



Speech and Language Officer

Speech Pathologists in Schools Program

Position number	Generic
Agreement	Public Sector CSA Agreement 2024 or as replaced
Classification	Specified Calling Level 1
Reports to	Team Leader – Speech Pathologists in Schools Program
Direct reports	Nil

Context

The Speech Pathologists in Schools (SPiS) Program enables schools to employ individuals with a speech pathology qualification as Department of Education Speech and Language Officers or Speech and Language Specialists, to work with staff, students, and the wider school community. Speech Pathologists are line-managed and supported by a SPiS Team Leader and benefit from collegiate support across the SPiS network.

SPiS is delivered within a Response to Intervention (RtI) framework across all tiers of intervention, with a strong emphasis on Tier 1 (universal) and Tier 2 (small group) support through staff capacity building.

This position supports staff and students to access high-quality language and literacy instruction and intervention, and where appropriate, Augmentative and Alternative Communication (AAC) and speech sound support. In this role support is primarily provided at the small-group level, classroom level and within year level groups, through capacity building of staff and direct work with students.

Visit education.wa.edu.au to find out more information about the Department of Education.

Key responsibilities

- Develop and support the implementation of specialised language/literacy programs for students.
- Provide specialised speech and language services and support to students.
- Assess, monitor and review students' speech and language/literacy development.
- Prepare and maintain student speech and language/literacy records and reports.
- Communicate student progress to teachers, family and other stakeholders.
- Work collaboratively in inter-disciplinary teams, including educators, to plan and implement language/literacy educational programs.

- Provide specialist information and advice to teachers, education assistants, parents/caregivers, and other professionals in the areas of speech, language and literacy impairments.
- Work closely with educators in the classroom to build their capacity to implement effective language and literacy instruction/intervention, including modelling activities and lessons.
- Collaborate with schools and internal and external service providers regarding language/literacy programs and service provision.
- Participate in projects and research activities on language/literacy development.
- Participate in professional learning activities and liaise with organisations and research institutions to maintain and develop professional, up-to-date knowledge and skills.
- Support university speech pathology students on placement.

Selection criteria

1. Demonstrated ability to provide specialised speech and language services and support to students using knowledge of the latest trends and research in speech and language development.
2. Demonstrated ability to monitor and evaluate students' progress both individually and in the context of group/school language/literacy programs.
3. Demonstrated ability to develop, implement, monitor and review language programs.
4. Demonstrated skills to take initiative, functioning effectively in a self-directed way, and as a member of an inter-disciplinary team in an educational and/or community setting.
5. Demonstrated well-developed oral and written communication and interpersonal skills, including the ability to prepare reports.

Eligibility and training requirements

Employees will be required to:

- hold a Bachelor of Applied Science (Speech Pathology) qualification and eligibility for membership of Speech Pathology Australia
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

Date 25 November 2025
Reference D25/1199778