



Speech and Language Consultant Language Development Centre

Position number	Generic
Agreement	Public Sector CSA Agreement 2024 or as replaced
Classification	Level 6
Reports to	Principal, Language Development Centre/School
Direct reports	Nil

Context

The Statewide Speech and Language Outreach Service is based at the five metropolitan Language Development Centres. These five outreach teams provide valuable support to Western Australian public schools across the state on a request basis. Each of the teams has responsibility for designated metropolitan and country regions enabling equity for remote and regional schools. The primary role of the Statewide Speech and Language Outreach Service is to work collaboratively with schools and educators to build capacity to support children who experience language learning difficulties, differences and disorders. The teams provide specialist consultancy services, tailored and evidence-based professional learning, current information, resources and practical support to improve student outcomes, specifically in the areas of oral language and literacy. The service provides support to schools in building professional relationships and networks with internal and external providers, integrating services and providing a holistic approach towards education.

The Speech and Language Outreach Service aligns with Departmental initiatives and the multitiered system of supports framework (MTSS), prioritising early identification and evidencebased instructional practices across all learning environments, whilst monitoring the impact of instruction and intervention for at-risk cohorts.

Information about the particular school or centre in which the vacancy is being advertised is available on Schools Online. Visit education.wa.edu.au for information about the Department of Edu

Further information about the particular language development centre/school in which the vacancy is being advertised is available on [Schools Online](#).

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Key responsibilities

- Research, design, deliver and transfer professional learning to strengthen the capability of education staff across Western Australia in response to current and emerging needs of public schools and aligned to the Department's strategic direction.
- Work autonomously to provide consultancy and coaching to school leaders and educators in speech, language and literacy to support school policies, priorities, initiatives and whole school approaches to improve the quality of teaching and learning.
- Support the collection, analysis and interpretation of data to inform, recommend and improve operational practices within the school and classroom context.
- Analyse broader factors to evaluate, initiate, prioritise and coordinate policies, resources and services to facilitate change management and improve student outcomes.
- Develop, trial and evaluate speech, language and literacy programs, assessments, strategies and resources which support educators to deliver evidence-based instruction to improve educational outcomes for all students, including those students with identified speech, language and literacy needs.
- Collaborate and negotiate with Department teams and other external agencies to develop, implement and integrate services, including identification, referral pathways and educational planning to improve outcomes for students with speech and language difficulties and disorders.
- Develop and foster professional networks and relationships in metropolitan, regional and remote schools and the wider community.
- Undertake research and maintain expert knowledge of current issues and evidence, contemporary training, methodologies and initiatives in speech, language and literacy to support the provision of effective services.
- Collaborate with colleagues, within and across Statewide Speech and Language teams, and mentor new staff to ensure effective and consistent services.
- Work in a culturally responsive and context specific manner to productively and respectfully engage stakeholders.

Selection criteria

1. Demonstrated substantial knowledge and experience in speech, language and literacy within the context of Western Australia's public education system and operations at a school level.
2. Demonstrated highly developed research, conceptual and analytical skills, including the ability to use data to effectively inform change and generate innovative solutions to strategic and complex problems in the areas of speech, language and literacy.
3. Demonstrated ability to work in a self-directed manner to provide specialised speech, language and literacy support to educators.
4. Demonstrated experience in developing, implementing and reviewing speech, language and literacy programs for students with speech, language and literacy difficulties and disorders.
5. Demonstrated highly developed oral and written communication skills, including considerable experience in developing and effectively facilitating professional learning.
6. Demonstrated highly developed negotiation, consultation and interpersonal skills with a proven ability to build collaborative partnerships with a range of people across settings.

Eligibility and training requirements

Employees will be required to:

- possess a tertiary qualification of Bachelor of Speech Pathology (or equivalent degree in speech pathology) OR hold a Bachelor of Education (or equivalent qualification in teaching) with demonstrated specialist experience in supporting students with language and literacy difficulties
- consent to a Nationally Coordinated Criminal History Check and obtain a current Screening Clearance Number issued by the Department of Education's Screening Unit prior to commencement of employment
- obtain or hold a current Working with Children Check
- undertake travel to regional areas, including overnight stays
- hold a current and valid 'C' driver's licence
- own a personal vehicle for travel to metropolitan schools
- complete the Department's induction program within 3 months of commencement
- complete any training specific to this role required by Departmental policy
- complete the Department's training in Accountable and Ethical Decision-Making within 6 months of appointment and every 3 years thereafter
- complete the Department's Aboriginal and Torres Strait Islander cultural awareness online course within 3 months of commencement.

Certification

The details contained in this document are an accurate statement of the responsibilities and other requirements of the position.

ENDORSED

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