



Principal Education Officer – Aboriginal Languages

Quality Teaching

Position number	00046939
Agreement	School Education Act Employees' (Teachers and Administrators) General Agreement 2023 or as replaced
Classification	Education Officer Level 3
Reports to	Manager, Quality Teaching (Level 8)
Direct reports	Senior Consultant, Aboriginal Languages x2 (Level 6) Consultant, Aboriginal Languages (Level 5)

Context

The Department of Education's strategic directions outline the commitment for every child, from Kindergarten to Year 12 to have access to high quality education underpinned by excellence in teaching and quality leadership.

Statewide Services provides the services and supports required by schools to enable student achievement, with a focus on those students and schools that need it most. It encompasses both school and system-facing service delivery, and supports strategy and policy development.

Professional Capability Division drives ongoing workforce development, to improve student outcomes.

The Teaching Quality and Innovation Directorate strengthens support for teaching and learning excellence in every classroom. It develops and implements core system-wide strategies and priorities focused on developing teaching quality and leads the system's model of profession-led support. The Directorate includes 2 branches: Quality Teaching and Curriculum Priorities.

Quality Teaching is seeking a highly motivated Principal Education Officer to co-lead the Aboriginal Languages Teacher Training program. The program provides language-specific teacher training, incorporates language revival and maintenance strategies, and provides access to resources and ongoing professional development. The Education Officer will require extensive knowledge of Aboriginal languages, and hold a current Certificate IV in Training and Assessment.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Research, plan, implement and evaluate specialist teaching and learning services and support in response to the needs of public schools.
- Lead and support the implementation of strategic priorities to strengthen regions and schools in relation to performance, student achievement and educational outcomes.
- Provide high-level specialist advice on the design and development of system strategies aimed at supporting whole-school approaches to improve the quality of teaching and learning.
- Work within teams and across business units to ensure integrated service delivery to schools and the system.
- Enable and inform development and delivery of system-wide initiatives, resources and professional learning to strengthen the capability of the profession.
- Facilitate opportunities for teachers to access practical support, information, professional learning and resources to assist with the implementation of Department priorities.
- Engage in research and systemic analysis of school performance to identify areas for improvement and to inform the planning and delivery of services and support.
- Assist school leadership teams in collecting, analysing and interpreting performance information to support evidence-based approaches to school improvement.
- Consult and negotiate with internal and external stakeholders in a range of contexts related to Statewide Services.
- Provide subject matter expertise as required to inform and contribute to system responses.
- Work with other areas in Statewide Services on the preparation of reports, briefing papers and other documentation for senior management related to teaching and learning in public schools.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.

Selection criteria

1. Demonstrated substantial knowledge and understanding of contemporary, evidence-based practices related to teaching and learning and school improvement.
2. Demonstrated highly developed skills and extensive experience in developing and implementing successful teaching and learning initiatives, programs, projects or strategies at the school, region, network and/or system level.
3. Demonstrated ability to provide leadership and influence change related to teaching and learning.
4. Demonstrated highly developed conceptual and analytical skills, including the ability to provide innovative solutions to strategic and complex problems and issues.
5. Demonstrated highly developed oral and interpersonal skills, including the ability to successfully undertake consultations, collaborations and negotiations with senior officers, school leaders and other stakeholders.
6. Demonstrated highly developed written communication skills, including experience in preparing reports, briefings and professional learning resources.

Eligibility and training requirements

To deliver training and assessment, employees will be required to hold one of the following:

1. a recognised and current Certificate IV in Training and Assessment; or
2. a secondary teaching qualification and one of the following credentials:
 - TAESS00011 Assessor Skill Set, or
 - TAESS00019 Assessor Skill Set or its successor, or
 - TAESS00024 VET Delivered to School Students Teacher Enhancement Skill Set or its successor.

All employees are also required to:

- hold a recognised qualification in teaching and be currently registered or eligible for registration to teach in Western Australia
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 9 February 2026
Reference D26/0089608