



Consultant Aboriginal Languages

Professional Capability

Position number	Generic
Agreement	Public Sector CSA Agreement 2024 or as replaced
Classification	Level 5
Reports to	Manager (Level 8) or Principal Education Officer (Education Officer Level 3)
Direct reports	Nil

Context

The Department of Education's strategic directions outline the commitment for every child, from Kindergarten to Year 12 to have access to high quality education underpinned by excellence in teaching and quality leadership. This is an education that meets the needs of the learner, preparing them for future success.

Statewide Services provides the services and supports required by schools to enable student achievement, with a focus on those students and schools that need it most. It encompasses both school and system-facing service delivery. While it primarily exists to support schools, it also has an important system-facing role supporting strategy and policy development.

Professional Capability drives the ongoing development of our workforce. Its purpose is to build professional capability to improve student achievement by enabling teaching and leadership excellence.

With a focus on building professional capability, the Teaching Quality and Innovation directorate strengthens support for teaching and learning excellence in every classroom. It develops and implements core system-wide strategies and priorities focused on developing teaching quality and leads the system's model of profession-led support.

This position has been created in accordance with the Better Fairer Schools Agreement funding arrangements.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Contribute to the development of procedures, strategies and guidelines for schools to implement Aboriginal Language programs in line with School Curriculum and Standards Authority.
- Provide advice and information to stakeholders on program implementation.
- Assist in the communication of program implementation policies, procedures and outcomes to stakeholders.
- Collaborate with stakeholders to develop an understanding of Aboriginal languages, language maintenance and revival, and acknowledge the diversity of languages within communities.
- Contribute to the development of strong partnerships with schools and Aboriginal communities to enhance the capacity of community members to develop and pass on their language and cultural knowledge.
- In collaboration with the team, support schools and Aboriginal communities to identify, develop, implement and support quality language programs and resources, and provide opportunities to strengthen and promote quality outcomes in languages learning.
- Promote and support the teaching of Aboriginal languages to all students.
- Disseminate language specific program resources to schools and regional offices.
- Provide specialist advice, professional support and development to regional offices and schools.
- Undertake research in identifying current issues, trends and initiatives in Aboriginal languages education and prepare reports, briefings and procurement documents for senior management.
- Coordinate the planning, organisation and monitoring of the state-wide Aboriginal Languages Teacher Training course.
- Provide support to the Manager on shared team priorities and initiatives across all language areas.
- Work within teams and across business units to ensure integrated service delivery to schools and the system.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.

Selection criteria

1. Demonstrated considerable knowledge and understanding of current initiatives and issues relating to the teaching and learning of Aboriginal languages.
2. Demonstrated skills and experience in developing customer focussed programs and strategies and implementing support programs.
3. Demonstrated well developed oral communication and interpersonal skills, including the ability to collaborate effectively with a wide range of individuals in a range of contexts.
4. Demonstrated well developed conceptual and analytical skills, including the ability to identify and clarify issues and problems and generate strategies to address them.
5. Demonstrated highly developed written communication skills, including experience in the preparation of procedures and guidelines.

Eligibility and training requirements

Employees will be required to:

- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 27 March 2026
Reference D26/0254598