



Occupational Therapist – Language Development Centre North East Metropolitan Language Development Centre

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| Position number | 00039433 |
| Agreement | Public Service and Government Officers CSA General Agreement 2017 (or as replaced) |
| Classification | Specified Calling Level 1 |
| Reports to | Principal (School Administrator Level 5) |
| Direct reports | Nil |

Context

The Department's North East Metropolitan Language Development Centre is a school that supports Kindergarten to Year 2 students with speech and language difficulties. It caters for approximately 285 students and is set across 2 campuses, with around 70 staff.

The Centre provides:

- specialised language and academic intervention on an individual, small group and whole class basis
- an outreach service that supports mainstream schools in the North East Metropolitan Region and the Wheatbelt.

Further context about North east Metropolitan Language Development Centre is available on the schools website at www.northeastldc.wa.edu.au/

Key responsibilities

The Occupational Therapist:

- works closely with teachers to plan and provide appropriate classroom support for student development
- collaborates with Allied Health, external agencies, multidisciplinary school teams and parents about early intervention processes to support students' physical, emotional and educational progress at school
- provides interventions to individual and groups of students with a range of learning, sensory processing and motor needs

- plans, develops and delivers occupational therapy support programs for students to address gross and fine motor control, sensory processing, language and behaviour; and to direct specific intervention and remediation plans
- prepares reports on student progress
- undertakes designated administrative tasks necessary to support service delivery.

Selection criteria

1. Demonstrated knowledge of occupational therapy interventions and tests for assessing functional, developmental, sensory and physical capabilities.
2. Demonstrated ability to plan, develop and evaluate occupational therapy programs and experience working with young children and understanding the stages of development, behaviour and physical needs.
3. Demonstrated knowledge of best practice and current research in the areas of speech and language impairment and co-morbidities of motor and sensory difficulties.
4. Demonstrated ability to monitor and evaluate the progress of students with language impairment in the areas of attention difficulty and self-regulation.
5. Demonstrated well developed interpersonal skills and ability to work as part of a team and liaise with other agencies.
6. Demonstrated well developed oral and written communication skills, including the ability to prepare reports.

Eligibility and training requirements

Employees will be required to:

- hold a Bachelor of Applied Science (Occupational Therapy) or equivalent and be eligible for registration with the Australian Health Practitioner Regulation Agency
- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within three months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within six months of appointment.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 7 March 2019
Reference D19/0094868