a Certificate IV in Training and Assessment (or higher recognised teaching qualification) or can demonstrate progression towards the Certificate IV in Training and Assessment. However, applicants without the above are still eligible to apply but must obtain the Certificate IV in Training and Assessment consistent with the provisions of Clause 85 Training and Lecturing Qualifications and Clause 31 Progression of the Agreement.
2. Relevant Tertiary/Industry/Trade Qualification and/or any required license or registration necessary to perform the position as determined by the College.
3. Qualifications (Stream 2 only)  
Please note that the following qualification requirement *only applies to Stream 2*. Stream 2 requires:
  - a primary or secondary teaching degree which enables registration with the [WA Teachers Registration Board](#).
 or
  - a post graduate specialisation in the following:
    - Master of Education (TESOL)
    - Graduate Diploma of Adult Language, Literacy and Numeracy Practice, or
    - Other post-graduate LLND specialisation as deemed suitable by Quality Managers.



**Work in one or more of the following Streams**

**1. Study and Work**

This stream focuses on orientating and supporting students to develop skills and knowledge to participate effectively in classroom and independent vocational study, with a focus on preparation for work placement and/or the workplace.

**2. Language, Literacy, Numeracy and Digital (LLND) Skills**

This stream focuses on supporting students to develop underpinning skills in oral communication, reading, writing, and numeracy. Please note: Applicants seeking to work within this stream have additional qualifications requirements as per “Qualifications (Stream 2 only)” below.

**3. Vocational Skills**

This stream focuses on providing technical and industry-specific support for students.

Qualifications:	As specified previously
Licences / Registration:	Department of Education Nationally Coordinated Criminal History Check. Drivers Licence C class, as this position requires travel. Working with Children Check.