



## Speech and Language Specialist

### Speech Pathologists in Schools Program

<b>Position number</b>	Generic
<b>Agreement</b>	<a href="#">Public Sector CSA Agreement 2024</a> or as replaced
<b>Classification</b>	Specified Calling Level 2
<b>Reports to</b>	Team Leader – Speech Pathologists in Schools Program
<b>Direct reports</b>	Nil

#### Context

The Speech Pathologists in Schools (SPiS) Program enables schools to employ individuals with a speech pathology qualification as Department of Education Speech and Language Officers or Speech and Language Specialists, to work with staff, students, and the wider school community. Speech Pathologists are line-managed and supported by a SPiS Team Leader and benefit from collegiate support across the SPiS network.

SPiS is delivered within a Response to Intervention (RtI) framework across all tiers of intervention, with a strong emphasis on Tier 1 (universal) and Tier 2 (small group) support through staff capacity building.

This position supports staff and students to access high-quality language and literacy instruction and intervention, including where relevant, Augmentative and Alternative Communication (AAC), speech sound support and feeding consultations. Support is provided primarily at classroom, year group, and phase of learning levels through staff capacity building and direct work with students. This position will work with staff to implement structured and successful language and literacy programs across grades, including across the entire school.

Visit [education.wa.edu.au](http://education.wa.edu.au) to find out more information about the Department of Education.

#### Key responsibilities

- Provide specialist input into the development of school-based policy and plans in relation to the speech, language and literacy development component of the school program.
- Work collaboratively in interdisciplinary teams to develop, implement and review educational programs for students taking into account educational, behavioural and psychosocial needs.
- Plan and implement professional development, training and assistance for teachers, support staff and parents.

- Provide specialist information, assessment data, outcomes and advice to teachers, education assistants, parents and other professionals in the areas of speech, language and literacy.
- Work closely with educators in the classroom to build their capacity to implement effective language and literacy instruction/intervention, including modelling activities and lessons.
- Collaborate with schools and other service providers within and outside the Department regarding language/literacy programs and service provision.
- Provide specialised speech, language and literacy services to support students in a school setting.
- Assess, monitor and review students' speech and language development.
- Prepare and maintain student speech and language/literacy records, reports, correspondence and training programs, and communicate student progress to educators, students' family and other appropriate personnel.
- Participate in projects and research activities on language/literacy development.
- Participate in professional development activities and liaise with relevant organisations and research institutions to maintain and develop professional, up-to-date knowledge and skills.
- Supervise university speech pathology students on placement.
- Develop, evaluate and support implementation of specialised speech, language and literacy programs.

### **Selection criteria**

1. Demonstrated experience in developing and implementing language and/or literacy policy/programs across grade levels, using knowledge of the latest research in language/literacy development.
2. Demonstrated proven capacity to develop, implement, and review language/literacy programs in a school setting.
3. Demonstrated ability to provide specialised speech and language services and support to students.
4. Demonstrated highly developed oral and written communication skills, including the ability to prepare support materials for educator, as well as preparation and delivery of professional development programs.
5. Demonstrated ability to monitor and evaluate students' language/literacy progress both individually and in the context of classroom/school programs.
6. Highly developed interpersonal skills that demonstrate experience in taking initiative, functioning in a self-directed way, and as a member of an interdisciplinary team in an educational and/or community setting.

### **Eligibility and training requirements**

Employees will be required to:

- possess a Tertiary qualification of Bachelor of Speech Pathology or equivalent, and eligibility for membership of the Speech Pathology Association of Australia
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter

- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

### **Certification**

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

### **ENDORSED**

Date 25 November 2025  
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